

Preschool Lesson Plan

Monthly Theme: Animals All Around

Month: January Week of: 12th-16th

Weekly Theme Focus: Pets

Letter of the Week: Qq

Learning Objectives :

1. What Animals make good pets?
- 2 . How do you take care of a pet? What do they need?
- 3 . How do you treat other peoples pets?

Weekly Activities:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Music and Movement	"B.I.N.G.O" "Days of the Week" "Body Rock"	"Days of the Week""Alphabet Rock""I had a little Turtle"	"Days of the Week""The Freeze""How much is that doggie in the window?"	"Days of the Week." "Alphabet Rock" "The Freeze"	"Days of the Week" "Count by 10's" "I can wiggle"
Small Group-Learning Activities	Rhyming books and Letter of the Week Work	Counting Animals and Number Work	Sorting and Pattern Work	Writing and Identifying Letters	Where do my Pets Live Activity?
Specials/ Theme Based Activity	Bible Story	Spark Fitness-Level and Pathway Concepts	Art- Paper bag Pets	*Tales with Trish *Cooking: Puppy Chow *Show and tell	Spanish: Dog-Perro & Cat:Gato. "Little Pim" Video
Circle Time-Calendar, Weather, Book, Letter of the Week	Weather Wheel, Books-"Pets"; "I wish I had a pet."	Weather Wheel, Books-"Pets", "My Pet."	Weather Wheel, Books-"Wanted: Perfect Pet"; "Franklin's Pet"	Weather Wheel, Books-"Dog Days" "Dogs"	Weather Wheel, Books- " Cats"; "Kitten for a Day"

Weekly Focus (Skills, Activities, Concepts within Lessons or Centers)

<u>Fine Motor</u> 1 . Drawing/Coloring Pets 2 . Pouring into containers 3 . Using Scissors	<u>Large Motor</u> 1 . Controlling body while moving 2 . Hopping and Jumping 3 . Skipping and Galloping	<u>Language</u> 1 . Letter Sounds 2 . Singing out loud 3 . Retelling stories outloud
<u>Literacy</u> 1 . Writing new letters 2 . Talking about parts of book 3 . Reading Pictures/Words	<u>Creative Development</u> 1 . Creating own pet 2 . Creating play with Animals 3 . Dancing during circle	<u>Thinking/Reasoning</u> 1 . Matching Pets/Homes 2 . Sorting/Counting Animals 3 . Forming ideas/thoughts about pets
<u>Social/Emotional</u> 1 . Playing well with others 2 . Working out problems 3 . Using words for emotions	<i>*30 minutes outside time offered in AM&PM **Schedule is subject to change** *Transitions- Walk like a dog. Move like a Snake. Jump like a Frog</i>	

Sample Monthly Lesson Plan For Preschoolers

Alfredo Bautista



Sample Monthly Lesson Plan For Preschoolers:

Treasury of Year-Round Preschool Activities Deanna Reynolds, 1999-11 Designed for busy teachers daycare workers and parents this book contains weekly activities lesson ideas arts and crafts and cooking activities for preschool age children

Early Childhood Programs Cathy S. Jording, Jackson L. Flanigan, 1992 To learn more about Rowman Littlefield titles please visit us at www.rowmanlittlefield.com Physical Education Lesson Plans for Classroom Teachers, Kindergarten-3rd Grade Carol Jahan, 2010-03-10 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K 6 All activities are standard based and follow a sequence so classroom teachers can follow the progression without having to spend a lot of time trying to decide what to teach next Each game skill or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his/her students will enjoy It's all been done for the classroom teacher All he/she has to do is follow the book In print book format and ebook format two editions are available K 3rd Grade and Grades 4 6 About the author Carol Jahan is a physical education specialist with over 20 years experience teaching this complete program of physical education for grades K 6 She has developed and taught these programs and helps classroom teachers by providing lesson plans that are easy to follow and teach She has written these lesson plan books for classroom teachers to follow and also add their own activities through the school year to provide a complete program of physical education for their grade level Kodaly in the Kindergarten Classroom Micheal Houlahan, Philip Tacka, 2015-04-01 Kodaly in the Kindergarten Classroom provides teachers with a step by step road map for developing children's performance creative movement and literacy skills in an organic and thoughtful manner Over 100 children's books are incorporated into Kodaly in the Kindergarten Classroom as well as 35 detailed lesson plans that demonstrate how music and literacy curriculum goals are transformed into tangible musical objectives Each chapter contains key questions discussion points and ongoing assignments Scholarly yet practical and accessible this volume is sure to be an essential guide for kindergarten and early childhood music teachers everywhere

Arts and Creativity in East and Southeast Asian Preschools Alfredo Bautista, 2025-08-20 This book is based on the theoretical notion of glocalization which is understood as the hybridization of global and local perspectives It brings together contributions from Asian preschool stakeholders specializing in arts and creativity who present glocal pedagogical practices in the art forms of visual arts music drama dance and in multi modal activities that integrate multiple art forms The chapters provide Asian preschool teachers with insights on how to design implement and/or evaluate high quality classroom activities These insights help maximize children's creativity while being realistic and suitable to local preschools as well as aligned with the expectations values and norms of traditional Asian societies The chapters are primarily oriented to practice and also include conceptual and/or theoretical elaborations intended to ground and justify teachers pedagogical choices The various chapters also enhance teachers pedagogical repertoires to benefit children's creative learning experiences in the arts This

edited book serves as a valuable guide for preschool stakeholders in Asia including teachers and childcare practitioners both pre and in service school leaders head teachers area coordinators vice principals principals teacher educators curriculum designers consultants professional development providers and educational researchers in arts and creativity *Resources in Education* ,2000-04 [The Better Elementary School](#) Joel Macht,2022-04-18 Responsible elementary schools strive to ensure that all pupils know more today than they knew yesterday thereby better preparing the youngsters for tomorrow's lessons However essential that aim achieving the goal faces serious challenges due to what confronts quality classroom teachers daily It's not the budget crisis or standardized testing It's the enormous variation in the academic level of students coming into any given classroom Our current educational system's rigid graded format i.e first grade second grade is unable to accommodate this extraordinary pupil diversity By habit rather than wise thinking schools assign 25-30 children to classrooms and a teacher's curriculum on the basis of age with no consideration for skills a flawed approach called lumping Doing so even superior teachers are forced by time constraints to ignore many youngsters' educational strengths and weaknesses thereby increasing the likelihood those schoolkids will suffer discordant curriculum mismatches The book provides teachers and principals an effective alternative to the antiquated one-size-fits-all approach that ignores both advanced and struggling pupils leaving many school children without essential everyday skills The promising option offers all youngsters low achievers high achievers and those in between the opportunity to advance through the curriculum as far and as fast as their acquired skills allow *Humanities for Kindergarten* Mary T. Graffeo,Diann S. McCabe,2009-03 **Active Games for Children on the Autism Spectrum** Erin Bennett,Mary Dyck,2023-06-30 A resource to develop courage competence and confidence for teaching children on the autism spectrum This book is principle based with templates for ease of teaching Teachers educational assistants parents caregivers and respite workers will benefit from ideas for teaching children fundamental movement skills game sense and the enjoyment of being physically active for life **Occupational Therapy for Children - E-Book** Jane Case-Smith,Jane Clifford O'Brien,2013-08-07 The sixth edition of Occupational Therapy for Children maintains its focus on children from infancy to adolescence and gives comprehensive coverage of both conditions and treatment techniques in all settings Inside you'll discover new author contributions new research and theories new techniques and current trends to keep you in step with the changes in pediatric OT practice This edition provides an even stronger focus on evidence based practice with the addition of key research notes and explanations of the evidentiary basis for specific interventions Unique Evolve Resources website reinforces textbook content with video clips and learning activities for more comprehensive learning Case studies help you apply concepts to actual situations you may encounter in practice Evidence based practice focus reflects the most recent trends and practices in occupational therapy Unique Chapter on working with adolescents helps you manage the special needs of this important age group Unique Research Notes boxes help you interpret evidence and strengthen your clinical decision making skills Video clips on a companion Evolve Resources

website reinforce important concepts and rehabilitation techniques **Building a Language-focused Curriculum for the Preschool Classroom: A planning guide** ,1995 Child Development and Education Teresa M. McDevitt, Jeanne Ellis Ormrod, Glenn Cupit, Margaret Chandler, Valarie Aloa, 2012-08-21 Child Development and Education is a comprehensive child development text written especially for educators It helps students to translate developmental theories into practical implications for teaching and caring for youngsters with diverse backgrounds characteristics and needs The text draws from innumerable theoretical concepts research studies conducted around the world and the authors own experiences as parents teachers psychologists and researchers to identify strategies for promoting young people s physical cognitive and social emotional growth In this Australian edition contemporary Australian and New Zealand research has been highlighted and local educational structures philosophies and controversies have been reflected Managing an Early Childhood Classroom Wendy Koza, Jodene Smith, 2009-07-22 Create and manage an effective and developmentally appropriate early childhood classroom Filled with management suggestions and recommendations for young children s development this guide provides ready to use lessons and templates to enhance learning **Education Libraries** ,1986 **Musical Children, CD** Carolynn Lindeman, 2015-09-16 Musical Children Engaging Children in Musical Experiences by Carolyn Lindeman is the only text that focuses on the teaching of preschool and kindergarten students and the important role music plays in a their educations and lives Music educators are increasingly recognizing the importance of teaching musical skills as early as the preschool years This book presents the latest research emphasizing real life applications so that teachers can achieve their goal of creating more musically creative children The book presents 25 strategies for engaging children who are learning music based on the latest Music Educators National Conference MENC standards It includes reproducible student activity charts a song selection of 40 notated melodies a collection of chants and resource materials for any new teacher to reference Musical Children is not only an excellent text in any Music Education classroom but an excellent resource for any preschool or kindergarten teacher Written by a leading authority on early childhood music education the text will be used in courses on Elementary Methods and Fundamentals of Music Education Audio CD not for sale Available for instructors upon request from Sales office *The Comprehensive Preschool Curriculum* Kay M. Albrecht, Linda G. Miller, 2004 Designed for teachers of three to five year olds Innovations the comprehensive preschool curriculum focuses on encouraging facilitating and stimulating a child s development It addresses the major developmental milestones that all preschool children face such as adjusting to school making friends communicating and problem solving Innovations the comprehensive preschool curriculum is a unique combination of the practical and theoretical Discussions of child development theories are accompanied by curriculum plans for 14 different areas including science discovery sensory art literacy writing math manipulatives and movement outdoors among others The book combines these elements in a way that provides a foundation for beginning teachers support for experienced teachers and a complete program for every teacher Page 4 of cover *Early Childhood*

Education and the Student Empowerment Program Mario C. Barbieri, Jane C. Wiatr, 2020-04-15 Dr Mario C Barbieri and Jane C Wiatr have developed a practical and informative guide to teaching for both new and seasoned teachers administrators and their support staff This book spotlights The Student Empowerment Program and is the foundation for a positive climate and culture in the early childhood classroom The program is detailed chapter by chapter and addresses the nature of the learner from play and exploration to technology to rubrics and assessments This covers the gamut of what every educator needs to know to become a master in their field The Student Empowerment Program contains the 5 R s which is the architecture a teacher needs to build a solid foundation for learning and self regulation Any educator who wants to make a positive change and become enabled to teach more and discipline less will appreciate the simplicity of our program in this step by step handbook Every word whether it is our personal experience or research based is dedicated to facilitating a smooth transition toward positive discipline student self regulation and student empowerment **Educating Young**

Children with Diverse Languages and Cultures Karen N. Nemeth, 2021-12-24 This comprehensive textbook prepares early childhood educators to effectively work with and support young children ages 0 8 with diverse languages cultures and learning needs With a multipurpose multilevel format this dynamic resource focuses on the central role of language development and culture in all aspects of learning Adaptable chapters cover curriculum family involvement co teaching classroom environment and more and feature both brief and deeper study versions of the material alongside a wealth of case examples and implementation strategies Accompanied by an online instructor s manual this ground breaking text is an ideal resource for students and educators in early childhood and second language education and all fields that work with young children and all fields that work with young children **Developmental Physical Education for All Children** David L.

Gallahue, Frances Cleland Donnelly, 2007-02 Grade level 1 2 3 4 5 6 7 k p e i t **Early Childhood Curriculum** Nancy Amanda Branscombe, Jan Gunnels Burcham, Kathryn Castle, Elaine Surbeck, 2013-07-24 Through its unique integration of curriculum and learning principles *Early Childhood Curriculum A Constructivist Perspective* 2nd Edition fosters authentic developmentally appropriate practice for both preschool and early elementary classrooms The constructivist format of this book encourages active involvement on the part of readers by asking them to observe question reflect research and analyze thus allowing readers to create their own knowledge through their responses and actions *Early Childhood Curriculum* examines curricular goals such as autonomy development and problem solving and links those goals with constructivist principles of learning It explores ways teachers can create meaningful learning environments and choose curriculum tasks appropriately in all content areas that are linked to the learning and development needs of young children The text provides a wealth of practical detail about implementing constructivist curriculum as the authors discuss classroom climate and management room design play and cooperative learning among other topics The book also includes information about how teachers can meet required mandates and national and state standards in appropriate ways as they plan their curriculum and

examines the early childhood educator's role with community agencies reform and legal mandates and public relations
Special Features Curriculum Strategies highlight models for developing curriculum including projects curricular alignment
integration of various subject matter areas and types of knowledge Constructions promote problem solving by allowing
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web purpose of this guidebook this document sets out the provincial requirements for board authority authorized baa courses as of july 1 2019 it outlines baa course criteria the development and approval processes and provides resources to help educators develop baas for the b c graduation program

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web step 1 school districts submit the completed course framework along with the board authority authorized course form to the superintendent for approval signature

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web part b baa course authorization statement to be completed by board authority chair or designate or executive director of independent schools and international education ministry of education signed copy of this document must be submitted to graduation programs and policy

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web procedures 1 all board authority authorized courses shall follow the board authority authorized courses requirements and procedures guidebook and be approved by the superintendent or designate the board of education and if appropriate the ministry of education and child care and the

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web each baa course must adhere to the following locally developed baa criteria be free from any religious political or ethnic affiliation provide equitable access opportunities for all students fulfill a recognized educational need separate from existing courses and services

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web board authority authorized courses baa must meet the requirements set by the ministry be approved by the board of education and have content not offered in ministry developed courses while board authority authorized baa courses may overlap with big ideas and curricular competencies of ministry courses they may not

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web procedures related to policy board authority authorized courses if independent schools want to offer authority authorized courses in grades 10 12 they must follow the procedures found in the document board authority authorized

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web 2 a board may develop a course as a board authorized course by meeting all of the requirements for board authorized courses set by the minister in the handbook of procedures and the b c graduation program policy guide am m195 11 am m304 20 indigenous focused graduation requirement

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