## **UbD Template with Design Questions for Teachers**

Title:		Subject/Course:	
Topic:	Grade:	Designer(s):	
	Stage 1- Do	esired Results	
<ul> <li>Established Goals:</li> <li>What relevant go will this design ac</li> </ul>		course or program objectives, learning outcomes)	
Understandings: Students will understand that  • What are the big ideas?  • What specific understandings about them are desired?  • What misunderstandings are predictable?		What provocative questions will foster inquiry, understanding, and transfer of learning?	
Students will know  What key knowledge will students acquire as a result of this unit?  Think in terms of nouns and in terms of content		Students will be able to  What key skills will students acquire as a result of this unit?  Think in terms of verbs.	
	Stage 2- Asse	ssment Evidence	
Performance Tasks: Through what authentic performance tasks will students demonstrate the desired understandings? By what criteria will performances of understandings be judged?		Other Evidence: Through what other evidence (e.g., quizzes, tests, academic prompts, observations, homework, journals) will students demonstrate achievement of desired results? How will students reflect upon and self-assess their learning?	
	Stage 3- L	earning Plan	
will the design  W= Help students to  Where the stud  H= Hook all students  E= Equip students,  R= Provide opportui  E= Allow students to  T= Be Tailored (per	know Where the unit is going the common that is going the common of the	y ideas and Explore the issues? heir understandings and work?	

# **Nys Math Module Lesson Plan Template**

**Yi-Tong Ma** 

#### **Nys Math Module Lesson Plan Template:**

STEM Road Map 2.0 Carla C. Johnson, Erin E. Peters-Burton, Tamara J. Moore, 2021-03-10 Featuring a team of over thirty STEM education professionals from across the United States the updated and revised edition of this landmark book provides an integrated STEM curriculum encompassing the entire K 12 spectrum with complete grade level learning based on a spiraled approach to building conceptual understanding Taking into account the last five years of evolution in STEM education the second edition includes an increased focus on computer science computational thinking mathematics and the arts as well as cultural relevance and addressing the needs of diverse learners and underrepresented students Divided into three main parts Conceptualizing STEM STEM Curriculum Maps and Building Capacity for STEM each section is designed to build common understandings of integrated STEM provide rich curriculum maps for implementing integrated STEM at the classroom level and offer supports to enable systemic transformation to an integrated STEM approach Written for teachers policymakers and administrators this second edition is fully updated to account for the needs of K 12 learners in the innovation age STEM Road Map 2 0 enables educators to implement integrated STEM learning into their classroom without the need for extensive resources empowering educators and supporting students

Resources in Education ,1995

Resources in Education ,1995 <u>Datapro Directory of Microcomputer Software</u>, 1998 **AEDS Monitor** ,1970 The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6 8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6 8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans. The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons

that lead to mathematics achievement for all learners 5E Lesson Plan Template Math Molly Rose,2020-03-12 This How To book is different Unlike every other book you ll read with titles like How To Craft The Perfect Lesson Plan in 165 Incredibly Simple Steps this book is different It's a simple How To guide for creating a lesson plan that's right for you and your students and also an easy to follow workbook We ll discuss what exactly a lesson plan is and why you even need one We ll then go on to look at the process for creating a lesson plan including the questions you need to consider so that you don't forget anything important Then we ve got 60 lesson plan templates for you to follow with a double page layout so that you have plenty of space for all your notes We ve even included some Further Notes pages at the back for anything else you need to jot down Teaching students of any age is both a challenging and daunting prospect With a well thought out lesson plan in place anticipating the questions you ll face AND the answers it will be much less daunting and much more exciting Good luck Molly

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