

SoE SIOP Lesson Plan Format	
Author(s):	Date:
Title of Lesson:	Mentor Teacher:
Core Components	
Subject, Content Area or Topic Identify core discipline strand (indicate if integrated with other content areas)	
Student Population - Grade level (and skill/achievement level noted if applicable) - Grouping (heterogeneously or homogeneously by achievement) - Language (ESL learners) - Number of ELLs, first language of ELLs, language proficiency of ELLs - Exceptionalities	
Learning Community - Urban, suburban or rural - Demographics - School district & campus classification – elementary, middle or high school - Classroom context – self-contained, team teaching, block, etc. - Classroom arrangement and seating	
Learning Objectives (for Cognitive Domain) - Can be phrased in any of the following formats using acronyms noted: - The student will be able to (TSWBAT) OR The learner will be able to (TLWBAT) - The student will (TSW) OR The learner will (TLW) - Must be observable and measurable (see Bloom's Taxonomy link – www.officeport.com/edu/blooms.htm) - Can add other learning objectives for Affective or Psychomotor Domains	
Texas Essential Knowledge and Skills (TEKS) - Subject Specific TEKS: http://www.tea.state.tx.us/teks/ #Grade - Identify content strands AND process strands - Must connect to learning objectives - Note – The number of TEKS selected and the level of integration of TEKS across content areas for the lesson is determined by instructor preference/guidance	
Technology TEKS (if applicable) http://www.tea.state.tx.us/rules/tac/ch126toc.html English Language Proficiency Standards (ELPS) Link – http://ritter.tea.state.tx.us/curriculum/biling/elps.html	
Materials/Resources - List all needed to teach the lesson - Cite sources (if applicable)	
Safety (if applicable) In all applicable lesson plan components, describe safety issues and how you would address them	

Sample Siop Lesson Plans For Kindergarten

MaryEllen Vogt,Jana Echevarría



Sample Siop Lesson Plans For Kindergarten:

Using the SIOP Model with Pre-k and Kindergarten English Learners Jana Echevarria, Carla Peterson, Deborah Short, 2012

This new addition to the bestselling SIOP Model series shows how to use the SIOP Model with pre K and kindergarten English learners Readers can understand the young English learner and language development learn all eight components of the SIOP Model and see how other programs have used the SIOP Model to create an optimal learning environment for their young students

The SIOP Model for Teaching Science to English Learners Deborah Short, MaryEllen Vogt, Jana Echevarria, 2011 Based on the SIOP model Sheltered Intervention Observation Protocol this book presents techniques of teaching science to learners of English and includes sample learning activities and lessons for kindergarten through 12th grade

SYSTEMATIC INSTRUCTION IN READING FOR SPANISH-SPEAKING STUDENTS Elva Duran, 2013-04-01 Students whose first language is not English are the fastest growing group in public schools in all regions of the United States Almost 10 million children between the ages of five and 17 live in the homes and communities in which a language other than English is spoken and presently most schools in the U S are under educating many English learners The achievement of Hispanic students needs to improve dramatically over the next five years and this book describes the cornerstone elements for bringing about this change The initial chapter introduces direct instruction to be used with reading and literacy programs Chapters 2 and 3 provide excellent review of the literature in language development and address developing language instruction listening and speaking with Spanish speaking students and offers what a comprehensive language development program should look like Chapter 4 reviews academic language and literacy instruction while the next addresses the components of instruction in Spanish Chapter 6 offers lesson plan suggestions for Spanish speaking students while the following two sections discuss components that transfer and do not transfer in Spanish to English reading instruction Chapter 9 reviews English language development and provides lesson plans for implementing SDAIE programs Finally Chapter 10 discusses two way bilingual immersion and shares actual classroom schedules and lessons This unique text will help in the preparation of primary grade teachers throughout the U S so that they may be successful with Hispanic students entering the public schools with little or no English background It will also be a useful tool for school districts staff development in addressing school improvement goals for increasing the achievement of Hispanic students

Small Teaching K-8 Sarah Connell Sanders, James M. Lang, 2022-11-15 Cognitive science research based teaching techniques any educator can implement in their K 8 classroom In Small Teaching K 8 a team of veteran educators bridges the gap between cognitive theory and the K 8 classroom environment applying the same foundational research found in author James Lang's bestselling Small Teaching Everyday Lessons from the Science of Learning to the elementary and middle school setting Via clear descriptions and step by step methods the book demonstrates how to integrate simple interventions into pre existing pedagogical techniques to dramatically improve student outcomes The interventions consist of classroom or online learning

activities one time additions or small modifications in course design or communication Regardless of their form they all deliver powerful positive consequences In this book readers will also find Foundational concepts from up to date cognitive research that has implications for classroom teaching and the rationales for using them in a K 8 classroom Concrete examples of how interventions have been used by faculty in various disciplines Directions on the specific timing of each intervention backed by evidence based reasons An essential resource for K 8 educators seeking ways to improve their efficacy in the classroom Small Teaching K 8 offers teachers intuitive and actionable advice on helping students absorb and retain knowledge for the long term 99 Ideas and Activities for Teaching English Learners with the SIOP Model MaryEllen Vogt,Jana Echevarría,2008 This text is an ideal companion to Making Content Comprehensible for English Learners The SIOP Model The 99 ideas and activities include a few familiar techniques that have been shown to be especially effective for ELLs as well as many new ideas to SIOP teachers Handbook of Multilingual TESOL in Practice Kashif Raza,Dudley Reynolds,Christine Coombe,2023-03-21 This book presents exemplars of multilingualism in TESOL worldwide It incorporates essential topics such as curriculum development classroom instruction materials creation assessment and teacher training where TESOL and multilingualism co exist and co develop The wide ranging and international collection of chapters is written by leading researchers in multilingualism and TESOL from around the world This handbook provides unique insights into a range of practical approaches to promote local indigenous and national languages in English language classrooms across a range of instructional programs in various geographical contexts The book is divided into six sections Part 1 presents curricular and principle based approaches to multilingual TESOL in ESL EFL classes Part 2 includes chapters that showcase how diverse teachers bring multilingual TESOL to their classrooms Part 3 discusses the challenges of teaching multilingual TESOL and how educators address them in their contexts Part 4 provides activities and materials to support local languages in TESOL classrooms Part 5 addresses assessment issues in multilingual TESOL Part 6 includes initiatives and examples to prepare TESOL teachers to promote multilingualism in ESL EFL classrooms **Implementing the SIOP Model Through Effective Professional Development and Coaching** Jana Echevarría,Deborah Short,MaryEllen Vogt,2008 Click here to watch videos of the authors talking about the SIOP Model Take the SIOP Model to the next level and implement the ground breaking sheltered instruction observation protocol in your school This book is an indispensable resource for K 12 teachers professional development coordinators and coaches and is the ideal companion to Making Content Comprehensible for English Learners The SIOP Model Written by renowned author team Jana Echevarria Deborah Short and MaryEllen Vogt Implementing the SIOP Model discusses effective implementation of the SIOP Model and addresses the how and the why of incorporating the SIOP into school curricula This new addition to the SIOP series provides effective professional development and coaching for all those involved with English learners *Innovating the TESOL Practicum in Teacher Education* Chang Pu,Wayne E. Wright,2022-07-14 Recognizing new opportunities and challenges brought about by

technological and social change as well as the COVID 19 pandemic this volume explores innovative design implementation and pedagogy for practica experiences in teacher education programs in the field of Teaching English to Speakers of Other Languages By showcasing research and practice undertaken in a range of teacher education courses and programs the volume offers evidence based approaches to enhancing pre and in service teachers learning and cultural awareness Chapters come together coherently to address issues and explore innovative structures revolving around high quality TESOL practica Particular attention is paid to emerging opportunities offered by virtual and simulated learning in online and in person practica as well as potential changes to best practice in community based programs Using a diverse set of lenses to examine the practical theoretical and methodological aspects of TESOL practica this volume will be of interest to students scholars and researchers with an interest in TESOL education as well as in open and distance education

A Longitudinal Case Study of a Latina Bilingual Teacher Promoting Academic Literacy Through Social Studies Instruction Margaret Elizabeth Beddow, 2008

Success in School and Career Andrea M. Nelson-Royes, 2013-12-16 Success in School and Career Common Core Standards in Language Arts K 5 provides kindergarten through grade five educators and school and district administrators with historical perspectives that shaped the Common Core State Standards In addition this book provides a rich resource that explains the core components of the Common Core State Standards for English Language Arts for kindergarten through grade five clarifies the base of research and delivers handy resources to all such participants

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