

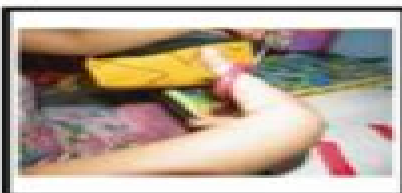
Observation in Theory

Name of Child: Maya

Date: 25/09/2015

Experience: Cutting

DOF: 02/10/2015



Observation

"I want to do cutting, please" Maya asked. "Sure, lets find some paper for you to cut" Lorina replied. "and glue for paper" Maya commented. Maya sat at the table and picked up the scissors with her right hand. She put her thumb through the top hole of the scissors and index and middle finger through the bottom hole. Maya held the paper with her left hand and began cutting with her right. "Paper falling" Maya said. "Hold the paper closer" Lorina commented. Maya began cutting again. She cut a piece from the paper "Yay, I did it, good job" Maya said with a smile. "Glue time" Maya used the glue to stick the pieces of paper she had cut onto the paper, "So, pretty" Maya said.

Interpretation

Through this experience it is evident that Maya manipulates equipment and manages tools (scissors) with increasing competence and skills (3.2.7) - "She put her thumb through the top hole of the scissors and index and middle finger through the bottom hole". Maya celebrates and shares her contributions and achievements with others (1.3.8) - "Yay, I did it, good job" and she follows and extends upon her own interests with enthusiasm, energy and concentration (4.1.4) - "Glue time... Maya used the glue to stick the pieces of paper she had cut onto the paper".

Follow Up

Continue to provide opportunities for Maya to practice and develop her cutting skills. Give her a range of mediums to use for cutting such as newspapers, play-dough, magazines etc.

Linking To Theorists

Lev Vygotsky	<input type="checkbox"/>	Jean Piaget	<input type="checkbox"/>
Erik Erickson	<input type="checkbox"/>	Sigmund Freud	<input type="checkbox"/>
Arnold Gesell	<input type="checkbox"/>	Howard Gardner	<input checked="" type="checkbox"/>
Maria Montessori	<input type="checkbox"/>	Mary Ainsworth	<input type="checkbox"/>
John Bowlby	<input type="checkbox"/>	Rudolph Steiner	<input type="checkbox"/>
Mildred Parten	<input type="checkbox"/>	Other:	<input type="checkbox"/>

Linking to the Framework

Children Have A Strong Sense Of Identity	<input checked="" type="checkbox"/>
Children Contribute and Connect to their World	<input type="checkbox"/>
Children Have a Strong Sense of Wellbeing	<input checked="" type="checkbox"/>
Children are Confident and Involved Learners	<input checked="" type="checkbox"/>
Children are Effective Communicators	<input type="checkbox"/>

Through the observation above it shows that Gardner's theory of multiple intelligence links to Maya's learning and interests. Maya has shown that she is good at cutting and enjoys this task. She will continue to develop her and build upon these skills in cutting as I provide more opportunities to her so she can practice.

Principles

Secure, Respectful and Reciprocal Relationships.

Practices

Responsiveness to Children.

Observation Example Childcare

Gillian Ruch



Observation Example Childcare:

A Practical Guide to Child Observation and Assessment Christine Hobart, Jill Frankel, 2004 Packed with examples of observation techniques skills and documented examples this text covers the child observation components of all major child care courses in particular CACHE CCE and DCE NVQ Level 2 and 3 as well as BTEC *CACHE Level 3 in Child Care and Education Student Book* Penny Tassoni, 2007 Written to match the specifications of all mandatory and a range of popular optional units at Level 3 this Student Book provides complete support for students studying for the new CACHE Level 3 Child Care and Education qualification It is presented with an eye catching page layout designed for maximum ease of use including an extensive and user friendly index to help students find just what they re looking for It includes case studies activities and photos that encourage the practical application of knowledge and help students to apply their learning develop professional skills and reflect on their practice It is supported by a free interactive website with practice multiple choice questions to help students prepare for external assessment *Child Care and Education* Penny Tassoni, 2007 A variety of case studies activities and photos help students to put theory into practice and understand the relevance of what they are learning to the real world of childcare Diploma in Child Care and Education Penny Tassoni, 2002 Diploma in Child Care and Education is clearly written and covers all the underpinning knowledge in CACHE Certificate in Child Care and Education Children's Play in Child Care Settings Hillel Goelman, Ellen Vineberg Jacobs, 1994-01-01 *Certificate in Child Care and Education* Penny Tassoni, 2002 Certificate in Child Care and Education is clearly written and covers all the underpinning knowledge needed to study for the examination in the CACHE Certificate in Child Care and Education **A Textbook of Nursery Nursing** Patricia Gilbert, 1997 Written specifically with the BTEC National Diploma in Nursery Nursing in mind this textbook is also a source of information for students of CACHE validated courses as well as children s nurses teachers and therapists Physical sociological and psychological development is integrated with the care of the sick child and the child with special needs Among other topics covered are legal aspects of care child care in other countries data investigation and interpretation and first aid and safety Student exercises discussions and role plays are included

Children of the 21st century (Volume 2) Hansen, Kirstine, Joshi, Heather, 2010-02-17 This book documents the first five years of life of the children of the influential Millennium Cohort Study which is tracking almost 19 000 babies born in 2000 and 2001 in England Scotland Wales and Northern Ireland This book is the second in a series of books which will report on the findings from the data and follows on from Children of the 21st century From birth to nine months The Policy Press 2005 It takes an extended look at the children s lives and development as they grow and begin formal education and the implications for family policy and service planning in health and social services The chapters in this book are written by experts across a wide range of social science and health fields and form a unique look at the early lives of children that cuts across disciplinary boundaries It is essential reading for academics students and researchers in these fields It will also be of

relevance to policy makers and practitioners with an interest in children's early years family life child development child poverty childcare and education and health care **Babies and Young Children** Marian Beaver, 2002 Provides in depth coverage in a student friendly style Features Case studies Have a go activities and Progress checks to help students relate theory to real life child care situations Contains Key terms at the end of each unit Will also be of value to NVQ students

Post-Qualifying Child Care Social Work Gillian Ruch, 2008-11-13 The first text to systematically address the learning needs of post qualifying child care social workers Soundly organized and engagingly written with useful summaries and reflective exercises for students it is a very fine text that will be widely used Nick Pike Principal Lecturer in Social Work University of Gloucestershire This textbook provides an overview of the Post Qualifying Child Care Award in social work Written in response to recent policy and training guidelines it provides the underpinning knowledge for candidates following the Post Qualifying curriculum It helps child care social workers acquire and develop the breadth of knowledge and understanding that characterise best practice Key features include Chapters on reflective collaborative and critical practice child development child observation case management and managing risk working in partnership with children and families inter professional working and practice education Links to the relevant post qualifying standards for social work Contributions from a team of practice assessors and programme candidates A practice based approach clearly links theory research and practice An inter professional perspective Case studies activities and points for reflection that encourage the reader to develop ways of challenging and improving their own practice The book equips social workers with the relevant training knowledge and skills to improve the quality of services and their delivery With an emphasis upon continuing professional development this text is suitable for social workers studying for the Child Care Award those already in practice and other social care professionals working with children **Work-Family Challenges for Low-Income Parents and**

Their Children Ann C. Crouter, Alan Booth, 2014-04-04 The area of work and family is a hot topic in the social sciences and appeals to scholars in a wide range of disciplines There are few edited volumes in this area however and this may be the only one that focuses on low income families a particularly important group in this era of welfare to work policy Interdisciplinary in nature the volume brings together contributors from the fields of psychology social work sociology demography economics human development and family studies and public policy It presents important work family topics from the point of view of low income families at a time in history when welfare to work programs have become standard Divided into four parts each section addresses a different aspect of the topic consisting of a big picture lead essay which is followed by three papers that critique extend and supplement the final paper Many of the chapters address important social policy issues giving the volume an applied focus which will make it of interest to many groups Serving to organize the volume these issues and others have been encapsulated into four sets of anchor questions How has the availability content and stability of the jobs available for the working poor changed in recent decades How do work circumstances for low income families vary as a function of gender

family structure race ethnicity and geography What implications do these changes have for the widening inequality between the haves and have nots What features of work timing matter for families What do we know about the impacts of shift work long hours seasonal work and temporary work on employees their family relationships and their children s development How are the child care needs of low income families being met What challenges do these families face with regard to child care and how can child care services be strengthened to support parents and to enhance child development How are the challenges of managing work and family experienced by low income men and women The primary audience for the book is academicians and their students policy specialists and people charged with developing and evaluating family focused programs The volume will be appropriate for classroom use in upper level undergraduate courses and graduate courses in the fields of family sociology demography human development and family studies women s studies labor studies and social work

Observation in Health and Social Care Clare Parkinson, Lucille Allain, Helen Hingley-Jones, 2017-07-21 The first step of effective health and social care is always to accurately identify your client s needs This theoretically informed guide will show you how to enhance and apply your observation skills as required by the College of Social Work in a variety of challenging health and social settings with children families and adults *Time Use in Economics* Daniel S.

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your side you ll learn to navigate the various requirements that will put you on your way to becoming PMP certified

Observation: Origins And Approaches In Early Childhood Podmore, Valerie, Luff, Paulette, 2012-03-01 This New Zealand adaptation looks both at historical roots of child observation as well as various approaches to observing young children in early years settings *Handbook of Child Psychology and Developmental Science, Socioemotional Processes* ,2015-03-31 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 3 Social Emotional and Personality Development presents up to date knowledge and theoretical understanding of these several facets of social emotional and personality processes The volume emphasizes that any specific processes function or behavior discussed in the volume co occurs alongside and is inextricably affected by the dozens of other processes functions or behaviors that are the focus of other researchers work As a result the volume underscores the importance of a focus on the whole developing child and his or her sociocultural and historical environment Understand the multiple processes that are interrelated in personality development Discover the individual cultural social and economic processes that contribute to the social emotional and personality development of individuals Learn about the several individual and contextual contributions to the development of such facets of the individual as morality spirituality or aggressive violent behavior Study the processes that contribute to the development of gender sexuality motivation and social engagement The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience **Business of Childcare** Karen Kearns, 2010-06-30 Introduces students to the business side of planning supervising and coordinating the day to day operation of a children s service This text supports delivery of the Diploma of Children s Services WORKING IN CHILDREN S SERVICES SERIES Each of the books in the award winning Working in Children s Services Series has been written to assist students in attaining the skills and knowledge required to achieve a Children s Services qualification With its easy to read style and engaging full colour presentation this series is an excellent resource for students *NBER Macroeconomics Annual 2021* Martin Eichenbaum, Erik Hurst, 2022-05-17 The NBER Macroeconomics Annual 2021 presents research central issues in contemporary macroeconomics Robert Hall and Marianna Kudlyak examine unemployment dynamics during economic recoveries They present new empirical findings and explore models in which the labor market gradually draws down the stock of unemployed workers in the aftermath of a downturn Titan Alon Sena Coskun Matthias Doepke David Koll and Mich le Tertilt analyze the relative decline in employment of women

during the COVID 19 pandemic and the associated global recession They show that increased childcare needs which fell more heavily on women and differences in occupations both contributed In the case of the US however each of these factors account for less than 20% of the gender gap in hours worked during the pandemic Richard Rogerson and Johanna Wallenius study the employment rates of older workers in OECD countries over the last forty years An expansion of institutions incentivizing retirement concurrent with negative aggregate shocks between 1970 and 1995 led to falling employment rates This trend started to reverse in the mid 1990s when many of these institutions such as public pension programs were cut back Michael Barnett William Brock and Lars Peter Hansen explore the consequences of risk ambiguity and model misspecification in climate policy design They consider carbon emissions pricing and the effects of different sources of uncertainty such as future information about environmental damage uncertainties in carbon and temperature dynamics and damage functions and the role of future green technologies on policy design Michael Kremer Jack Willis and Yang You present new evidence suggesting a steady trend toward income convergence across countries since the late 1980s They find convergence in various determinants of economic growth across countries and a flattening of the relationship between growth and these determinants The paper challenges theories of growth arising after earlier rejections of the neoclassical growth model

The Anthropology of Writing David Barton, Uta Papen, 2010-05-06 We live in a textually mediated world where writing is central to society its cultural practices and institutions Writing has been the subject of much research but it is usually highly visible and valued texts that are studied the work of novelists poets and scholars The studies included in this book examine every day acts of writing and their significance Ordinary quotidian writing may be viewed as mundane and routine but it is central to how societies operate and the ways individuals relate to each other and to institutions Examples discussed in the book including writing in areas such as farming photo sharing childcare work and health care The chapters are united in their approach to examining this writing as cultural practice The book also brings together two important traditions of this type of study the Anglophone and Francophone The work of French scholars in this field is made accessible for the first time to the Anglophone world The insights and research in this collection will appeal to all linguists anthropologists sociolinguists and cultural theorists

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