

(School's Name)

December Lesson Plan - (Teacher Name)

(Classroom name or room number)

Unit Topic:	Where We Live			
Essential Question:	Where do the people and animals around me live?			
	Week One	Week Two	Week Three	Week Four
Focus Question:	Where do I live? Where do my family members live?	Where do people and animals live?	What types of homes do the people in my community live in?	How do people and animals make homes?
Foundational Text:	<i>A New Home</i> by Tanis Kapil	<i>As for a Birds</i> by Mya Thompson	<i>Going Up!</i> by Sherry J. Lee	<i>It's Moving Day!</i> by Pamela Meliman
Key Vocabulary:	address, borough, city lot, home, moving, near, neighborhood, new, roads, street	bedroom, burrow, Central Park, den, dormitory, habitat, illuminate, live next, pet, upstairs, woods	attic, apartment, basement, bathroom, carter, door, elevator, facade, lawn, floor, garage, house, roof, skyline, skyscraper, shelter, skyline, stairs, window	architect, backyard, blueprints, build, builder, burrow, bricks, cement, concrete, construction, dig, with, fire escape, floor plans, floor plans, glass, metal, shingles, stone, tools, wood
Social-Emotional: <i>FEEL 4: Develops positive relationships with their peers.</i>	<i>A New Home</i> by Tanis Kapil After reading the story ask children the following critical thinking questions: Do you think the boy and the girl will still be able to do the things they love in their new city? Why or why not? After the boy and the	<i>As for a Birds</i> by Mya Thompson After reading the story ask children the following critical thinking questions: I'm glad to hear the warbler's song because it was a sound she heard at her home in Costa Rica. What are some sounds you like to hear? Why?	<i>Going Up!</i> by Sherry J. Lee After reading the story ask children the following critical thinking questions: Neighbors are people who live near each other. Who are your neighbors? Sophie and her neighbors were going to a party together for	<i>It's Moving Day!</i> by Pamela Meliman After reading the story ask children the following critical thinking questions: All of the snakes left the burrow at the same time. How do you think you may feel if you were by the burrow and saw all the snakes leaving together? Why?

Nys Common Core 6th Grade Lesson Plans

Great Minds



Nys Common Core 6th Grade Lesson Plans:

Common Core Literacy Lesson Plans Lauren Davis, 2014-05-22 Schools nationwide are transitioning to the Common Core our advice to you Don't go it alone Our new book Common Core Literacy Lesson Plans Ready to Use Resources 6-8 shows you that teaching the Common Core State Standards in the middle grades doesn't have to be intimidating This easy to use guide meets the particular needs of middle school teachers It provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our Common Core Literacy Lesson Plans are equally effective for both English and content area teachers the plans are designed to fit seamlessly into your middle school curriculum You get practical tips for revamping your existing lessons to meet the standards Middle school students learn how to answer text based questions read informational texts conduct research write arguments and improve their speaking and listening skills We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate but every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade's curriculum and even help you create more of your own lessons

The Common Core in Action Deborah J. Jesseman, 2015-06-19 This book addresses Common Core State Standard curriculum resources to assist the school librarian in collaborating with classroom teachers Librarians are being asked to understand the Common Core State Standards CCSS and their implications to programming and instruction as well as to collection development planning Using lesson plans originally published in School Library Monthly this title builds upon them adding many additional plans that address CCSS issues The plans will help you implement the standards and can also be used as stepping stones to facilitate planning conversations and collaboration with teachers to co teach lessons correlated with the standards The book begins with an overview of the CCSS what they are how are they different from the content standards and what the implications are for schools where the state has adopted them including what the CCSS mean for collection development It then goes on to explore the opportunities the CCSS present for the school librarian looking at how you can become a leader in employing the process The majority of the book is devoted to reproducible lesson plans organized by curricular area or topic and grade level for ease of use

Teaching to Exceed the English Language Arts Common Core State Standards Richard Beach, Amanda Haertling Thein, Allen Webb, 2012-06-25 As the new English Language Arts Common Core State Standards take hold across the United States the need grows for pre service and in service teachers to be ready to develop curriculum and instruction

that addresses their requirements This timely thoughtful and comprehensive text directly meets this need It delineates a literacy practices and critical engagement curriculum framework for 6 12 English language arts education that explains and illustrates how the Standards highest and best intentions for student success can be implemented from a critical culturally relevant perspective that is firmly grounded in current literacy learning theory and research The first 6 12 English language arts methods text to be aligned with the Standards this book also addresses their limitations formalist assumptions about literacy learning limited attention to media digital literacies lack of attention to critical literacies and questionable assumptions about linking standards and text complexity to specific grade levels Specific examples of teachers using the literacy practices critical engagement curriculum framework in their classrooms shows how these limitations can be surpassed Features Moves the CCSS framework into a view that literacy is a contextualized social practice Challenges simplistic models that homogenize adolescent learners Adds the important element of critical literacy to English language arts classrooms Provides specific examples of teachers in action implementing these practices Interactive Companion Website with student and instructor resources The Website is designed to foster interactivity through participation in an online teaching planning simulation with a text video or case on one side of the screen and a chat box for instructors and students to share their reactions and planning ideas The Companion Website is linked to a wiki that serves as a repository for links activities units and further reading

Common Core Curriculum Maps in English Language Arts, Grades K-5

Great Minds,2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

ELLs: Thinking Skills and CCSS, Focus on the Six Shifts Estee Lopez,2013-01-01 The Common Core State Standards CCSS for English Language Arts ELA require students to engage higher level thinking skills and language use to activate their understanding of content text They are designed to be academically rigorous for all students and are especially so for students who are English language learners ELL In ELLs Thinking Skills and CCSS Dr Estee Lopez provides evidence based instructional approaches as well as best practices for helping ELLs meet the CCSS for ELA The six page tri fold guide is structured around the six shifts embodied in the CCSS for English Language Arts 1 Increasing reading of informational text

balancing informational and literary texts 2 Knowledge in the disciplines 3 Staircase of complexity 4 Text based answers 5 Writing from sources 6 Academic language The guide explains each shift its implications for ELLs and what is required of teachers For each shift the author lists best practices examples of scaffolding for ELLs and things that teachers and administrators must to do create conditions that ensure that ELLs succeed [Free Government e-Resources for Youth](#)

Dorothy Ormes,2016-08-15 Specifically focusing on the resources on federal government available online this book supports the education of young citizens and supplies directions for conducting programs for youth on the government Government documents offer a wealth of useful information that is often ignored or misinterpreted even by librarians And while improved search engines have improved access to online documents in recent years patrons especially young people typically need help navigating and understanding the sites Free Government e Resources for Youth helps librarians promote online government information to youth and to assist youth in using it to become informed and educated about our federal government and how it works Author Dorothy Ormes a Federal Depository Library Program librarian at the university level has created a guide to government resources that public and school librarians can use to support the education of young citizens The book covers various areas of K 12 curriculum highlighting activities and lesson plans based on national and state standards and gives helpful directions for creating displays and conducting programs for youth on the government The book also provides a brief explanation of the Federal Depository Library Program FDLP and describes how a public library can work with FDLP librarians or take advantage of an unprecedented opportunity to join the FDLP as active participants and benefit the community **Getting to the Core of Literacy for History/Social Studies, Science, and Technical Subjects, Grades 6-12** Vicky Giouroukakis, Maureen Connolly, 2013-05-14 Literacy it s not just for English teachers anymore The new Common Core English Language Arts Standards aren t just for English teachers Fluent reading and writing are critically important to the study of history social studies science and technical subjects too What s more the progress your students make is directly tied to their ability to process information they read and to express their ideas in writing So how do you make literacy a focus of your teaching without taking time away from essential content This practical resource packed with teacher tested CCSS based sample lessons shows you how using the Backward Design approach to set and meet your goals Each lesson template includes The teaching strategies you ll utilize Ways to incorporate technology and media Variations for differentiation and interdisciplinary connections Links to the work of major educational theorists Following these models you ll set the CCSS in your sights and develop lessons that both meet standards and fit your classroom Before you know it you ll be infusing reading and writing across your curriculum in purposeful and meaningful ways **Teaching Secondary and Middle School Mathematics** Daniel J. Brahier, 2016-02-12 Teaching Secondary and Middle School Mathematics combines the latest developments in research standards and technology with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics today

In the fully revised fifth edition scholar and mathematics educator Daniel Brahier invites teachers to investigate the nature of the mathematics curriculum and reflect on research based best practices as they define and sharpen their own personal teaching styles The fifth edition has been updated and expanded with a particular emphasis on the continued impact of the Common Core State Standards for Mathematics and NCTM's just released Principles to Actions as well as increased attention to teaching with technology classroom management and differentiated instruction Features include A full new Chapter 7 on selection and use of specific tools and technology combined with Spotlight on Technology features throughout clearly illustrate the practical aspects of how technology can be used for teaching or professional development Foundational Chapters 1 and 2 on the practices and principles of mathematics education have been revised to build directly on Common Core State Standards for Mathematics and Principles to Actions with additional references to both documents throughout all chapters A new Chapter 4 focuses on the use of standards in writing objectives and organizing lesson plan resources while an updated Chapter 5 details each step of the lesson planning process A fully revised Chapter 12 provides new information on teaching diverse populations and outlines specific details and suggestions for classroom management for mathematics teachers Classroom Dialogues features draws on the author's 35 year experience as an educator to present real world teacher student conversations about specific mathematical problems or ideas How Would You React features prepares future teachers for real life scenarios by engaging them in common classroom situations and offering tried and true solutions With more than 60 practical classroom tested teaching ideas sample lesson and activities Teaching Secondary and Middle School Mathematics combines the best of theory and practice to provide clear descriptions of what it takes to be an effective teacher of mathematics

The School Story David Aitchison, 2022-02-04 The School Story Young Adult Narratives in the Age of Neoliberalism examines the work of contemporary writers filmmakers and critics who reflecting on the realm of school experience help to shape dominant ideas of school The creations discussed are mostly stories for children and young adults David Aitchison looks at serious novels for teens including Laurie Halse Anderson's *Speak* and Faiza Gu ne's *Kiffe Kiffe Tomorrow* the light hearted middle grade fiction of Andrew Clements and Tommy Greenwald and Malala Yousafzai's autobiography for young readers *I Am Malala* He also responds to stories that take young people as their primary subjects in such novels as Sapphire's *Push* and films including *Battle Royale* and *Cooties* Though ranging widely in their accounts of young life such stories betray a mounting sense of crisis in education around the world especially in terms of equity the extent to which students from diverse backgrounds have fair chances of receiving quality education and empowerment the extent to which diverse students are encouraged to gain strength confidence and selfhood as learners Drawing particular attention to the influence of neoliberal initiatives on school experience this book considers what it means when learning and success are measured more and more by entrepreneurship competitive individualism and marketplace gains Attentive to the ways in which power structures institutional routines school spaces and social relations operate in the contemporary school

story The School Story offers provocative insights into a genre that speaks profoundly to the increasingly precarious position of education in the twenty first century **The Common Core Companion: The Standards Decoded, Grades 3-5** Leslie A. Blauman, Leslie Blauman, Jim Burke, 2014-04-24 This book explains what the standards say what they mean and how to teach them The book is organized by the Anchor Standards in the following categories Reading Literature Informational Text Foundational Reading Skills This is a departure from the 6 12 standards that we will have to consider in design format Writing Speaking and Listening Language **Beyond Core Expectations** Maria G. Dove, Andrea Honigsfeld, Audrey Cohan, 2014-05-20 Create a schoolwide foundation to ensure academic success for ALL students This book demonstrates a system wide approach to support the learning needs of culturally linguistically and academically diverse students The authors deliver a six point model for developing improved programs policies and practices including Mapping and aligning an integrated curriculum making the mainstream curricula accessible for all learners Collaborative planning and assessment pooling teachers intelligence so the whole is greater than the sum of the parts Teaching students explicit learning strategies empowering students by taking the focus off the teacher and putting it back on learners *The Common Core Companion: The Standards Decoded, Grades 3-5* Leslie Blauman, Jim Burke, 2014-03-28 With the click of a mouse anyone has access to the standards So aligning our instruction should be a snap If only it were that simple Jim Burke anticipated the challenges and developed the Common Core Companion series for K 12 In his next smart move he deferred to the talents of Leslie Blauman to be author of the 3 5 volume What makes Leslie Blauman s Common Core Companion that version of the standards you wish you had It s the way Leslie translates each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do lesson ideas best literacy practices grouping configurations adaptations for ELL anchor charts and so much more The wisdom and how to s are all here page by page The standards for literature and informational texts put side by side for easier planning Teaching ideas for each standard Recommendations on how to cultivate the habits of mind that are critical to meeting the standards including interpersonal skills collaboration and perseverance A glossary of academic language for each standard with adaptations for ELL students An online bank of graphic organizers student reproducibles sample classroom charts rubrics and photos Reproducible planning templates for each standard to help you map out lessons select books generate key questions and more With 30 years of classroom experience and consulting in schools nationwide Leslie Blauman brings to this book a keen eye for what teachers need in order to get students in the intermediate grades ready as readers writers thinkers and learners capable of meeting the Common Core s rising expectations in middle school Leslie s classroom is a working model for child staff development in reading writing and critical thinking in collaboration with the Public Education Business Coalition PEBC When considering the CCSS we need to remember that teachers do not teach standards Teachers teach kids A classroom teacher who mixes it up with kids every day Leslie Blauman teaches as if her hair s on fire STEPHANIE HARVEY Coauthor of The Comprehension

Toolkit **Special Needs, Different Abilities** Marjorie S. Schiering, 2019-07-24 This book describes the Interactive Method IM for teaching different abilities special needs and all learners It involves hands on techniques for retention of curriculum and the teaching of thinking from the elementary through college years Types of comprehension are defined along with how memory works Chapters address types of special needs and defines the term and different abilities in conjunction with creating lessons that result in memory acquisition and transference to personal success on tests or exams as well as daily situations regarding experiential learning Also offered are entry level means of instruction for developing a sense of self confidence efficacy reliance and skills necessary for future learning challenges In conjunction with this is the Reciprocal Thinking Skills Cognition to Metacognition Chart for identification and application of what one is thinking when engaged in the aforementioned IM A few examples of this are provided through a listing and explanation of the values of this method lesson objectives and application of these Personal narratives are provided by teachers and or parents of children with different abilities before the author's closing comments respective of one's being enough and practice of providing lift up statements to encourage student learners in the academic and social cognition environments **Creating Vibrant Art Lesson Plans** Kristin Baxter, 2019-04-05 Writing lesson plans is often considered busywork but it can be a useful path for discovering what's important about artmaking and teaching This book shows teachers how to slow down breathe and linger over the process of unit and lesson plan writing to uncover how much this process can support them professionally creatively and personally The user friendly text offers guidance for selecting an art project for the unit and then zooms into the nitty gritty of specific lesson plans including how to identify materials for a project and how to construct classroom dialogue to help students develop ideas for their artwork The text also considers standards assessments and extensions to other subject areas Featuring accessible language clear definitions practical examples and self reflection prompts this unique resource will help pre and inservice teachers create lesson plans that are useful to their specific contexts and methods of teaching If you happen to be feeling weary frustrated or uninspired this book sparks imagination fuels hope and gives you theories to support what you know needs to be done From the Foreword by P Bruce Uhrmacher Christy McConnell Moroye and Bradley Conrad educational researchers Baxter invites us to slow down and consider the lesson plan as a creative catalyst to inspire our own artmaking as well as a space to examine why and what we teach Lisa Hochtritt Maryland Institute College of Art An inspiring and playful resource that is much more rewarding than typical lesson planning It will surely spark your imagination with every flip of the page Hailey Adlard art educator Parkland School District PA [Common Core Curriculum Maps in English Language Arts, Grades 9-12](#) Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book

present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9-12. Teachers can use the maps to plan their year and craft their own more detailed lesson plans. Each grade is broken down into six units that include focus standards, suggested works, sample activities, and assessments, lesson plans, and more. The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles. Any teacher, school, or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards.

Common Core Curriculum Maps in English Language Arts Great Minds, 2011-10-13. The first books to present specific guidance for teaching the Common Core State Standards. Forty-three states plus D.C. and the U.S. Virgin Islands have signed on to adopt the Common Core State Standards. CCSS. The need for curriculum guides to assist teachers in helping students meet these standards has become imperative. Created by teachers for teachers, the research-based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 6-8. Each grade is broken down into six units that include focus standards, suggested works, sample activities, and assessments, lesson plans, etc. Teachers can use the maps to plan their year and craft their own more detailed lesson plans. The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles. Any teacher, school, or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards.

Resources in Education, 1998-10. *The First-Year Teacher's Survival Guide* Julia G. Thompson, 2013-06-20. Thoroughly revised edition of the bestselling resource for new teachers, complete with discussion questions, downloadable handouts, and a staff development guide. This award-winning book gives beginning educators everything they need to survive and thrive in the classroom. The third edition covers new material including working as a part of a professional learning community, PLC, teaching media literacy and social responsibility, incorporating Common Core State Standards, handling homework push back from parents, changes in classroom technology, techniques for motivating students, seeking feedback, and much more. A fully revised edition of a trusted resource offering solutions to challenges and typical scenarios encountered by new teachers. Bonus CD features downloadable versions of the book's checklists, forms, worksheets, and self-assessments. Includes Discussion Questions and a handy training guide for Professional Development providers. This popular resource offers teachers an essential guide for knowing what to expect when they begin their career and ideas for solving classroom problems.

Mathematics and Multi-Ethnic Students Yvelyne Germain-McCarthy, 2017-05-25. *Mathematics and Multi-Ethnic Students* provides detailed profiles of teachers across the nation who have implemented effective mathematics instruction for diverse student populations. In this revised edition, Yvelyne Germain-McCarthy expands upon the popular case studies and adds two new chapters to highlight the latest educational research and practices that are reflected in the case studies. A third new chapter introduces the concept of the Life Long Learning Laboratory where courageous questions on issues such as the impact of race on student learning are

discussed Featuring useful framing tools including the Discussion with Colleagues and Commentary sections Mathematics and Multi Ethnic Students translates concrete instances of access and equity into generalized problem solving methods for promoting ethnic diversity across grade levels An important resource for pre service and in service educators researchers administrators and policy makers this volume highlights the work of teachers who have gone beyond mere awareness of reform recommendations in mathematics instruction By uniting the goals of multicultural education with those of the mathematics curriculum educators will learn to conceptualize and implement best practices for effective equitable teaching and learning of mathematics for their students **Thinking and Acting Systemically** Alan Daly, Kara Finnigan, 2016-05-19 This volume argues that districts are important as a lever for change given the limited success of school by school efforts Policies that focus on skill development recognize and support performance create opportunities for collaboration build leader capacity and create networks of knowledge sharing hold great potential for improving districts but it will require a paradigm shift in the way we view our public school system and those who work within it away from blame and toward complex systems change

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