

## Unit Planning

### Example Two: Thematic Unit

A six-week unit for high school physics in North Carolina	Description of Unit (Thematic)
<p>The student will be able to:</p> <ul style="list-style-type: none"><li>• Analyze energy of position, including gravitational potential energy and elastic potential energy</li><li>• Analyze energy of motion (kinetic energy)</li><li>• Analyze, evaluate, and apply the principle of conservation of mechanical energy</li><li>• Analyze and measure the transfer of mechanical energy</li></ul>	<p>The teacher is planning a six-week unit on cars. By studying the evolution and mechanics of cars, students will conduct a series of experiments to analyze various principles of potential and kinetic energy. They will calculate the potential and kinetic energy of model cars rolling down ramps, and the elastic potential energy of various springs in cars. As part of this unit, students will visit a tow truck company and calculate mechanical energy and transfer of energy through the tow truck's pulley system. Students will also visit a NASCAR track to discuss the implementation of all these principles on the race track.</p>

### Example Three: Project-Based Unit

A three-week unit on writing skills for third grade students in Maryland	Description of Unit (Project-Based)
<p>The student will be able to:</p> <ul style="list-style-type: none"><li>• Group related ideas and maintain a consistent focus</li><li>• Develop a topic sentence and supporting sentences</li><li>• Use relevant descriptions, including sensory details, personal experiences, observations, and research-based information to make a topic or message clear to the reader</li><li>• Write a friendly letter that addresses interests of reader</li></ul>	<p>Through a pen-pal project with a corps member's class in Los Angeles, students will learn the skills of developing topic and supporting sentences, including sensory details and personal experiences in their writing, and revising their work on their own and with peers.</p>

Of course, these teachers could have picked any type of unit to present their learning goals. The unit on writing friendly letters could have been part of a thematic unit about a particular region of the country that incorporated science, math, and geography learning goals. The thematic physics unit could have been a project-based unit in which the students built a small course of ramps and inclines over which a ball could travel if energy is conserved appropriately.

## Unit 1

Learning Goal A

Learning Goal B

Learning Goal F

Learning Goal Z

# Sample Thematic Unit Gifted

**David Kirk**



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