



# DAV INSTITUTIONS : MAHARASHTRA AND GUJARAT ZONE

(UNDER THE AEGIS OF DAVCAE, DAVCMC, NEW DELHI)

## FIRST TERM EXAMINATION

2023 - 2024

SOCIAL SCIENCE (087) - SET: B

Class : X

Date : 11/09/2023

Time Allowed: 3 Hours

Maximum Marks: 80

### General Instructions:

1. The question paper comprises of Six Sections – A, B, C, D, E and F. There are 37 questions in the Question paper. All questions are compulsory.
2. **Section A** – Questions no. 1 to 20 are MCQs of 1 mark each
3. **Section B** – Question no. 21 to 24 are Very Short Answer Type Questions, carrying 2 marks each. Answer to each question should not exceed 40 words.
4. **Section C** – Question no. 25 to 29 are Short Answer Type Questions, carrying 3 marks each. Answer to each question should not exceed 60 words
5. **Section D** – Question no. 30 to 33 are long answer type questions, carrying 5 marks each. Answer to each question should not exceed 120 words.
6. **Section E** – Questions no. 34 to 36 are case based questions with three sub questions and are of 4 marks each. Answer to each question should not exceed 100 words.
7. **Section F** – Question no. 37 is map based, carrying 5 marks with two parts, 37a from History (2 marks) and 37b from Geography (3 marks).
8. There is no overall choice in the question paper. However, an internal choice has been provided in few questions. Only one of the choices in such questions have to be attempted.
9. In addition to this, separate instructions are given with each section and question, wherever necessary.

1. Gandhiji organised a Satyagrah to support the peasants of the Kheda district of Gujarat in :
  - a. 1915
  - b. 1916
  - c. 1918
  - d. 1919
2. Which one of the following is not the example of Hydraulic structures in Ancient India?
  - a. Lake Hauzkhas
  - b. Bhopal lake
  - c. Construction of dams and lakes
  - d. Damodar Valley Project
3. Match the following and choose the correct option :

List A	List B
A. Per Capita Income	1. Total Income
B. National Income	2. Human Development Index
C. Body Mass Index	3. Average Income
D. Decent Standard of Living	4. Proper Nutrition

# Ocr Cjune 2question Paper

**James Nottingham**



## Ocr Cjune 2question Paper:

Entry Level Mathematics Gill Hewlett, 2003 Contains an accessible page design with controlled language and readability levels to match the requirements of the students undertaking this qualification The Teacher File contains activities that build upon areas of work given in the Student Book This Student Book and accompanying Teacher File provide resources for revised specifications

**The Ways We Think** Emma Williams, 2016-02-16 The Ways We Think critiques predominant approaches to the development of thinking in education and seeks to offer a new account of thought informed by phenomenology post structuralism and the ordinary language philosophical traditions Presents an original account of thinking for education and explores how this alternative conception of thought might be translated into the classroom Explores connections between phenomenology post structuralism and ordinary language philosophical traditions Examines the relevance of language in accounts of how we think Investigates the philosophical accounts of Gilbert Ryle Martin Heidegger John Austin and Jacques Derrida Draws upon experience of own teaching practice as philosopher in residence

**Microorganisms and Biotechnology** Jane Taylor, 2001 These topic books cover the most frequently studied options for Biology at Advanced Level The clear format of these texts will aid students understanding whilst extending their knowledge

Information Systems for You Stephen Doyle, 2001 Combined with information systems for you Skillbuilder this text and supporting pack will provide you and your students with all you need for GCSE ICT and coursework success This new edition offers the most complete support for ICT GCSE available and is now fully in line with the new 2001 curriculum specifications Contains comprehensive advice on coursework preparation Website answers are available for every question and exercise in the book Visit [www.isforyou.co.uk](http://www.isforyou.co.uk)

**How to Read Texts** Neil McCaw, 2013-11-21 Now covering multi media texts and practical advice on essay writing and independent research this is an essential guide to critical reading at university level

*Proceedings of 4th International Conference on Machine Learning, Advances in Computing, Renewable Energy and Communication* Anuradha Tomar, Sukumar Mishra, Y. R. Sood, Pramod Kumar, 2024-12-13 This book gathers selected papers presented at International Conference on Machine Learning Advances in Computing Renewable Energy and Communication MARC 2023 held in Glocal University Saharanpur Uttar Pradesh India during 28-29 November 2023 This book discusses key concepts challenges and potential solutions in connection with established and emerging topics in advanced computing renewable energy and network communications

**Journals of the House of Commons** Great Britain House of Commons, 1796

*Assessing Languages for Specific Purposes* Dan Douglas, 2000 This book is the first to examine implementation of tests for specific purposes

Geotechnical Aspects of Underground Construction in Soft Ground. 2nd Edition Mohammed Elshafie, Giulia Viggiani, Robert Mair, 2022-12-26 GEOTECHNICAL ASPECTS OF UNDERGROUND CONSTRUCTION IN SOFT GROUND comprises a collection of 112 contributions presented at the Tenth International Symposium on Geotechnical Aspects of Underground Construction in Soft Ground held in Cambridge United Kingdom 27

29th June 2022 This 2nd edition also includes four general reports on the symposium themes which give an overview of the papers submitted to the symposium covered in four technical sessions The symposium is the latest in a series which began in New Delhi in 1994 and was followed by symposia in London 1996 Tokyo 1999 Toulouse 2002 Amsterdam 2005 Shanghai 2008 Rome 2011 Seoul 2014 and Sao Paulo 2017 This symposium was organised by the Geotechnical Research Group at the University of Cambridge under the auspices of the Technical Committee TC204 of the International Society for Soil Mechanics and Geotechnical Engineering ISSMGE Geotechnical Aspects of Underground Construction in Soft Ground includes contributions from more than 25 countries on the research design and construction of underground works in soft ground The contributions cover the following themes Field case studies Sensing technologies and monitoring for underground construction in soft ground Physical and numerical modelling of tunnels and deep excavations in soft ground Seismic response of underground infrastructure in soft ground Design and application of ground improvement for underground construction Ground movements interaction with existing structures and mitigation measures Similar to previous editions GEOTECHNICAL ASPECTS OF UNDERGROUND CONSTRUCTION IN SOFT GROUND represents a valuable source of reference on the current practice of analysis design and construction of tunnels and deep excavations in soft ground The book is particularly aimed at academics and professionals interested in geotechnical and underground engineering

**Twentieth Century British History** William Simpson, 2005 Rev ed of Working with sources 1988

*Improving Literacy at KS2 and KS3* Andrew Goodwyn, 2002-06-28 Improving Literacy at KS2 and KS3 is all about primary secondary transfer seen mostly through the eyes of secondary teachers but with some interesting contributions from middle school staff who know the territory well This book sees the NLS s influence on primary practice as generally benign but takes a more jaundiced view of the implications for secondary teaching especially in its central chapter Evidence from experienced practitioners There are however many useful suggestions for reshaping and adapting parts of the strategy including chapters on classroom literacy and everyday life and literacy and drama which consider ways of relating learning to the wider culture beyond school including screen based literacy There is also a review of the language across the curriculum movement and a chapter on subject literacies which has left me with an abiding admiration for geography teachers as lone voices of dissent Sue Palmer TES Teacher This book will to help students and practising teachers to understand the issues surrounding literacy the place of transition in pupils lives and to feel confident in handling The National Literacy Strategy The book focuses on the crucial period when children complete primary schooling and begin in secondary schools It examines the issue of transition from one phase to the other and specifically the nature of literacy at this period The authors contrast the whole school approach of primaries to the very subject specific nature of secondary teaching The authors set the NLS in perspective reviewing earlier movements such as Language across the Curriculum and the NLS itself They offer a critique of the strategy and outline its strengths and weaknesses The book sets out evidence of the way schools are reacting to the NLS

and what classroom teachers and their pupils think Its coverage is comprehensive and includes focus on primary secondary and middle schools the teaching of literacy and English the role of ICT as well as important areas such as media education drama and modern foreign languages This book will be useful to education students and to practicing teachers in primary and secondary schools **My Revision Notes: Cambridge National Level 1/2 Health and Social Care** Judith

Adams,2018-04-09 Target success in Cambridge National Level 1 2 Health and Social Care with this proven formula for effective structured revision Key content coverage is combined with exam style tasks and practical tips to create a revision guide that students can rely on to review strengthen and test their knowledge With My Revision Notes every student can plan and manage a successful revision programme using the topic by topic planner consolidate subject knowledge by working through clear and focused content coverage test understanding and identify areas for improvement with regular Now Test Yourself tasks and answers improve exam technique through practice questions expert tips and examples of typical mistakes to avoid *Defining Literary Criticism* Carol Atherton,2005-09-27 Outlining the controversies that have surrounded the

academic discipline of English Literature since its institutionalization in the late nineteenth century this important book draws on a range of archival sources It addresses issues that are central to the identity of academic English how the subject came into existence and what makes it a specialist discipline of knowledge in a manner that illuminates many of the crises that have affected the development of modern English studies Atherton also addresses contemporary arguments about the teaching of literary criticism including an examination of the reforms to A Level literature GCSE Applied Science Double Award Ken Gadd,2003-08 Board specific Teacher Support Packs provide advice and assistance on how to approach this new

qualification This Pack is appropriate for OCR and includes information on how to prepare students for external assessment and how to assist them in preparing their portfolios *Encouraging Learning* James Nottingham,2013-05-29 I recommend this book to anyone wishing to help children learn In it you will find some lovely ideas for improving the way we encourage support and praise all young people Professor Carol Dweck author of Mindset Stanford University USA James has developed a rare skill for blending arresting anecdotes hard edged research and practical advice into a truly compelling narrative Professor Barry Hymer author of the Gifted and Talented Pocket Book Cumbria University UK Over the last 20 years James Nottingham has studied how children learn He has taught every age group in both primary and secondary schools helped deaf teenagers deal with anger and isolation and even done philosophy with three year olds In this inspiring humorous and practical book he shows what you can do to help children of all ages develop into confident thoughtful and independent learners Based around the acronym ASK this book explores attitudes skills and knowledge to learning what is required and how to develop these skills more effectively It shows how to encourage independent thinking and a spirit of inquiry in your children Highlights include the dangers of calling our children clever bright and gifted the best ways to teach wisdom how to help children excel in exams why curiosity did not kill the cat With a foreword written by John Hattie *Encouraging Learning*

draws on research from some of the most respected experts on thinking and learning to identify the best ways to help children learn more effectively efficiently and co operatively For everyone living or working with children particularly teachers parents carers and youth workers this book shows you some of the best ways to enhance children s learning including how to question praise and encourage more effectively Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons,2012 **Department of Homeland Security Appropriations for 2009, Part 3, 110-2 Hearings** ,2008 The UK Economy in a Global Context Colin Grahame Bamford,Susan Grant,2000 This series is written around key areas of economics and business studies Each individual title reflects headings in exam board specifications to enable students to know which books to buy The books include data and diagrams which aim to offer comprehensive facts on each subject **History of Nordic Computing 2** John Impagliazzo,Timo Järvi,Petri Paju,2009-09-21 The First Conference on the History of Nordic Computing HiNC1 was organized in Trondheim in June 2003 The HiNC1 event focused on the early years of computing that is the years from the 1940s through the 1960s although it formally extended to year 1985 In the preface of the proceedings of HiNC1 Janis Bubenko Jr John Impagliazzo and Arne S lvberg describe well the peculiarities of early Nordic c puting 1 While developing hardware was a necessity for the first professionals quite soon the computer became an industrial product Computer scientists among others grew increasingly interested in programming and application software P gress in these areas from the 1960s to the 1980s was experienced as astonishing The developments during these decades were taken as the focus of HiNC2 During those decades computers arrived to every branch of large and medium sized businesses and the users of the computer systems were no longer only computer s cialists but also people with other main duties Compared to the early years of comp ing before 1960 where the number of computer projects and applications was small capturing a holistic view of the history between the 1960s and the 1980s is conside bly more difficult The HiNC2 conference attempted to help in this endeavor Supply Side Policies Mark Cook,Nige Healey,2001 This series is written around key areas of economics and business studies Each individual title reflects headings in exam board specifications to enable students to know which books to buy The books include data and diagrams which aim to offer comprehensive facts on each subject

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## **Table of Contents Ocr Cjune 2question Paper**

1. Understanding the eBook Ocr Cjune 2question Paper
  - The Rise of Digital Reading Ocr Cjune 2question Paper
  - Advantages of eBooks Over Traditional Books
2. Identifying Ocr Cjune 2question Paper
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Ocr Cjune 2question Paper
  - User-Friendly Interface
4. Exploring eBook Recommendations from Ocr Cjune 2question Paper
  - Personalized Recommendations
  - Ocr Cjune 2question Paper User Reviews and Ratings
  - Ocr Cjune 2question Paper and Bestseller Lists
5. Accessing Ocr Cjune 2question Paper Free and Paid eBooks
  - Ocr Cjune 2question Paper Public Domain eBooks

- Ocr Cjune 2question Paper eBook Subscription Services
- Ocr Cjune 2question Paper Budget-Friendly Options
- 6. Navigating Ocr Cjune 2question Paper eBook Formats
  - ePub, PDF, MOBI, and More
  - Ocr Cjune 2question Paper Compatibility with Devices
  - Ocr Cjune 2question Paper Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Ocr Cjune 2question Paper
  - Highlighting and Note-Taking Ocr Cjune 2question Paper
  - Interactive Elements Ocr Cjune 2question Paper
- 8. Staying Engaged with Ocr Cjune 2question Paper
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Ocr Cjune 2question Paper
- 9. Balancing eBooks and Physical Books Ocr Cjune 2question Paper
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Ocr Cjune 2question Paper
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Ocr Cjune 2question Paper
  - Setting Reading Goals Ocr Cjune 2question Paper
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Ocr Cjune 2question Paper
  - Fact-Checking eBook Content of Ocr Cjune 2question Paper
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks



#### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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