

You must answer **Question 1**, **Question 2** and **two** other questions.

1 Choose any **two** of the following passages from the Qur'an, and:

(a) briefly describe the main theme(s) in each passage [4]

(b) briefly explain the importance of these themes in a Muslim's life today. [4]

(i) يَدْبَعُ السَّمَاوَاتِ وَالْأَرْضَ أَنَّى يَكُونُ لَهُ وَلَدٌ وَلَمْ تَكُن لَّهُ صَاحِبَةٌ وَخَلَقَ كُلَّ شَيْءٍ وَهُوَ بِكُلِّ شَيْءٍ عَلِيمٌ (ii)

ذَلِكُمُ اللَّهُ رَبُّكُمْ لَا إِلَهَ إِلَّا هُوَ خَالِقُ كُلِّ شَيْءٍ فَاعْبُدُوهُ وَهُوَ عَلَى كُلِّ شَيْءٍ وَكِيلٌ

لَا تُدْرِكُهُ الْأَبْصَارُ وَهُوَ يُدْرِكُ الْأَبْصَارَ وَهُوَ اللَّطِيفُ الْخَبِيرُ

(i) 101. To Him is due the primal origin of the heavens and the earth: how can He have a son when He has no consort? He created all things, and He has full knowledge of all things. 102. That is Allah, your Lord! there is no god but He, the Creator of all things: then worship Him: and He has power to dispose of all affairs. 103. No vision can grasp Him, but His grasp is over all vision: He is above all comprehension, yet is acquainted with all things. **(Sura 6.101–103)**

(ii) وَمِنْ آيَاتِهِ اللَّيْلُ وَالنَّهَارُ وَالشَّمْسُ وَالْقَمَرُ لَا تَسْجُدُوا لِلشَّمْسِ وَلَا لِلْقَمَرِ وَاسْجُدُوا لِلَّهِ الَّذِي خَلَقَهُنَّ إِن كُنتُمْ إِيَّاهُ تَعْبُدُونَ

(ii) 37. Among His signs are the night and the day, and the sun and the moon. Adore not the sun and the moon, but adore Allah, who created them, if it is Him you wish to serve. **(Sura 41.37)**

(iii) قُلْ أَعُوذُ بِرَبِّ النَّاسِ، مَلِكِ النَّاسِ، إِلَهِ النَّاسِ،

مِنْ شَرِّ الْوَسْوَاسِ الْخَنَّاسِ

الَّذِي يُوَسْوِسُ فِي صُدُورِ النَّاسِ

مِنَ الْجِنَّةِ وَالنَّاسِ

(iii) 1. Say: I seek refuge with the Lord of mankind, 2. The King of mankind, 3. The God of Mankind, 4. From the mischief of the whisperer who withdraws, 5. Who whispers into the hearts of mankind, 6. Among jinns and among mankind. **(Sura 114)**

# O Level Islamiat Paper 22

**RM Cervero**



## **O Level Islamiat Paper 22:**

*Proceedings of International Conference of Islamic Studies (ICONIS 2025)* Agung Dwi Bahtiar El Rizaq, Abd Hannan, Masyithah Mardhatillah, Moh. Syafik, Abdul Wafi, 2025-09-20 This is an open access book Proceedings of ICONIS International Conference of Islamic Studies is documentation of the international conference held and published by IAIN Madura in the form of conference proceedings held from 2017 until now It is held annually every year and now is the 9th event It contains both conceptual based and field based research articles on Islamic studies and is published once a year The proceedings offer space for researchers academicians professionals practitioners and students to contribute and share ideas and insights through either empirical or theoretical papers mainly on the annually chosen themes [Selected Proceedings from the 1st International Conference on Contemporary Islamic Studies \(ICIS 2021\)](#) Nur Nafhatun Md Shariff, Mohd Asmadi Yakob, Zety Sharizat Hamidi, Zeiad Amjad Abdulrazzak Aghwan, Najahudin Lateh, 2022-08-28 This book collates selective outputs from the 1st International Conference on Contemporary Islamic Studies focusing on interdisciplinary research that is relevant and timely One of the most vital areas for national development in Malaysia and other parts of the Muslim world is the field of Islamic studies With a selection of regional and international contributions the volume covers several topics including Zakat Wakaf Islamic philanthropy Islamic Turath Islamic astronomy Islamic texts both ancient and modern Halal the Muslim family fiqh and Islamic finance Cutting across both academia and religious practice the book seeks to demarcate various aspects within Islamic law and culture in the context of the IR 4.0 era It is relevant to students and researchers working within the interdisciplinary landscape of Islamic studies from Asia to beyond **Rethinking Islamic Studies** Carl W. Ernst, Richard C. Martin, 2012-11-27 A groundbreaking response to the challenges of interpreting Islamic religion in the post 9/11 and post Orientalist era Rethinking Islamic Studies upends scholarly roadblocks in post Orientalist discourse within contemporary Islamic studies and carves fresh inroads toward a robust new understanding of the discipline one that includes religious studies and other politically infused fields of inquiry Editors Carl W Ernst and Richard C Martin along with a distinguished group of scholars map the trajectory of the study of Islam and offer innovative approaches to the theoretical and methodological frameworks that have traditionally dominated the field In the volume's first section the contributors reexamine the underlying notions of modernity in the East and West and allow for the possibility of multiple and incongruent modernities This opens a discussion of fundamentalism as a manifestation of the tensions of modernity in Muslim cultures The second section addresses the volatile character of Islamic religious identity as expressed in religious and political movements at national and local levels In the third section contributors focus on Muslim communities in Asia and examine the formation of religious models and concepts as they appear in this region This study concludes with an afterword by accomplished Islamic studies scholar Bruce B Lawrence reflecting on the evolution of this post Orientalist approach to Islam and placing the volume within existing and emerging scholarship Rethinking Islamic Studies offers original perspectives for

the discipline each utilizing the tools of modern academic inquiry to help illuminate contemporary incarnations of Islam for a growing audience of those invested in a sharper understanding of the Muslim world *The Bulletin of the Henry Martyn Institute of Islamic Studies* ,1998 **Canadian Books in Print. Author and Title Index** ,1975 *Henry Martyn Institute of Islamic Studies* ,2005 **Pakistan & Gulf Economist** ,1992 Quantitative Study of Islamic Literature Mohamed Taher,1993 This book is the first attempt to analyse the islamics in its totality The quantification technique used here is called Bibliometrics And the work in hand is also the first attempt to apply the Bibliometric method to the study of islamic literature It is on this basis that the author hopes his book to be of some significance to those concerned with Area studies Orientalism History culture comparative Religion and Islam *Byzantine Trade, 4th-12th Centuries* Marlia Mundell Mango,2016-12-05 The 28 papers examine questions relating to the extent and nature of Byzantine trade from Late Antiquity into the Middle Ages The Byzantine state was the only political entity of the Mediterranean to survive Antiquity and thus offers a theoretical standard against which to measure diachronic and regional changes in trading practices within the area and beyond To complement previous extensive work on late antique long distance trade within the Mediterranean based on the grain supply amphorae and fine ware circulation the papers concentrate on local and international trade The emphasis is on recently uncovered or studied archaeological evidence relating to key topics These include local retail organisation within the city some regional markets within the empire the production and or circulation patterns of particular goods metalware ivory and bone glass pottery and objects of international trade both exports such as wine and glass imports such as materia medica and the lack of importation of for example Sasanian pottery In particular new work relating to specific regions of Byzantium s international trade is highlighted in Britain the Levant the Red Sea the Black Sea and China Papers of the 38th Spring Symposium of Byzantine Studies held in 2004 at Oxford under the auspices of the Committee for Byzantine Studies *Islamic Studies* ,2000 Understanding the Intelligence Cycle Mark Phythian,2013-07-18 This book critically analyses the concept of the intelligence cycle highlighting the nature and extent of its limitations and proposing alternative ways of conceptualising the intelligence process The concept of the intelligence cycle has been central to the study of intelligence As Intelligence Studies has established itself as a distinctive branch of Political Science it has generated its own foundational literature within which the intelligence cycle has constituted a vital thread one running through all social science approaches to the study of intelligence and constituting a staple of professional training courses However there is a growing acceptance that the concept neither accurately reflects the intelligence process nor accommodates important elements of it such as covert action counter intelligence and oversight Bringing together key authors in the field the book considers these questions across a number of contexts in relation to intelligence as a general concept military intelligence corporate private sector intelligence and policing and criminal intelligence A number of the contributions also go beyond discussion of the limitations of the cycle concept to propose alternative conceptualisations of the intelligence process What emerges is a plurality of

approaches that seek to advance the debate and as a consequence Intelligence Studies itself This book will be of great interest to students of intelligence studies strategic studies criminology and policing security studies and IR in general as well as to practitioners in the field Islam in the School Curriculum Shiraz Thobani,2010-04-08 Islam in the School Curriculum explores the conceptualisation of school based Islam on two levels as a symbolic category in English religious education as a consequence of policy shifts and as pedagogic discourse at the local community level in state and Muslim schools Using recontextualisation theory the author examines the relations between educational governance social interests and cultural epistemology as they pertain specifically to symbolic constructs In the aftermath of September 11 2001 the teaching of Islam has assumed geopolitical significance coming under close scrutiny internationally Much of this attention has been directed at madrasas in Muslim countries yet Islam in schooling contexts in the West has remained a blind spot In the UK heightened anxieties about home grown terrorists point to the need for a better understanding of Islam in both state and faith schools Shiraz Thobani explores the role played by national and local policies and pedagogic practices in the production of school based Islam in a secular liberal context and makes an important contribution to the sociology of the curriculum and the study of religious education *Articles in ITJEMAST @ 12(13)2021* ,2021-11-05 Published Papers from tuengr com *European Union Politics* Michelle|Borragan Cini (Nieves Perez-Solorzano),2025 This edited textbook covers a broad range of topics being taught in courses on the European Union The 25 chapters are written by experts from around the world and provide extensive coverage of history theories institutions and actors policies and issues and debates

*Sometimes Peculiar, Mostly Pragmatic* Sebastian Maier,2016-10-01 The Russian Israeli intersections in the Middle East sway sometime from being distinctly pragmatic to peculiar arenas when it comes to the ongoing Syrian conflict Through adopting the lens of Neoclassical Realism as a theory of international relations this paper demonstrates how the Syrian conflict due to its importance to both Israel and Russia leads both countries to participate in positional competition in the region engage in limited but effective cooperation and try to stem the erosion of state centric governance The unique ties between the two countries in terms of their religious and ethnic composition further underpin these activities and how they translate into a particular decision making process down to the domestic level The controversial yet pragmatic approaches of the two countries often associated with the iron fist policies of both Netanyahu s and Putin s statecraft are reflective of a distinct mixture of domestic homogeneity and vertical leadership centered power aggregation blended with military boldness in the constant quest for security *Constitution-making and Human Rights in the Sudans* Lutz Oette,Mohamed Abdelsalam Babiker,2018-12-20 Sudan and South Sudan have suffered from repeated cycles of conflict and authoritarianism resulting in serious human rights and humanitarian law violations Several efforts such as the 2005 Comprehensive Peace Agreement and transitional justice initiatives have recognized that the failure to develop a stable political and legal order is at the heart of Sudan s governance problems Following South Sudan s independence in 2011 parallel constitutional review processes are

under way that have prompted intense debates about core issues of Sudan's identity governance and rule of law human rights protection and the relationship between religion and the State This book provides an in depth study of Sudan's constitutional history and current debates with a view to identifying critical factors that would enable Sudan and South Sudan to overcome the apparent failure to agree on and implement a stable order conducive to sustainable peace and human rights protection It examines relevant processes against the broader constitutional history of Sudan and identifies the building blocks for constitutional reforms through a detailed analysis of Sudanese law and politics The book addresses constitutionalism and constitutional rights protection in their political legal and institutional context in Sudan and South Sudan and the repercussions of the relationship between state and religion for the right to freedom of religion minority rights and women's rights

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