

# Elementary Provincial Report Card

Date:

|          |          |            |              |                    |
|----------|----------|------------|--------------|--------------------|
| Student: |          | OEN:       | Days Absent: | Total Days Absent: |
| Grade:   | Teacher: |            | Times Late:  | Total Times Late:  |
| Board:   |          | School:    |              |                    |
| Address: |          | Address:   |              |                    |
|          |          | Principal: |              | Telephone:         |

**GRADE IN SEPTEMBER** ➡ \_\_\_\_\_

## Learning Skills and Work Habits

**E – Excellent    G – Good    S – Satisfactory    N – Needs Improvement**

|                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| <b>Responsibility</b>                                                                                                                                                                                                                                                                                                                                                                                     |  |  | <b>Organization</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |
| <ul style="list-style-type: none"> <li>Fulfills responsibilities and commitments within the learning environment.</li> <li>Completes and submits class work, homework, and assignments according to agreed-upon timelines.</li> <li>Takes responsibility for and manages own behaviour.</li> </ul>                                                                                                        |  |  | <ul style="list-style-type: none"> <li>Devises and follows a plan and process for completing work and tasks.</li> <li>Establishes priorities and manages time to complete tasks and achieve goals.</li> <li>Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.</li> </ul>                                                                                                                                                                                                              |  |  |
| <b>Independent Work</b>                                                                                                                                                                                                                                                                                                                                                                                   |  |  | <b>Collaboration</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |
| <ul style="list-style-type: none"> <li>Independently monitors, assesses, and revises plans to complete tasks and meet goals.</li> <li>Uses class time appropriately to complete tasks.</li> <li>Follows instructions with minimal supervision.</li> </ul>                                                                                                                                                 |  |  | <ul style="list-style-type: none"> <li>Accepts various roles and an equitable share of work in a group.</li> <li>Responds positively to the ideas, opinions, values, and traditions of others.</li> <li>Builds healthy peer-to-peer relationships through personal and media-assisted interactions.</li> <li>Works with others to resolve conflicts and build consensus to achieve group goals.</li> <li>Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.</li> </ul> |  |  |
| <b>Initiative</b>                                                                                                                                                                                                                                                                                                                                                                                         |  |  | <b>Self-Regulation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |
| <ul style="list-style-type: none"> <li>Looks for and acts on new ideas and opportunities for learning.</li> <li>Demonstrates the capacity for innovation and a willingness to take risks.</li> <li>Demonstrates curiosity and interest in learning.</li> <li>Approaches new tasks with a positive attitude.</li> <li>Recognizes and advocates appropriately for the rights of self and others.</li> </ul> |  |  | <ul style="list-style-type: none"> <li>Sets own individual goals and monitors progress towards achieving them.</li> <li>Seeks clarification or assistance when needed.</li> <li>Assesses and reflects critically on own strengths, needs, and interests.</li> <li>Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals.</li> <li>Perseveres and makes an effort when responding to challenges.</li> </ul>                                                                               |  |  |

**Strengths/Next Steps for Improvement**

# Sample Learning Skills Comments Ontario Report Card

**Raffaela Di Napoli**

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