GRANT PROPOSAL SAMPLE

PROJECT DESCRIPTION

A community-based mothers and infants center called "Healthy Moms for Healthy Kids" (Pusat Ibu dan Anak Sihat or PIAS) will be established in Kota Emessu, the city surrounding the Universitas Pembangunan Pertanian (UNPEMPER). PIAS will focus on providing nutritional education and counseling for mothers, especially those from the extremely low income areas. It is expected that through the providing of information to the mothers that it will be possible to have a direct and positive effect on the well being of the young children of the community.

PIAS will utilize volunteers who are students at UNPEMPER. Each student will be expected to successfully participate in a 4 week training program at the beginning of their work with PIAS. This training program will provide basic nutritional information for mothers and information on adult teaching methods. Student volunteers who demonstrate proficiency during the initial training program will be invited to participate in an advanced training program to learn effective nutritional counseling techniques. Each student volunteer will be expected to contribute 3-5 hours each week and to continue with PIAS for a period of not less than 6 months.

PIAS will operate with 6 full and part time staff members. In addition, a Governing Board made up of community leaders and university staff will operate to provide overall sanctioning of the Center's operation. Periodic evaluations will be conducted to assess the value of PIAS on a) helping the student volunteers to become effective educators, b) the development of new understandings on the part of local mothers and c) the improvement of the well being of children in Kota Emessu.

BACKGROUND INFORMATION/STATEMENT OF PROBLEM

Major obstacles to child survival in the developing world include infections, parasitic diseases, malnutrition and the risks associated with low birth weight and high fertility. (UN Informational Letter #37-435) A serious problem exists in the rural villages of Malnesia of children dying from common illness and infections that are attributable to poor nutrition. Though high nutrition foods are available in the villages, it is apparent that mothers do not have an understanding of exactly what foods contain the most value for their children. (Ministry of Health, 1994) The most significant person in the life of the young child is the child's mother. Research has shown that the children of

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DP Hallahan

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Writing Successful Grant Proposals from the Top Down and Bottom Up Robert J. Sternberg,2013-04-17 Written by experts with firsthand experience in applying for and getting grants this guide shows how to build a successful grant proposal It provides advice on planning executing submitting and revising grant proposals in order to maximize their chances of success   *Writing Grant Proposals in Epidemiology, Preventive Medicine, and Biostatistics* Lisa Chasan-Taber,2022-06-27 Competition for research funds in epidemiology preventive medicine and biostatistics is highly competitive and at the same time the grant application and review process at such agencies at the National Institutes of Health NIH has undergone substantial revisions Writing Grant Proposals in Epidemiology Preventive Medicine and Biostatistics Second Edition targets effective grant proposal writing in this highly competitive and evolving environment Covering all aspects of the proposal writing process the updated second edition Includes new chapters on Fellowship Grants and Career Development Awards designed for graduate students postdoctoral fellows and early career faculty Provides strategies to highlight the overall impact of the grant one of the most important aspects determining NIH funding in a new chapter on Significance and Innovation Provides step by step guidelines for grant structure and style alongside broader strategies for developing a research funding portfolio Explains how to avoid common errors and pitfalls supplying critical dos and don ts that aid in writing solid grant proposals Illustrates key concepts with extensive examples from successfully funded proposals Written by an established NIH reviewer with inside knowledge and an impressive track record of funding Writing Grant Proposals in Epidemiology Preventive Medicine and Biostatistics Second Edition is an essential cookbook of the appropriate ingredients needed to construct a winning grant proposal The text is not only relevant for early stage investigators including graduate students medical students residents and postdoctoral fellows but also valuable for more experienced faculty clinicians epidemiologists and other health professionals who cannot seem to break the barrier to obtain NIH funded research   Hearings, Reports and Prints of the Senate Committee on Appropriations United States. Congress. Senate. Committee on Appropriations,1967   *Federal Register* ,2004-04   Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2004 United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,2003   **2017 Catalog of Federal Domestic Assistance** United States. Congress. Senate. Office of Management and Budget. Executive Office of the President,2017 Identifies and describes specific government assistance opportunities such as loans grants counseling and procurement contracts available under many agencies and programs   *Catalog of Federal Domestic Assistance* ,1997 Identifies and describes specific government assistance opportunities such as loans grants counseling and procurement contracts available under many agencies and programs   *Community Self-Determination* John J. Laukaitis,2015-09-14 Examines the educational programs American Indians developed to preserve

their cultural and ethnic identity improve their livelihood and serve the needs of their youth in Chicago After World War II American Indians began relocating to urban areas in large numbers in search of employment Partly influenced by the Bureau of Indian Affairs this migration from rural reservations to metropolitan centers presented both challenges and opportunities This history examines the educational programs American Indians developed in Chicago and gives particular attention to how the American Indian community chose its own distinct path within and outside of the larger American Indian self determination movement In what John J Laukaitis terms community self determination American Indians in Chicago demonstrated considerable agency as they developed their own programs and worked within already existent institutions The community based initiatives included youth programs at the American Indian Center and St Augustine s Center for American Indians the Native American Committee s Adult Learning Center Little Big Horn High School O Wai Ya Wa Elementary School Native American Educational Services College and the Institute for Native American Development at Truman College Community Self Determination presents the first major examination of these initiatives and programs and provides an understanding of how education functioned as a form of activism for Chicago s American Indian community John Laukaitis has produced an important book on the role of education in the Chicago American Indian community His meticulous research in a wide array of manuscript collections and extensive oral interviews clearly convey to readers that he knows the city knows the places and knows the people Daniel M Cobb author of Native Activism in Cold War America The Struggle for Sovereignty   **Catalog of Federal Domestic Assistance, 1999** Barry Leonard,1999-06 Contains 1 412 assistance programs administered by 57 Federal agencies in agriculture crime control education employment and training health and human services housing and homeownership and science and technology Chapters how to use the catalog agency summary agency programs alpha index of programs applicant eligibility deadlines index functional index subject index deleted and added programs crosswalk of changes to program numbers and titles program descriptions programs requiring executive order 12372 review authorization appendix agency addresses sources of additional info and developing and writing grant proposals   **Catalog of Federal Domestic Assistance** United States. Office of Management and Budget,1999 Identifies and describes specific government assistance opportunities such as loans grants counseling and procurement contracts available under many agencies and programs   **Handbook of Research in Pediatric and Clinical Child Psychology** Dennis Drotar,2013-11-11 The professional development of researchers is critical for the future development ofthe fields of pediatric and clinical child psychology In order to conduct research in pediatric and clinical child psychology researchers need to work with a wide range of populations and master an increasingly wide range of skills many of which are either not formally taught or considered in sufficient depth in clinical training Such skills include the development of resources for research by writing grants to government agencies and foundations skills in preparing research for publications concerning original research review articles or case reports scien tific presentation skills the ability to review and edit scientific

manuscripts and to implement and manage research in applied settings Moreover the increasing complexity of research in pediatric and clinical child psychology requires success ful researchers in these fields to develop their expertise with a wide range of new specialized methodologies data analytic methods models of data analysis and methods of assessment Finally to enhance the relevance of their research to practice researchers in pediatric and clinical child psychology need to integrate their work with clinical service delivery programs that are based on empirical research The necessity to train researchers in pediatric and clinical child psychology in such multifaceted knowledge and skills places extraordinary burdens on profes sional training programs Professional researchers in pediatric and child clinical psychology also are challenged to develop new knowledge and skills through continuing education and faculty development programs   *Research in Education* ,1974

     Resources in Education ,1997   **Corporation for Public Broadcasting** United States. Congress. House. Committee on Appropriations,1984   *Supplemental Appropriations for 1984* United States. Congress. House. Committee on Appropriations,1984   Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 1982 United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,1981   **Local/state Funding Report** ,2005   *A Dictionary of Nonprofit Terms and Concepts* David Horton Smith,Robert A. Stebbins,Michael A. Dover,2006-11-08 This reference work defines more than 1 200 terms and concepts that have been found useful in past research and theory on the nonprofit sector The entries reflect the importance of associations citizen participation philanthropy voluntary action nonprofit management volunteer administration leisure and political activities of nonprofits They also reflect a concern for the wider range of useful general concepts in theory and research that bear on the nonprofit sector and its manifestations in the United States and elsewhere This dictionary supplies some of the necessary foundational work on the road toward a general theory of the nonprofit sector   **Multiple Program Coordination in Early Childhood Education** United States. Congress. Senate. Committee on Governmental Affairs. Subcommittee on Oversight of Government Management, Restructuring, and the District of Columbia,1999   **Compendium of HHS Evaluations and Relevant Other Studies** ,1990

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Table of Contents Sample Completed Grant Proposal For Head Start

1. Understanding the eBook Sample Completed Grant Proposal For Head Start
    - The Rise of Digital Reading Sample Completed Grant Proposal For Head Start
    - Advantages of eBooks Over Traditional Books
2. Identifying Sample Completed Grant Proposal For Head Start
    - Exploring Different Genres
    - Considering Fiction vs. Non-Fiction
    - Determining Your Reading Goals
3. Choosing the Right eBook Platform
    - Popular eBook Platforms
    - Features to Look for in an Sample Completed Grant Proposal For Head Start
    - User-Friendly Interface
4. Exploring eBook Recommendations from Sample Completed Grant Proposal For Head Start
    - Personalized Recommendations
    - Sample Completed Grant Proposal For Head Start User Reviews and Ratings
    - Sample Completed Grant Proposal For Head Start and Bestseller Lists
5. Accessing Sample Completed Grant Proposal For Head Start Free and Paid eBooks
    - Sample Completed Grant Proposal For Head Start Public Domain eBooks
    - Sample Completed Grant Proposal For Head Start eBook Subscription Services
    - Sample Completed Grant Proposal For Head Start Budget-Friendly Options
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