

GRADE 12 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.7) on your folio paper. Example 1.8. D.

- 1.1 Which of the following pairs of compounds contains members of the same homologous series?
- A Ethanol and butane
 B Ethanol and propanoic acid
 C Ethanol and propanal
 D Ethanol and butanoic acid
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N.



- A A constant number of different ions are released.
 B A constant number of different ions are released, but the number of different ions released is not constant.
 C An infinite number of different ions are released, but the number of different ions released is not constant.
 D An infinite number of different ions are released, but the number of different ions released is constant.
- 1.3 Which of the statements below best describes Weightlessness?
- A An object is free of all forces that act on it.
 B An object is free of all forces that act on it, but it is not free of all forces that act on it.
 C An object is free of all forces that act on it, but it is not free of all forces that act on it.
 D An object is free of all forces that act on it, but it is not free of all forces that act on it.
- 1.4 The inertia of an object...
- A is the same for all objects.
 B is the same for all objects, but it is not the same for all objects.
 C is the same for all objects, but it is not the same for all objects.
 D is the same for all objects, but it is not the same for all objects.

- 1.5 An astronaut has a weight E_E on Earth. What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 1/4 of his weight (E_E) on the surface of the Earth?
- A r
 B $2r$
 C $4r$
 D $8r$

- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.
 B The box is too light.
 C The box is too heavy.
 D The box is too light.
- 1.7 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.
 B The box is too light.
 C The box is too heavy.
 D The box is too light.

[14]

QUESTION 2

Three organic compounds (A, B and C) with different functional groups are given below.

A: 2,3-dimethyl-2-one



C: $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$

- 2.1 Write down the functional group of compound A. (1)
 Write down the functional group of compound B. (1)
 Write down the functional group of compound C. (1)
 Write down the IUPAC name of compound B. (2)

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Y Pai



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Science Blogging Christie Wilcox, Bethany Brookshire, Jason G. Goldman, 2016-03-01 Here is the essential how to guide for communicating scientific research and discoveries online ideal for journalists researchers and public information officers looking to reach a wide lay audience Drawing on the cumulative experience of twenty seven of the greatest minds in scientific communication this invaluable handbook targets the specific questions and concerns of the scientific community offering help in a wide range of digital areas including blogging creating podcasts tweeting and more With step by step guidance and one stop expertise this is the book every scientist science writer and practitioner needs to approach the Wild West of the Web with knowledge and confidence **The Kitchen Pantry Scientist Physics for Kids** Liz Lee

Heinecke, 2022-02-08 The Kitchen Pantry Scientist Physics for Kids features biographies of 25 leading physicists past and present accompanied by accessible hands on experiments and activities to bring the history and principles of physics alive

Signal, 2014 *Girls and Women in STEM* Janice Koch, Beverly Irby, Barbara Polnick, 2014-01-01 Encouraging the participation of girls and women in science technology engineering and mathematics STEM remains as vital today as it was in the 1970s hence the sub title A Never Ending Story This volume is about ongoing advocacy on behalf of the future workforce in fields that lie on the cutting edge of society s future Acknowledging that deeply embedded beliefs about social and academic entitlement take generations to overcome the editors of this volume forge forward in the knowledge that these chapters will resonate with readers and that those in positions of access will learn more about how to provide opportunities for girls and women that propel them into STEM fields This volume will give the reader insight into what works and what does not work for providing the message to girls and women that indeed STEM fields are for them in this second decade of the 21st century Contributions to this volume will connect to readers at all levels of STEM education and workforce participation Courses that address teaching and learning in STEM fields as well as courses in women s studies and the sociology of education will be enhanced by accessing this volume Further students and scholars in STEM fields will identify with the success stories related in some of these chapters and find inspiration in the ways their own journeys are reflected by this volume Organization and Administration of Physical Education Jayne D. Greenberg, Judy L. LoBianco, 2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised

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Reconceptualizing Physical Education through Curricular and Pedagogical Innovations

Joy Butler, 2015-07-05 For more than a century formal education has been struggling to redefine itself in response to shifting societal needs new research into human learning and emergent understandings of how the world works Clearly it s difficult to offer advice that is appropriately responsive across this range of influence The collected chapters in this book manage to do that by discarding the popular habit of thinking about Physical Education in terms of opportunities to let off steam or otherwise satisfy the needs of an easily distracted body Rather the gendered acculturated complex body serves as the site of possibility thus framing hopeful rich and timely conceptions of learners learning and teaching

Clinical Radiation Oncology Leonard L. Gunderson, MD, MS, FASTRO, Joel E. Tepper, MD, 2015-08-26 Perfect for radiation oncology physicians and residents needing a multidisciplinary treatment focused resource this updated edition continues to provide the latest knowledge in this consistently growing field Not only will you broaden your understanding of the basic biology of disease

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Annual Report Mpumalanga (South Africa). Department of Education,2015 Women's Under-Representation in the Engineering and Computing Professions: Fresh Perspectives on a Complex Problem Kathleen Buse,Catherine Hill,Romila Singh,2018-06-21 Understanding the many complexities that define gender inequality has been described by researchers as a grand challenge Novel insights innovation a broader community to conduct research and to ascertain effective interventions are essential in the challenge to create organizations that are gender equal As such this Research Topic in Frontiers in Psychology addresses the under representation of women in engineering and computing as a complex but solvable problem This Research Topic seeks to inform the global community about advances in understanding the under representation of women in engineering and computing with a focus on what enables change Further this Topic will promote fresh perspectives innovative methodologies and mixed method approaches important to accelerating the pace of change

NSCA's Guide to High School Strength and Conditioning Patrick McHenry,NSCA -National Strength &

Conditioning Association, Mike Nitka, 2022 NSCA's Guide to High School Strength and Conditioning equips you to deliver the highest quality strength and conditioning program in the high school setting whether you are a strength and conditioning professional physical education teacher sport coach or administrator *Future of STEM education: Multiple perspectives from researchers* Subramaniam Ramanathan, Ida Ah Chee Mok, 2023-03-28

Landfalling tropical cyclones: physical processes, forecasting and impacts Yihong Duan, Qingqing Li, Guanghua Chen, Hui Yu, Da-Lin Zhang, Kun Zhao, 2022-12-29

A Guidebook to South Carolina Historical Markers, 2021-02-19 The South Carolina Historical Marker Program established in 1936 has approved the installation of more than 1 700 interpretive plaques each highlighting how places both grand and unassuming have played important roles in the history of the Palmetto State These roadside markers identify and interpret places valuable for understanding South Carolina's past including sites of consequential events and buildings structures or other resources significant for their design or their association with institutions or individuals prominent in local state or national history This volume includes a concise history of the South Carolina Historical Marker Program and an overview of the marker application process For those interested in specific historic periods or themes the volume features condensed lists of markers associated with broader topics such as the American Revolution African American history women's history the Civil War and Reconstruction While the program is administered by the South Carolina Department of Archives and History most markers are proposed by local organizations that serve as a marker's official sponsor paying its cost and assuming responsibility for its upkeep In that sense this inventory is a record not just of places and subjects that the state has deemed worthy of acknowledgment but of those that South Carolinians themselves have worked to enshrine

Discourse, Conversation and Argumentation: Theoretical Perspectives and Innovative Empirical Studies - Volume I Antonio Bova, Carlo Galimberti, Lise Haddouk, Francesco Arcidiacono, 2021-12-06 Building and Delivering Sustainability Solutions: Insights, Methods, and Case-Studies Nathaniel K. Newlands, Tracy A. Porcelli, Andries B. Potgieter, Louis Kouadio, Alfredo Huete, Wei Guo, 2019-10-18 Sustaining ecosystems to deliver what people need and value while mitigating and adapting to global climate change and extreme event impacts presents a complex set of environmental economic and social challenges in ensuring resilient and sustainable food production The Climate Smart Landscape CSL approach has emerged as an integrated management strategy to address the increasing pressures on agricultural production ecosystem conservation rural livelihoods climate change mitigation and adaptation Deploying cheaper more accurate and efficient technology enables the harnessing of big data for use in solving sustainability challenges With improved integrated analytical frameworks statistical approaches spatially explicit models and indices the CSL approach can be further developed and applied for more resilient productive and sustainable ecosystems This eBook brings together original research review hypothesis theory and technology report articles involving 87 authors from 9 countries across Asia Europe and North America These articles present new methodological and technological innovation findings and insights across four themes 1

landscape productivity and crop suitability 2 variable crop requirements for water and nutrients 3 crop health status phenology and phenotyping and 4 crop disease assessment and prediction under integrated pest management IPM

Research Outlook, Innovation & Research Trends in Management Dr Prashant P Chaudhari, Dr Jasdeep Kaur Dhami, Mrs Priyanka Gupta, 2020-10-25 The aim of this book is to provide a concise presentation of the theory and practice in the field of management studies with particular emphasis on effective and innovative practices The scope is comprehensive and research based and yet presents the content in an accessible manner ready to be applied in management practice The book presents conventional and newer tools for research in management studies These themes are anchored in the core elements of management studies together with inputs from current research efforts By adding quality research articles and related case studies it can form a solid base for researchers in the management With a general grounding in the strategy literature including key references it might even serve as a useful core text for PhD students with a general interest in the management field R D teams in the twenty first century will work on complex problems that require the input of a variety of disciplines and often involve collaboration among specialists located on different continents Add the business dimensions of marketing finance design production and legal assistance and the management of research development and innovation is clearly demanding This book is directed primarily to students academicians and other professionals in the field of management Beyond the quality professional group the book will also attract attention of research scholars pursuing PhD in the field of management At a glance this book is targeted to the needs of individuals engaged in the field of teaching and research of management Creative and innovative topics are presented to the audience in a way that enables them to incorporate new proficiencies into their day to day work We would like to thank all the contributors who have made the production of this book so fascinating and enjoyable Their scholarship and dedicated commitment and motivation to getting it right are the keys to the book's quality and we greatly appreciate their good nature over many months in the face of our editorial demands and time limits We are also grateful for using their texts ideas and critical remarks We would also like to thank Dr Craig N Refugio Dr D Ayub Khan Dawood all reviewers and all authors for their help in consolidating the interdisciplinary of the book We are grateful to all the 18 institutions for their support It will not be possible to bring out this edition

Child Development From Infancy to Adolescence Laura E. Levine, Joyce Munsch, 2023-02-14 In Child Development from Infancy to Adolescence Third Edition Laura Levine and Joyce Munsch employ a chronological organization to introduce topics within the field of child development through unique and engaging Active Learning opportunities Within each chapter of this innovative pedagogically rich text the authors introduce students to a wide range of real world applications of psychological research to child development With this edition the text enhances its coverage of cultural examples while emphasizing diversity The Active Learning and Journey of Research content incorporated throughout the book foster a dynamic and personal learning process for students The authors cover the latest topics shaping the field of

child development including a focus on neuroscience diversity and culture without losing the interest of undergraduate students

Cognitive Development in Informal Learning Institutions: Collaborations Advancing Research and Practice Janet Boseovski, Catherine A. Haden, Thanujeni Pathman, 2022-02-21 Urban Horticulture Tina Marie Waliczek, Jayne M. Zajicek, 2016-01-06

In the wake of urbanization and technological advances public green spaces within cities are disappearing and people are spending more time with electronic devices than with nature Urban Horticulture explores the importance of horticulture to the lives health and well being of urban populations It includes contributions from experts in research

Motor Skills and Their Foundational Role for Perceptual, Social, and Cognitive Development Klaus Libertus, Petra Hauf, 2017-05-18

Motor skills are a vital part of healthy development and are featured prominently both in physical examinations and in parents baby diaries It has been known for a long time that motor development is critical for children s understanding of the physical and social world Learning occurs through dynamic interactions and exchanges with the physical and the social world and consequently movements of eyes and head arms and legs and the entire body are a critical during learning At birth we start with relatively poorly developed motor skills but soon gain eye and head control learn to reach grasp sit and eventually to crawl and walk on our own The opportunities arising from each of these motor milestones are profound and open new and exciting possibilities for exploration and interactions and learning Consequently several theoretical accounts of child development suggest that growth in cognitive social and perceptual domains are influenced by infants own motor experiences Recently empirical studies have started to unravel the direct impact that motor skills may have on other domains of development This volume is part of this renewed interest and includes reviews of previous findings and recent empirical evidence for associations between the motor domain and other domains from leading researchers in the field of child development We hope that these articles will stimulate further research on this interesting question

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