

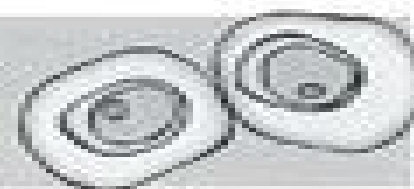
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Laboratory Activity #5 — Student Laboratory Packet

## Diffusion Through a Membrane

*A Laboratory Activity for the Living Environment*



Part I:

1. We will read the introduction together.
2. Answer the following questions based on the Reading.

Question 1: Describe IN YOUR OWN WORDS the process of diffusion.

Question 2: During diffusion molecules move from an area of \_\_\_\_\_ concentration to an area of \_\_\_\_\_ concentration.

Question 3: When does diffusion come to an end?

Question 4: Do all of the molecules involved in diffusion ever completely stop moving? Or do particles always move and collide with one another?

Question 5: What size does a molecule have to be in order to pass through a membrane?

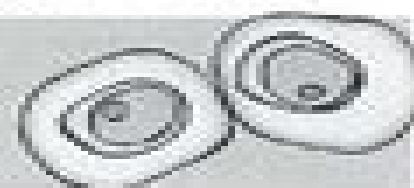
Question 6: What is a selectively permeable membrane?

Question 7: What type of molecules will NOT be able to pass through the membrane?

Laboratory Activity #5 — Student Laboratory Packet

## Diffusion Through a Membrane

*A Laboratory Activity for the Living Environment*



# Nys Diffusion Lab Teacher Guide

**Arturo Cuomo**



## **Nys Diffusion Lab Teacher Guide:**

## **Nys Diffusion Lab Teacher Guide** Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Nys Diffusion Lab Teacher Guide**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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