



# Halton District School Board

## HALTON DISTRICT SCHOOL BOARD

1.W. Singleton Education Centre, 2050 Guelph Line, Burlington, Ontario

Wednesday, February 17, 2010

Public Session: 7 p.m.

(Private Session: 6 p.m.)

### PUBLIC SESSION AGENDA

<b>1.0 – Opening</b>		<b>estimated time</b>	<b>page</b>
1.1	Welcome, Call to Order and Roll Call	2 mins.	
1.2	Approval of the Agenda	3 mins.	
1.3	Declarations of Possible Conflict of Interest	2 mins.	
<b>2.0 – Delegations to the Board</b>			
2.1	Presentations	10 minutes each presentation	
2.1.1	Safety and Well-being Update (O. Bartnicki)		
2.2	Delegations	5 minutes each (Info distributed to trustees only)	
2.3	Acknowledgement of Delegations by the Chair		
<b>3.0 – Ratification / Action</b>		<b>estimated time</b>	<b>page</b>
3.1	Minutes of the Regular and Special Meetings	5 mins	
3.1.1	Halton District School Board Meeting, February 3, 2010		page 3
3.2	Ratification of Business Transacted in Private Session	3 mins.	
3.3	Order Paper	2 mins.	page 9
3.4	Action Items	10 mins. ea.	
3.4.1	Parking Lots at Secondary Schools (Report 10026) D. Vrooman		page 12
3.4.2	Athletic Tracks at Secondary Schools (Report 10027) D. Vrooman		page 13
3.4.3	LTAP Revision (Report 10017) S. Parfeniuk		pg.47 from February 3
<b>4.0 – Communication to the Board</b>		<b>estimated time</b>	<b>page</b>
4.1	Student Trustee Reports	5 mins.	
4.2	Information Items (including Notices of Motion and future actions)	10 mins. ea	
4.2.1	Operational Plan Update: Communications (Report 10023) B. Smith, G. Gortmaker		page 14
4.2.2	Operational Plan Update: UPDATE (Report 10024) W. Joudrie		page 16
4.2.3	Operational Plan Update: IT (Report 10025) B. Smith		page 20
4.2.4	Portapak Options for Ward 4 Oakville (Report 10019) – S. Parfeniuk		page 23
4.2.5	EJ James Renovations Update (Report 10021) G. Cullen		page 26
	<b>For action March 3, 2010</b>		
4.2.6	Mini-Budget Report (Reports 10022, 10028) T. Dyson, S. Parfeniuk		page 28
4.2.7	Naming New Schools Report (Report 10029) M. Denton		page 37
4.3	Committee Reports	10 mins.	
4.4	Director's Report		
4.4.1	Board Correspondence		
4.4.2	Full-time JK/SK Programs Update (M. Zonneveld)		verbal report
4.4.3	Monitoring Reports		
	4.4.3.1 Communication and Counsel to the Board (Exec. Limitations)		page 42

# Sample Exam Halton District School Board

**CIRA Ontario**



### **Sample Exam Halton District School Board:**

*Meeting Standards Through Integrated Curriculum* Susan M. Drake, Rebecca Crawford Burns, 2004 If you've ever thought that standards based teaching and required content prevent you from integrating subject areas then here's a book that will change the way you think and alert you to exciting new possibilities in your approach to teaching Learn how to identify the connections in your standards that provide the basis for interdisciplinary units Explore all types of integrated curriculum and how they bridge content standards to authentic relevant learning experiences And understand how to create interdisciplinary units that provide data based evidence of student learning A planning template and detailed examples of successful integrated curriculums are included to help you implement integrated curriculum in practice Discover how you can make learning more exciting for students and rewarding for you *Reading, Writing, Playing, Learning* Lori Jamison

Rog, Donna-Lynn Galloway, 2017-01-12 This practical handbook shows teachers how to nurture a kindergarten learning environment in which children feel safe comfortable and able to take risks It offers innovative ways to encourage children to explore experiment discover solve problems and freely interact with one another Based on extensive classroom practice it demonstrates when teachers need to provide support ask questions and provoke thinking and when they should step back and give children room to explore on their own This remarkable book offers concrete suggestions for creating play based learning in a culture of inquiry It is committed to creating classrooms where children can learn and grow while they play

*The Doctoral Journey*, 2024-04-02 This book is tailored for those navigating the diverse landscapes of doctoral work in physical and health education Delve into the doctoral journey as our expert authors unveil the challenges unique to the realm of physical and health education From research methodologies to innovative pedagogical approaches the authors offer insights into overcoming obstacles and thriving in the academic arena Immerse yourself in the narratives of seasoned scholars who have walked the same path Their stories of resilience breakthroughs and personal growth serve as sources of inspiration providing you with practical advice and mentorship toward your academic pursuits Contributors are Daniel W Balderson Joe Barrett Stephen Berg Heidi Jancer Ferreira Colin G Pennington Simon Schaerz Eishin Teraoka and William Walters

**Everybody Move!** CIRA Ontario, 2010 We all know that students are more sedentary than ever their idea of moving might involve going from the couch to the refrigerator and back Part of the reason students aren't active enough is that they don't see activity as fun With this new edition of *Everybody Move: A Multimedia Package for Daily Physical Activity* they'll have loads of fun being active This resource is packed with teacher tested ideas that will help you increase activity in limited space such as hallways classrooms and utility rooms or in the expanse of the great outdoors and get your students active with limited equipment *Everybody Move* includes the following features A teacher guide featuring 54 fun fitness activities 32 moving to music activities 14 choreographed line dances tips on training leaders and 9 keys to implementing a daily physical activity program A CD with 80 minutes of music for use with fitness station activities aerobics and 3 to 10

minute dance routines A DVD ROM with over 90 minutes of video showing 14 dance routines with selected moves and breakdowns of routines In addition the DVD ROM offers more than 230 reproducible activity cards in PDF format which you can print and use in your classroom On the DVD ROM you ll also find demonstrations of over 100 funky moves that you can put to any music to create your own activity routine breakdowns of dance moves and complete dances that you can follow A teacher quickly demonstrates the key dance steps allowing students to choreograph each dance and assume leadership roles Research has proven that short activity breaks can improve academic performance The ideas in Everybody Move Second Edition can be used as fitness breaks taken throughout the day You don t have to be a movement or dance expert to use this turnkey resource it s designed to help you begin a program of daily physical activity breaks regardless of your experience existing space or available equipment Everybody Move Second Edition is a comprehensive multimedia resource package filled with great ideas for getting groups moving and having fun Through it you can promote daily physical activity and make a positive difference in the lives of your students This is one resource that lives up to its name It will help everybody move

**Sound Approach** Laura Robbins, Heather A. Kenny, Laura A. Robbins, 2007 A Sound Approach presents a logically sequenced method for teaching reading and spelling using phonemic awareness The book is based on real classroom experiences a synthesis of contemporary research and teacher feedback This resource provides the knowledge and skills you need to effectively assess and teach crucial reading skills to your beginning and struggling readers The authors offer a variety of simple effective activities that appeal to visual auditory and kinesthetic learners engaging easy to follow lesson plans appropriate for whole class small group or individual instruction that easily fit into a readers workshop or literacy centre approach enlightening research to practice sidebars that respond to common questions and concerns reproducible assessments sound cards and word cards short vowel cue cards pictures pages words and pictures pages story starters and riddles

**The Digital Principal** Hughes, Janette, Burke, Anne, 2014-04-21 Although educational leaders do not have to be digital experts they play an important role in supporting learning communities that embrace technological innovation and promote systemic change The Digital Principal shows administrators how to apply their leadership skills to a learning environment rich in technology and provide opportunities for both students and teachers to work and learn within the digital world From the basics of digital literacy to connecting to the digital community this timely book establishes an effective framework for integrating technology into instruction and learning

Annual Report of the Normal, Model, Grammar, and Common Schools in Upper Canada Ontario. Department of Education, 1883

*Network World* , 2002-03-18 For more than 20 years Network World has been the premier provider of information intelligence and insight for network and IT executives responsible for the digital nervous systems of large organizations Readers are responsible for designing implementing and managing the voice data and video systems their companies use to support everything from business critical applications to employee collaboration and electronic commerce

**Resources in Education** , 1993

*Sessional Papers - Legislature of*

*the Province of Ontario* Ontario. Legislative Assembly,1883      *Making Gender* Michelle Wyndham-West,2023-08-31 Making Gender endeavours to understand how the HPV vaccine became gendered within the Canadian policy landscape when the virus is gender blind and is linked to cancer in all genders and how women s experiences with this gendered risk have been folded into their vaccine decision making Drawing on ethnographic fieldwork and archival research Michelle Wyndham West explores the creation and circulation of gendered risk as it was deployed in pharmaceutical and policy discourses surrounding the roll out of the HPV vaccine The book contextualizes the background for how gendered risk was mediated by two groups of women mothers negotiating the vaccine for their daughters in school based immunization programs and university students who experienced frequent HPV infections The book explores these women s efforts to be good mothers and strong young women entering adulthood who felt vulnerable in sexual health negotiation As a result Making Gender reveals how vaccine decision making took an ontological form as an inherently social and cultural process embedded in women s experiences      Sessional Papers Ontario. Legislative Assembly,1883      *Report of the Minister of Education* ,1883      The Canada School Journal ,1880      Growing into Resilience Andre P. Grace,2015-09-15 Despite recent progress in civil rights for sexual and gender minorities SGM ensuring SGM youth experience fairness justice inclusion safety and security in their schools and communities remains an ongoing challenge In Growing into Resilience Andr P Grace and Kristopher Wells co founders of Camp fYrefly a summer leadership camp for SGM youth investigate how teachers healthcare workers and other professionals can help SGM youth build the human and material assets that will empower them to be happy healthy and resilient Grace and Wells investigate the comprehensive physical mental and sexual health of SGM youth emphasizing the role of caring professionals in an approach that that recognizes and accommodates SGM youth Throughout the authors draw upon the personal narratives of SGM youth emphasizing how research policy and practice must act together for them to be able to thrive and fulfill their promise Both a resource for those professionally engaged in work with sexual and gender minorities and a comprehensive text for use in courses on working with vulnerable youth populations Growing into Resilience is a timely and transdisciplinary book      **The Lancet** ,1893      Understanding School System Administration Kenneth A. Leithwood,Donald F. Musella,1991 Examines the work of Chief Education Officers what they do why they do it and some of the consequences of their work The research is based on Canadian schools but it is hoped that some of the material may be extrapolated and applied to schools in other countries      **Reports of the Minister of Education** Ontario. Department of Education,1883      *The Routledge International Handbook of Educational Effectiveness and Improvement* Christopher Chapman,Daniel Muijs,David Reynolds,Pam Sammons,Charles Teddlie,2015-08-14 The International Handbook of Educational Effectiveness and Improvement draws together leading academics and researchers in the field to reflect on the history traditions and the most recent developments in this dynamic and influential field This handbook provides a comprehensive overview of the foundations of the field the evolution of educational effectiveness theory and methodology the

links with other research disciplines the links between policy and practice In conclusion the handbook sets out a new agenda for future educational effectiveness research This handbook is an essential resource for those interested in the effectiveness of educational systems organisations and classrooms It offers academics researchers students and policy makers new insights into the latest thinking and evidence about educational effectiveness      **Accounts and Papers** Great Britain. Parliament. House of Lords,1895

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