

# Pediatric Case Study #1

Burns, C.E., Richardson, B. & Brady, M.A. (2010). Pediatric Primary Care Case Studies. Sudbury, Massachusetts: Jones and Bartlett.

Maya Conteh is a 9 month old who comes to the clinic for an evaluation. She is accompanied by her mother who speaks Arabic and English. The mother expresses concern with Maya's development. The family emigrated from the Sudan 1 year ago and now lives in low income student housing because the father is in graduate school. This is their first child. The maternal grandparents are also temporarily living in the house and help with Maya.

Birth History: Maya was born 11 weeks early, weighing 2 lbs 8 oz. When Maya was just a few days old, she stopped breathing and was placed on a ventilator. After 24 hours she was able to breathe on her own. According to the mother, many tests were run on Maya, but the doctors could find nothing wrong. Maya spent 2 months in the hospital without incident and was discharged to home.

Mother reports: she noticed that Maya drooled a lot and choked easily with her bottle. Now she reports that Maya cannot hold her head up straight, roll or sit without support. She cries a lot and becomes stiff with rage. Mother reports no hospitalizations, surgeries or injuries since discharge.

Is Maya developing "normally?"

- No. Maya cannot hold her head up straight, roll or sit without support.

What developmental milestones would you expect a 9-month-old infant to have achieved?

- Lift head by 2 mo.
- Roll over by 4 mo.
- Roll prone to supine by 4 mo.
- Roll supine to prone by 6 mo.
- Sit independently by 8 mo.
- Crawling by 8 mo.

# Sample Pediatric Case Studies

**Karen Winter**



## **Sample Pediatric Case Studies:**

**Pediatric Primary Care Case Studies** Catherine E. Burns, Beth Richardson, Margaret Brady, 2009-08-06 Pediatric Primary Care Case Studies is a collection of pediatric case studies of common health problems of well acutely ill and chronically ill children This text provides students with the opportunity to assess the scenario differential diagnoses treatment and educational plans The cases include history and physical examination data and provide suggested case solutions The cases include developmental behavioral and disease problems written to include family cultural and other contextual issues which must be considered to provide optimal care Current guidelines and evidence based research are used to support the care recommendations Pediatric Primary Care Case Studies provides realistic ambulatory care cases that allows students to develop their critical thinking skills as they work through common situations faced by health care providers 2010 546 pages

**Pediatric Neuropsychology Case Studies** Jennifer Niskala Apps, Robert F. Newby, Laura Weiss Roberts, 2008-12-23 In the recent literature the most influential case study books in neuropsychology are in the adult realm Pediatric neuropsychology is a rapidly developing field with increasingly greater influence in the assessment diagnosis early identification and treatment of childhood illnesses This book will provide the first centralized comprehensive resource for case studies in pediatric neuropsychology Not only will this supply a valuable compilation for the growing numbers of professionals in this field but will also serve as an innovative and appealing resource for therapists teachers and others interested in child development This book will be structured in such a way that readers can easily access individual cases of interest as well as related areas of dysfunction Section breakdowns will be provided in order to highlight the combined focus of case presentations in acquired neuropsychological dysfunction as well as developmental disorders Each section will begin with an introductory chapter highlighting the salient feature of the concept and providing brief up to date reviews of the current research and theories Within each global section individual case studies will serve as stand alone chapters Contributing authors will be provided extensive guidance and coaching with regards to the standard format and information to be included in each chapter The first section of this book will present cases involving neurological disorders The intention of this section is to provide not only classic examples of neurological dysfunction in children but also to provide interesting cases of unique or remarkable presentations The second section will present an accumulation of cases representing both common and progressive conceptualizations of developmental disabilities Section three has been designed to highlight cases which often present complex issues to neuropsychologists The case examples in this section will highlight the use of alternative treatments pathologies that are often a source of inquiry and situations that lack the more rigorous scientific data often utilized in other diagnostic procedures Additionally this section may include chapters on common differential diagnosis dilemmas in clinical practice Often multifaceted and even contradictory evidence can arise during evaluations resulting in complex or problematic situations for the clinician Such examples are difficult by their nature to forecast but rather would be

added during the book's development as they occur      **Pediatric Case Studies for the Paramedic** Stephen J. Rahm, 2006  
Children are not simply adults. They commonly present with unique problems that are typically not encountered in older patients. These unique problems require the paramedic to alter to some degree his or her approach to the sick or injured child. Because a relatively small percentage of EMS calls involve a critically ill or injured child, it is common for the paramedic to experience anxiety when such a call is received. **Pediatric Case Studies for the Paramedic** contains 20 case studies representing a variety of pediatric emergencies that paramedics may encounter in the field      **Implementing Pediatric Integrative Medicine in Practice** Hilary McClafferty, 2020-01-24  
This Special Issue provides an overview of pediatric integrative medicine, an emerging field that blends conventional and evidence-based complementary therapies with an emphasis on preventive health and wellbeing. It is one of the first publications to capture the field's background as well as the implementation of pediatric integrative programs and therapies in both the United States and Europe. Written by expert contributors in their specialties, this work provides the reader a first-hand look at the innovative programs serving children with a wide array of conditions in both academic and community-based centers. Covering topics including program development and start-up, pediatric pain, headache, obesity management, stress, clinical hypnosis, creative arts therapies, integrative nursing, and provider self-care, the edition provides rich insight into the challenges and successes experienced by the authors and the creativity and passion driving the field with the goal of improving health care for children of all ages.

**Guided Participation in Pediatric Nursing Practice** Karen Pridham, Rana Limbo, Michele Schroeder, 2018-05-28  
The first book about Guided Participation written for nurses. This authoritative publication delivers an in-depth examination of Guided Participation (GP), a dynamic process of teaching and learning that parents and guardians have used for generations to help their charges become self-reliant. GP is helping another person become competent by providing expertise working alongside the learner. For the nurse specifically, this means educating and working alongside parents and children within an environment that supports health. Consistent with client and family-centered practice, this fresh approach to nurse-client teaching is drawn from a broad span of disciplines including education, social and cultural anthropology, relationship-based attachment, caregiving theory, and developmental science. Written for students and practitioners who wish to incorporate GP into their practice and for managers, administrators, and policy makers who support its implementation, this resource demonstrates the value of GP as a new and emerging health care model that integrates care across health care settings. The text describes step-by-step how to practice GP, discusses support systems to maintain GP past the initial treatment. With abundant case studies, examples, and research findings, chapters analyze how GP can promote health, prevent acute and chronic illness, and adjust old patterns of living and behaviors. **Key Features:** Includes video clips that illustrate how guided participation is applied in a variety of clinical practice settings. Provides access to self-directed online instruction. Links to online journal case studies, additional chapters, and references. Features downloadable parent checklists and teaching guides.

Discusses effective application of Guided Participation to all aspects of pediatric nursing care in a variety of practice settings Includes numerous case studies and examples with specific components identified to help readers learn theory and related concepts Learn to apply guided participation by joining the case based online course offered at University of Wisconsin Madison **Current Catalog** National Library of Medicine (U.S.), First multi year cumulation covers six years 1965 70

**Sick/Not Sick** Mike Helbock, John Jerin, 2010-10-22 The Complete Fire Inspector I and II Training Solution Fire inspectors need to know how to interpret and apply national and local codes and standards in the office and in the field Fire Inspector Principles and Practice is designed to prepare fire inspectors to ensure the highest standards of fire and life safety in their communities The National Fire Protection Association NFPA and the International Association of Fire Chiefs IAFC are pleased to bring you Fire Inspector Principles and Practice a modern integrated teaching and learning system for the fire inspector This textbook meets and exceeds the job performance requirements for level I and II fire inspectors from Chapters 4 and 5 of NFPA 1031 Standard for Professional Qualifications for Fire Inspector and Plan Examiner 2009 Edition Fire Inspector Principles and Practice is built on a solid foundation of the basics building construction fire growth and types of occupancies This fundamental knowledge is presented in a concise understandable writing style that is easy to digest and recall The solid foundation of fire and building knowledge then branches out to show the fire inspector how abstract concepts and codes will be concretely applied on a daily basis This is the text that truly prepares fire inspectors for the real world

Child Abuse: Short- and long-term effects Byrgen Finkelstein, 1995 Pediatric Skills for Occupational Therapy Assistants E-Book Jean W. Solomon, 2020-07-12 NEW Every Moment Counts content is added to The Occupational Therapy Process chapter promoting pediatric mental health NEW Coverage of educational expectations is added to the Educational System chapter NEW Coverage of signature constraint induced movement therapy CIMT is added to Cerebral Palsy chapter NEW photographs and illustrations are added throughout the book NEW video clips on the Evolve companion website show the typical development of children adolescents NEW Extensive assessment and abbreviations appendices are added to Evolve NEW Expanded glossary is added to Evolve **Primary Well-Being: Case Studies for the Growing Child**

Deborah Kramer, 2017-07-11 This book offers solutions on how to enhance the normal development of the well child incorporating complementary medicine The primary care provider is the only healthcare professional to see every child 0 18 and their parent and can assess the child's health and advise parents on how to provide a healthy environment and important practices to nurture healthy children The book provides realistic scenarios encountered by new nurse practitioners in their clinical training It is structured in a question and answer framework to help practitioners critically think through the best practices to be implemented during the well child visit and develop a plan of action for the family This book provides assessment and diagnostic criteria and tools and presents common developmental and behavioral issues for each age group The book promotes the role of professional as advocate by making recommendations for broad social policies to help all

children succeed      **Occupation-Centred Practice with Children** Sylvia Rodger,Ann Kennedy-Behr,2017-03-16

Occupation Centred Practice with Children remains the only occupational therapy book which supports the development and implementation of occupation centred practice with children Drawing on the latest occupational therapy theory and research this new edition has been fully updated throughout and includes new chapters on occupational transitions for children and young people assessing children s occupations and participation intervention within schools the arts and children s occupational opportunities as well as using animals to support children s occupational engagement Key features Written by an international expert team of contributors Each chapter begins with preliminary questions to assist with consideration of current knowledge and then reflection questions at the conclusion to allow revision of key content in order to support independent learning Highly practical with a range of case studies key point summaries reflective questions best practice guidelines and a range of tools interventions and techniques to aid applications to practice A new appendix outlining all the assessments referred to in the book has now been included Occupation Centred Practice with Children is a practical theoretically grounded and evidence based guide to contemporary occupational therapy practice and is important reading for all occupational therapy students and therapists wishing to make a real difference to children and their families lives

Occupational Therapy Models for Intervention with Children and Families Sandra Dunbar,2024-06-01 Occupational Therapy Models for Intervention with Children and Families explores recent theoretical models that enable occupational therapists to practice and interact with families in a more holistic and occupation centered manner This comprehensive and dynamic text offers the latest information on viewing the broader contexts of environment and family in order to meet diverse occupational needs in a range of settings Sandra Barker Dunbar presents a variety of case scenarios that feature culturally diverse populations and varying diagnoses of children with occupational needs With contributions from 11 renowned leaders in occupational therapy this comprehensive text is designed to increase awareness and understanding of theoretical models and their relationship to current occupational therapy practice with today s children and families Inside Occupational Therapy Models for Intervention with Children and Families traditional frames of reference in pediatric practice are explored including sensory integration and neurodevelopmental treatment Some current theoretical models discussed include the Model of Human Occupation the Person Environment Occupation model the Ecology of Human Performance model and the Occupational Adaptation model The new Occupational Therapy Practice Framework is incorporated throughout the text Employing a practical approach to this significant aspect of pediatric practice in occupational therapy Occupational Therapy Models for Intervention with Children and Families is an invaluable tool for students at all curriculum levels      Samour & King's Pediatric Nutrition in Clinical Care Susan H Konek,Patricia J Becker,2019-03-12 Samour King s Pediatric Nutrition in Clinical Care Fifth Edition provides comprehensive coverage of the nutritional aspects of pediatric clinical care A widely trusted resource for more than twenty years this text combines coverage of nutrition assessment and care with detailed

coverage of normal growth relevant disease states and medical nutrition therapy      Pediatric Complaints and Diagnostic Dilemmas Samir S. Shah, Stephen Ludwig, 2004 Pediatric Complaints and Diagnostic Dilemmas A Case Based Approach contains 119 cases in 20 chapters that cover a common chief complaint Each chapter opens with a definition of the complaint moves to differential diagnosis with a table on the most frequent causes and reviews the important questions in the history Four to eight cases in each chapter illustrate how the same chief complaint can have different causes Case presentations cover the history of present illness past medical history the physical exam diagnostic studies and the development of the complaint over time      Handbook of Parenting Masud S Hogg, Nicholas Long, Nicholas James Long, 2004-03-08 A single volume textualization of the growing level of interest in research educational and professional activity within the broadly defined field of parenting      *Screenplay* Keri Facer, John Furlong, Ruth Furlong, Rosamund Sutherland, 2003-12-16 What are young people really doing on computers at home Computers feature heavily in the lives of today's young people and this book sets out to question commonplace assumptions about the use of technology by children at home Bringing together research from the perspective of psychology sociology education and media studies the authors ask whether we are really witnessing the rise of a new digital generation Drawing upon the results of their in depth research project the authors filter and assess their findings accessibly offering fascinating reading on how computers are used in the home how parents and children negotiate access to and use of the computer what role the computer plays in the day to day lives of families This book makes use of illuminating case studies and highlights key issues of concern around issues of equality and access in a wider social context This truly interdisciplinary perspective will be instrumental in reshaping the understanding of teachers ICT advisors policy makers and all involved in ICT for children      **Pediatrics for the Physical Therapist Assistant - E-Book** Roberta O'Shea, 2008-11-20 No other textbook gives physical therapy assistants complete focused insight into their role in treating and managing common pediatric conditions You'll find coverage of topics ranging from neurological rehabilitation to sports injuries and congenital disorders as well as in depth discussions of atypical development and pathologies Each chapter follows a consistent well organized approach that defines each disorder describes the appropriate physical therapy assessment and intervention and rounds out the discussion with relevant case study examples based on established practice patterns Chapters follow a consistent organization first defining a disorder and then describing the appropriate physical therapy assessment and intervention Case studies provide examples of physical therapy applications to help you connect theory and practice and build strong clinical reasoning skills Special boxes highlight Clinical Signs Interventions and Case Studies to alert you to important information within the text Practice patterns and case studies are formatted according to the Guide to Physical Therapy Practice to familiarize you with standardized terminology used in practice Evolve resources for students provide additional online activities for learning and self evaluation      *Building Relationships and Communicating with Young Children* Karen Winter, 2010-12-03 This book provides a timely invaluable resource and practical guide for social

work students specialising in family and child care and for practitioners who have young children on their caseloads Packed with real life examples of in depth interviews conducted with young children known to social services it outlines what can be done to improve practice in this challenging and demanding area      **Social Work Practice with Children and Families**  
Francis K. O. Yuen,2014-06-11 Social Work Practice with Children and Families presents the framework for family health social work and its applications in various practice environments This vital textbook provides a unique blend of academic deliberations and practical service guidelines with topics ranging from forensic social work and community practice to disability child welfare and HIV AIDS The book is organized into two major sections entitled Practice Interventions and Policy Programs and Emerging Families Case examples or discussion questions are included at the end of each chapter to facilitate more in depth understanding and discussion among graduate and undergraduate students professors and educators in health and human service areas To view an excerpt online find the book on our QuickSearch catalog at [www.HaworthPress.com](http://www.HaworthPress.com)

**Pharmacotherapeutics for Advanced Nursing Practice, Revised Edition** Tammie Lee Demler,Jacqueline Rhoads,2019-05-06 Pharmacotherapeutics for Advanced Nursing Practice Revised Edition focuses on the critical information necessary for prescribing drugs for common diseases and disorders



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