



James Logan High School

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Amy McNamara, Principal

June 9, 2014

To Whom It May Concern:

It is with pleasure that I offer my recommendation of Zackary Nichols. Zack has served as a diligent peer-buddy volunteer for over 80 hours in his Physical Education class at James Logan High School. As a peer-buddy, Zack has worked with my student with Autism to more fully include him within the daily activities of the class. Zack is responsible, caring, and exhibits an admirable degree of character.

Zack's responsibility is evident in his ability follow-through as an exceptional peer-buddy. As a student, he has had excellent attendance. In class, Zack provided individual social support so my student with Autism could more fully participate in P.E., both on teams and in one-on-one activities. Additionally, his attention to naturally prompt engagement demonstrates Zack's awareness of my student with Autism, and a commitment to be a genuine peer-buddy.

Zack is caring. His kindness shows through his interactions with all the students in his class. He shows concern for others, and is quick to offer help to students in need. He has a natural ability to communicate with all students, and I am personally impressed by his considerate nature.

Zack's strength of character is impressive. He is hard working and maintains a positive attitude. Zack has demonstrated that he is flexible and will adjust his interpersonal strategies to increase the involvement of my student with Autism within their P.E. class. His ability and willingness to be reflective on his interactions is one of his greatest attributes.

Zack is a role model to other students, and I am proud of his work as a peer-buddy. He is reliable, kind, and has a determination to succeed that is commendable. Zack is preparing himself to succeed in high school and is working hard to accomplish his educational goals. I highly recommend Zackary Nichols, and will be happy to do anything I can to support his future success.

Sincerely,

S. Gavin Smith, M.Ed. Special Ed.
Special Day Class Teacher

Physical Education Recommendation Letters

F Rizvi



Physical Education Recommendation Letters:

Unveiling the Power of Verbal Beauty: An Emotional Sojourn through **Physical Education Recommendation Letters**

In a world inundated with monitors and the cacophony of immediate conversation, the profound energy and emotional resonance of verbal beauty usually diminish into obscurity, eclipsed by the regular barrage of sound and distractions. However, nestled within the lyrical pages of **Physical Education Recommendation Letters**, a charming perform of literary splendor that impulses with organic emotions, lies an unforgettable journey waiting to be embarked upon. Composed by a virtuoso wordsmith, that magical opus guides viewers on a mental odyssey, lightly exposing the latent potential and profound affect embedded within the complex internet of language. Within the heart-wrenching expanse of this evocative analysis, we can embark upon an introspective exploration of the book's main themes, dissect their charming publishing style, and immerse ourselves in the indelible impact it leaves upon the depths of readers' souls.

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