

Spanish Lesson Plan

Lesson: Learning numbers 1-20 in Spanish.

Length: Approximately 30 minutes long.

Grade Level: 6th Grade Spanish

Academic Standards: INTASC – Principle #1: Content Knowledge – Language teachers are proficient in the language they teach. They understand language as a system, how students learn a language, and how language and culture are linked.

NCCS – Standard #2. Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or reviewed on a variety of topics.

Objectives: SWBAT: Pronounce numbers 1-20 correctly in Spanish, SWBAT: List numbers 1-20 in order, SWBAT: Write the numbers in Spanish correctly, SWBAT: Identify the numbers even when spelled wrong or jumbled out of order.

Materials:

- Worksheet containing the numbers 1-20 in numerical form as well as Spanish written form.
- Spanish numbers 1-20 crossword worksheet.
- Numbers 1-20 written in Spanish written in large font for shuffle game.

Instruction:

- **Teacher Procedures:** Read numbers in Spanish to show correct pronunciation, correct students when numbers are pronounced wrong, help students solve the crossword puzzle, and monitor shuffle game for horseplay or bad behavior.

Sample Lesson Plan For Spanish

Joe Barcroft, Javier Muñoz-Basols



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Spanish-Language Pragmatics Rachel L. Shively, 2025-09-30 *Spanish Language Pragmatics A Guide for Teachers* provides Spanish instructors with a user friendly introductory guide to teaching Spanish pragmatics and is designed to make it easier to implement pragmatics instruction in the classroom The book begins by discussing both the what and how introducing the field of pragmatics and providing descriptions of various features of Spanish pragmatics that can be targeted in teaching Instructors are presented with an approach to incorporating pragmatics into the language curriculum with specific teaching techniques and materials laid out *Spanish Language Pragmatics* is grounded in research and theory which is applied to the practice of teaching Spanish pragmatics in the classroom setting Both pre service and in service Spanish language instructors in secondary tertiary and community contexts who are interested in teaching pragmatics will find this book to be an invaluable resource Additional downloadable materials which include discussion and analysis questions for each chapter instructional units and sample lesson plans and ideas for learning objectives and assessments are available at www.routledge.com/9781138695528

Key Issues in the Teaching of Spanish Pronunciation Rajiv Rao, 2019-04-24 *Key Issues in the Teaching of Spanish Pronunciation From Description to Pedagogy* is a resource that encourages Spanish teachers and curriculum designers to increase their incorporation of pronunciation into the classroom Combining theory and practical guidance it will help language practitioners integrate the teaching of Spanish pronunciation with confidence and effectiveness The international group of scholars across its 15 chapters is made up of individuals with well established research records and training in best pedagogical practices Key features A range of topics including vowels various classes of consonants prosody the use of technology the role of orthography the importance of both perception and production individual learner differences and teacher training Overviews of descriptive empirical and acquisition based research associated with each aspect of the Spanish sound system Guidance on the difficulties that teachers face when incorporating the teaching of pronunciation into the classroom Clear explanations of concepts accompanied by an abundance of concrete examples and references Multiple sample activities and lesson plans tailored to different levels and backgrounds of students A bilingual glossary of terms to help the content reach the widest audience possible Written in a clear and accessible manner *Key Issues in the Teaching of Spanish Pronunciation* is an essential resource for teachers of Spanish at all levels It is also an excellent reference book for researchers and both undergraduate and graduate university students interested in Spanish phonetics and language acquisition

Learning to Plan Modern Languages Lessons Cheryl Mackay, 2019-05-03 *Learning to Plan Modern Languages Lessons* contains a wealth of guidance and ideas for those learning to teach in secondary schools Drawing on extensive experience and research in the field it offers detailed explanation of basic lesson planning methods and the principles that underpin them illustrated by worked examples of well planned lessons The book shows how to progress from planning smaller activities to full lessons to sequences of lessons and how to ensure progression for your students

Specific aspects of language learning such as grammar and culture are explored together with ideas for how to make your planning skills more effective in long term collaborative and reflective practice Starting from a presentation practice production PPP model of language teaching the book aims to provide structured practical starting points in lesson planning for beginning teachers of modern languages ML deepen knowledge and understanding of ML as a subject and how it is learnt pedagogical subject knowledge in order to inform and support planning decisions develop understanding of lesson planning as part of a planning cycle enhance understanding of strategies and professional development opportunities to promote the further development of planning abilities Including reflective discussion tasks and example lesson plans Learning to Plan Modern Languages Lessons is a must read book for beginning and more experienced teachers of any modern language

Spanish Lesson Plans for Kids, 2013-04-05 Spanish Lesson Plans for Kids is an activity and content based curriculum that immerses young learners in the Spanish language Developed by professional educators with over forty years of combined teaching experience this 40 lesson scaffolded curriculum engages learners in stimulating language infused activities that are fun and age appropriate including content rich instruction in math science art and physical education Beginning with Lesson 1 Who am I the lessons follow a logical progression of thematic units Colors Numbers Shapes Places Around the House Clothing Seasons Parts of the Body Positional Words Food Family Animals and Descriptive Words culminating in an activity that combines games food music and crafts The lessons identify clear goals and learning objectives and include play based assessments of learners developing proficiency Extension activities offer students additional learning opportunities and cultural experiences as they dance and sing to music from across the Spanish speaking world Informed by language acquisition theory Spanish Lesson Plans for Kids emphasizes the development of student proficiency in speaking and listening through the use of the target language in real world contexts An adventure in learning for teachers and students

Teaching Foreign Languages in the Block Deborah Blaz, 2013-11-20 Provides detailed instructional strategies sample lesson plans and sample assessments so that foreign language teachers can make the best use of the additional time

The Teaching of Reading in Spanish to the Bilingual Student: La Enseñanza de la Lectura en Español Para El Estudiante Bilingüe Angela Carrasquillo, Philip Segan, 2013-10-14 This dual language text provides theory and methodology for teaching reading in Spanish to Spanish English bilingual or Spanish dominant students The goal is to help educators teach these students the skills necessary to become proficient readers and thus successful in the school system At the very core of the book are the hispano parlantes the Spanish speaking children who bring to the schools along with their native language and cultures a wealth of resources that must be tapped and to whom all educators have a responsibility to respond True to the concepts of developing bilingual educators to serve bilingual students the text presents chapters in English and Spanish Each chapter is written in only one language at the preference of the author Thus to be successful with this book the reader must be bilingual Themes emphasized in the text include current reading methodologies

the concept of reading as developmental literacy skills reading in the content areas new views of the development of proficiency in the second language issues related to students with special learning needs assessment and the uses of technology in the delivery of instruction Never losing sight of its goal to teach reading in Spanish to bilingual or Spanish dominant students the book includes a series of focusing questions and follow up activities these are not simply translations of existing activities strategies and techniques intended for monolingual English students but specifically designed to be appropriate for Spanish speaking students Directed to university preservice and in service instructors of reading and bilingual education as well as administrators and district and school level staff developers who work with Hispanic populations the book is sensitive at all times to nuances of the languages and cultures of the intended audiences Spanish Vocabulary Learning in Meaning-Oriented Instruction Joe Barcroft, Javier Muñoz-Basols, 2021-09-28 Spanish Vocabulary Learning in Meaning Oriented Instruction is the first comprehensive overview of current research and instructional practices into Spanish vocabulary acquisition through the lens of Meaning Oriented Instruction MOI Key features a breadth of topics including language variation input tasks and processing specificity incidental learning idiomatic language lexicographic perspectives lexicosemantic representation vocabulary testing and receptive and productive vocabulary a combination of theory and practical guidance highlighting pedagogical best practices in the teaching of vocabulary guidance on the difficulties teachers face when teaching vocabulary in the classroom clear explanations with plenty of examples and useful references tasks and activities that help teachers move from a traditional curricular approach to a more innovative and engaging one focused on communicating completing tasks and learning content Written by an international cohort of scholars in a succinct and accessible manner Spanish Vocabulary Learning in Meaning Oriented Instruction is an essential resource for teachers of Spanish at all levels It is also an excellent reference book for researchers and both undergraduate and graduate students interested in Spanish vocabulary acquisition Resources in Education ,1998 **Research in Education** ,1973 Reader's Theater Scripts: Improve Fluency, Vocabulary, and Comprehension: Grade 1 Christine Dugan, 2010-02-01 Students love the stage Improve Grade 1 students reading fluency while providing fun and purposeful reading practice for performance You ll motivate students with these easy to implement reader s theater scripts that also build students knowledge through grade level content Book includes 12 original leveled scripts graphic organizers and a Teacher Resource CD including scripts PDFs and graphic organizers This resource is correlated to the Common Core State Standards 104pp

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