An Inspector Calls - Comparison (20 marks)

Marks	General	AOI	AO2	AO3
Level 6 18-20 marks	Sustained critical style in an informed personal response to both text and task	Coherent critical style sustained in an informed personal response to the text, showing consistently perceptive understanding (AO1) Textual references and quotations are precise, pertinent and skillully interwoven (AO1)	Detailed and well-developed analysis of writer's use of language, form and structure to create meanings and effects (AO2) Consistently effective use of relevant subject terminology (AO2)	Perceptive and sensitive understanding of context and how it informs evaluation of the text (AO3)
Level 5 15-17 marks	Convincing critical style in a well-developed personal response to both text and task.	Convincing critical style maintained in a well-developed personal response to the text, showing some insightful understanding (AO1) Textual references and quotations are well-selected and fully integrated (AO1)	Thoughtful and developed analysis of writer's use of language, form and structure to create meanings and effects (AO2) Good use of relevant subject terminology (AO2)	Achieves a sustained, interwoven comparison of texts Convincing understanding of context which informs the response to the text (ACI3) Achieves a sustained comparison of texts
Level 4 11–14 marks	Credible critical style in a detailed personal response to both text and task	Some critical style demonstrated in a detailed personal response to the text, showing clear understanding (AO1) Relevant textual references and quotations are selected to support the response (AO1)	Some analysis of writer's use of language, form and structure to create meanings and effects (AO2) Competent use of relevant subject terminology (AO2)	Clear understanding of context which informs the response to the text (AO3) • Develops some key points of comparison between texts
Level 3 7–10 marks	A reasonably developed personal response to both text and task	Reasonably detailed personal response to the text showing understanding (AO1) Some use of relevant textual references and quotations to support the response (AO1)	Reasonable explanation of writer's use of language, form and structure to create meanings and effects (AO2) Some use of relevant subject terminology (AO2)	Some relevant context inform the response to the text (AOI) Makes some explicit, relevant comparisons between texts
Level 2 4-6 marks	A straightforward personal response to both text and task	Begins to develop a straightforward personal response to the text showing some understanding (AO1) Some relevant support from the text (AO1)	Simple comments on writer's use of language, form or structure (AO2) Limited use of subject terminology (AO2)	Some awareness of context, which may be implied (AO3) Some identification of key links between texts
Level 1 1-3 marks	A basic response to both text and task	Makes a few relevant comments about the text (AO1) Makes limited references to the text (AO1)	A little awareness of language, form or structure (AO2) Very little use of subject terminology (AO2)	A little awareness of context implied, related to the text (AO3) Limited, if any, attempt to make obvious links between texts
0 marks	No response or no response worthy of credit.			

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Wenbin Ji

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Table of Contents Ocr F21june 20biology Mark Scheme

- 1. Understanding the eBook Ocr F21june 20biology Mark Scheme
 - The Rise of Digital Reading Ocr F21june 20biology Mark Scheme
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Ocr F21june 20biology Mark Scheme
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Ocr F21june 20biology Mark Scheme
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Ocr F21june 20biology Mark Scheme
 - Personalized Recommendations
 - Ocr F21june 20biology Mark Scheme User Reviews and Ratings
 - Ocr F21june 20biology Mark Scheme and Bestseller Lists
- 5. Accessing Ocr F21june 20biology Mark Scheme Free and Paid eBooks
 - o Ocr F21june 20biology Mark Scheme Public Domain eBooks
 - o Ocr F21june 20biology Mark Scheme eBook Subscription Services
 - Ocr F21june 20biology Mark Scheme Budget-Friendly Options
- 6. Navigating Ocr F21june 20biology Mark Scheme eBook Formats
 - o ePub, PDF, MOBI, and More
 - o Ocr F21june 20biology Mark Scheme Compatibility with Devices
 - Ocr F21june 20biology Mark Scheme Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Ocr F21june 20biology Mark Scheme
 - Highlighting and Note-Taking Ocr F21june 20biology Mark Scheme
 - Interactive Elements Ocr F21june 20biology Mark Scheme
- 8. Staying Engaged with Ocr F21june 20biology Mark Scheme

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers Ocr F21june 20biology Mark Scheme
- 9. Balancing eBooks and Physical Books Ocr F21june 20biology Mark Scheme
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Ocr F21june 20biology Mark Scheme
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Ocr F21june 20biology Mark Scheme
 - Setting Reading Goals Ocr F21june 20biology Mark Scheme
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Ocr F21june 20biology Mark Scheme
 - Fact-Checking eBook Content of Ocr F21june 20biology Mark Scheme
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - o Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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