#### SAMPLE GRADUATE SCHOOL ESSAYS

#### #1. "From Working Poor to Elite Scholar"

One of the proudest accomplishments of my life was earning my college degree, despite the fact that my early adulthood pointed in the opposite direction, beginning with my murriage at the age of 19. Throughout the 1990s I lived as one of the "working poot," someone who slipped through the cracks of supposedly historic prosperity. By the age of 25 I was divorced and frustrated with menial, low-paying jobs: clerk, receptionist, and housedcamer. There is nothing like scrubbing someone else's toilet to inspire one with determination toward obtaining an education. Because of my absolute commitment toward earning my degree. I got a flexible shift at a retail warehouse which enabled me to acquire my degree while supporting myself financially.

Enrolled at the local community college. I experienced a different world opening up to me; excited by a new encouraging environment. I excelled academically. I learned that if I tried hard, I could succeed; if I wanted something hadly enough. I possessed the ability to take advantage of these opportunities. I worked a minimum 35-hour workweek for five years to put myself through school without succumbing to the temptation of a student loan. I paid tuition up front with the money I earned. It was the example of my mother, a Puerto Rican immigrant working diligently to provide for her family, who instilled a work ethic into me that has stood me in good stead.

With a lifelong passion for history. I have developed an interest in the cultural history of early modern and modern Europeans, especially women's history. The experiences of ordinary women fuscinate me: how they constitute their world through popular folk takes and literature; how the seemingly irrational paradoxes of the past to modern eyes are completely rational when taken within the historical countest; and finally, how these historical changes and transformations in culture constitute the present. I enjoy studying the early modern period of English history, especially the Tudor-Stuart period, because of the tensions that existed between medieval philosophies and the rising Enlightenment intellectualism. My influences have been diverse. I read the popular historian Barbara Tuchman, not for her technical accuracy, but for her beautiful prose. Natalie Zemon Davis's research inspires me in the way that she cleverly picks out fresh life from tired sources. And finally. Michel Foucault's philosophies have profoundly influenced the way I write, for now I have a philosophical grounding that makes me highly sensitive to my own biases. In fact, Foucault's post-structuralist matrix has been instrumental in shaping my current project focusing on the 17th-century midwide Elizabeth Cellier. In this project, I am reexamining the current histories of English midwifery using Cellier as a case study, detecting a decided bias embedded within them. The underlying assumption of these histories is that pre-industrial professional women-and Cellier in particular-struggled against patriarchy and oppression from the male medical community, when in fact Cellier's literature shows that she utilized the accepted discourses of patriarchy available to her in her writing and turned them into useful tools of political and religious power.

As a student, I feel that my success lies in the fact that I approached my studies as if I were a professional (historian, not student, that is). I always enrolled in the most challenging courses and worked with professors I felt were the most qualified in my areas of interest. Never did I settle for an A- or B+. If I got one, I would ask what I could do to improve—and ultimately. I utilized the advice to strengthen my work. My personal academic milestone occurred while I was completing a research seminar on his torical methods. This required course was taught by an Americanist-Dr. Julie Worth, director of the [school withheld] history department-so our research topics were limited to American sources. I was able to work within my main interest, which is marginalized women, while using the primary sources of The New York Times. The resulting paper, "Biologically Unsound: Women, Murder, and the Insanity Plea in the Progressive Era" examined the preponderant use of the insanity plea for women who went outside their "innate nature" and musdered, regardless of the circumstances which drove them to kill. Although the topic was outside my focus, which is European history, this paper was selected for publication in the Phi Alpha Theta journal, The Hotorian.

My focus as an undergraduate has always been with an eye toward graduate school and a career as a professional historian. Aware of the rigors of graduate study. I have not only completed an undergraduate language requirement in Spanish, but I am also currently enrolled in an accelerated French course. In addition, I have become active in the historical honor society. Phi Alpha Theta, including serving as chapter president. During my tenure our chapter hosted the Phi Alpha Theta Regional Conference, the largest regional conference in the nation. With the help of faculty adviser Dr. Judith Gaillard, I created the conference sessions, chose appropriate student commentators for those sessions, and gave a keynote speech. The experience taught me that I have a flair for organization as well as mediation. Under my leadenship, our chapter also published its first journal, and hosted a variety of campus activities. This year I am working with the Computer Society in order to establish a Web site for students who need help succeeding in history courses; we are going to call it the Clio home page. My position as an authority figure both in classroom work and within these various organizations has awakened a desire to embrace teaching.

# **Sample Graduate School Essay**

Andrea N. Johnson, Ph.D.

#### **Sample Graduate School Essay:**

Graduate Admissions Essays Donald Asher, 2008 Veteran higher education consultant Donald Asher demystifies the graduate school application process and offers a detailed action plan that has proved successful for some of the most competitive programs in the country The 50 sample essays selected from thousands of candidates showcase the best of the best while the Essay Hall of Shame identifies common pitfalls to avoid Sample letters of recommendation and essays for scholarships residencies fellowships and postgraduate and postdoctoral applications cover all stages of the application process Teaches how to craft a winning essay with 50 state of the art samples to inspire instruct and all but guarantee a top of the pile application Updated third edition includes an entirely new chapter dedicated to online applications and how they re managed processed and considered Previous editions have sold 100 000 copies **Graduate Admissions Essays**, **Fourth Edition** Donald Asher, 2012-07-31 The fully updated fourth edition of the go to guide for crafting winning essays for any type of graduate program or scholarship including PhD master s MBA MD JD postdocs DDS DVM Rhodes Marshall Fulbright you name it Based on thousands of interviews with successful grad students and graduate admissions officers Graduate Admissions Essays deconstructs and demystifies the ever challenging and seemingly more impersonal application process for getting into graduate and scholarship programs The book presents 50 sample essays in a comprehensive range of subjects detailed strategies that have proven successful for some of the most notoriously competitive graduate programs in the country as well as sample letters of recommendation essays for residencies and fellowships and postgrad applications

Real Essays for College & Grad School Anne McKinney,2000 Colleges and universities place great emphasis on essays written as part of the process for admission and scholarships This guide to constructing essays includes essays that have worked for real people plus dozens of other actual samples Business School Essays that Made a Difference Nedda Gilbert,Princeton Review (Firm),2003 Essays That Scored What makes business school applications so brutal For most applicants it s the number length and complexity of the essays they have to write Most top schools require multiple essays and this book is your best bet for acing them all 1 Forty four real life essays critiqued by admissions officers from Tuck Chicago MIT Michigan Babson and more 2 Eight case studies of b school applicants what worked and what didn t 3 Essay question translations what they re really asking 4 Insider advice from admissions officers and current MBA students at the following schools Columbia Business School Freeman School of Business Tulane Haas School of Business UC Berkeley Olin Graduate School of Business Babson University of Chicago s Graduate School of Business Inside you Il find application essays from the following business schools Freeman School of Business Tulane Kenan Flagler Business School UNC Chapel Hill McCombs School of Business U Texas Austin Olin Graduate School of Business Babson College Peter F Drucker Graduate School of Management Claremont Graduate University Rutgers Business School Simon Graduate School of Business Administration U of Rochester Sloan School of Management MIT Tippie School of Management University of Iowa Tuck

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