



School Function Assessment RECORD FORM

Student Information

Name: Erin Date of Assessment: 97 / 10 / 14
 Gender: Male ☐ Female ☒ Date of Birth: 85 / 1 / 9
 School: Lincoln Elementary Grade: 6 Age at Assessment: 12.9
 Primary Classroom Teacher: M. Garcia
 Student rated relative to peers in: ☒ Regular Education Program ☐ Special Education Program

Respondent Information

Name: Maria Garcia Relationship to Student: Classroom Teacher
 Name: Debra Williams Relationship to Student: Teacher's Aide
 Name: _____ Relationship to Student: _____
 SFA Coordinator: Terry Carter

Student Information

Language(s) used by student English

Primary means of communication (if more than one means is used, number according to frequency: 1=most frequent, 2, 3, etc.)

	Receptive	Expressive
verbal	☒	☒
written/pictorial	☐	☐
sign/linguist	☐	☐
gesture/body movements	☐	☐
communication board	☐	☐
computer/electronic	☐	☒

Primary means of mobility (if more than one means is used, number according to frequency of use: 1=most frequent, 2, 3, etc.)

☐ walks on own	☐ crutches, cane, or walker
☐ wheelchair (manual)	☒ wheelchair (electric)
☐ other (specify) _____	

Primary method used for written work (if more than one means is used, number according to frequency: 1=most frequent, 2, 3, etc.)

☐ writing by hand	☒ computer
☐ dictation	☐ Braille writer
☐ other (specify) _____	

Primary means of transportation to/from school

☐ regular school bus	☒ adapted vehicle
☐ car	☐ walk
☐ other (specify) _____	

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School Function Assessment Rating Scale Guide

Jianjun Gao



School Function Assessment Rating Scale Guide:

Handbook of Neurologic Rating Scales, 2nd Edition , Rating scales are used daily by everyone involved in the management of patients with neurologic disease and in the design and management of neurologic clinical trials Now there is a single source for the wide range of scales used in specific neurologic diseases and neurorehabilitation You will refer to this volume constantly The first edition of the Handbook of Neurologic Rating Scales quickly became an invaluable reference work on the increasing array of scales for measuring neurologic disease In the brief few years since the first edition the importance of this book has only increased New Chapters Include Scales On Generic and general use Pediatric neurology and rehabilitation Peripheral neuropathy and pain Ataxia HIV AIDS And instruments for diagnosing headaches Formal measurement of the effects of neurologic disease and of treatment effects beyond the description of changes on the standard neurologic examination is a relatively recent development Controlled clinical trials and outcomes research are at the heart of modern information based medicine and neurologic scales are essential tools in clinical trials designed to provide this information A Resource for Clinical Trials The Handbook of Neurologic Rating Scales provides a resource for clinicians and clinical investigators in the broad field of neurology and neurologic rehabilitation to help them evaluate the clinical trials literature by providing information on the scales being used evaluate and select appropriate and efficient scales for clinical trials and outcomes research and provide information that will help them to develop new scales or measures or to improve existing ones A Resource for Evaluating Disease Status Outcomes research is playing an increasingly important role in clinical management and neurorehabilitation and these also depend largely on measurement of disease status and change In this era of managed care neurologists must produce outcomes data demonstrating the effectiveness of neurologic care if the specialty is to survive and certainly if it is to thrive Even effective therapies are likely to fall by the wayside if studies to prove their effectiveness are not done Comprehensive and Standardized Information on All Scales Each chapter in this volume contains the scales of importance and in current use including a sequence of scale descriptions and specific scales in a standard format as well as a summary and recommendations indicating which scales are most useful for specific purposes and whether a combination of scales is particularly useful or if better scales are needed Each entry notes the purpose for which the scale was developed and its current uses if they differ from those for which it was developed a detailed description of the scale information about validation such as Does the scale have face validity i e does it appear to measure what it purports to measure how and by whom the scale is administered the time needed to administer and score the scale the scale itself or when the scale is proprietary or too long for inclusion a description and key references special considerations including unusual measures needed to obtain a valid score or problems in administering the test in specific patients advantages or what makes the scale good or useful Disadvantages or what makes the scale difficult to use or impairs its reliability key references including the original publication of the scale and its validation Downloadable PDFs of the scales

contained in the Handbook of Neurologic Rating Scales are included with the purchase of this book The password to download the files can be found in the book itself

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Handbook of Executive Functioning Sam Goldstein,Jack A. Naglieri,2013-11-19 Planning Attention Memory Self regulation These and other core cognitive and behavioral operations of daily life comprise what we know as executive functioning EF But despite all we know the concept has engendered multiple often conflicting definitions and its components are sometimes loosely defined and poorly understood The Handbook of Executive Functioning cuts through the confusion analyzing both the whole and its parts in comprehensive practical detail for scholar and clinician alike Background chapters examine influential models of EF tour the brain geography of the executive system and pose salient developmental questions A section on practical implications relates early deficits in executive functioning to ADD and other disorders in children and considers autism and later life dementias from an EF standpoint Further chapters weigh the merits of widely used instruments for assessing executive functioning and review interventions for its enhancement with special emphasis on children and adolescents Featured in the Handbook The development of hot and cool executive function in childhood and adolescence A review of the use of executive function tasks in externalizing and internalizing disorders Executive functioning as a mediator of age related cognitive decline in adults Treatment integrity in interventions that target executive function Supporting and strengthening working memory in the classroom to enhance executive functioning The Handbook of Executive Functioning is an essential resource for researchers scientist practitioners and graduate students in clinical child school and educational psychology child and adolescent psychiatry neurobiology developmental psychology rehabilitation medicine therapy and social work

[Pediatric Occupational Therapy Handbook](#) Patricia Bowyer,Susan M. Cahill,2008-08-25 Combining essential assessment guidance with the latest evidence based intervention strategies this compact reference helps you quickly locate the information you need to evaluate and manage pediatric disorders Access diagnosis specific information on epidemiology precautions and more as well as suggested interventions supported by the latest research all in a convenient pocket sized handbook perfect for the busy clinical setting Information is presented in a consistent format for easy reference and complies with the OT Practice Framework to help you ensure the most effective therapeutic outcomes Evidence based evaluation and intervention content on over 80 common pediatric diagnoses helps you make sound clinical decisions supported by documented research Intervention strategies are highlighted through the text for fast easy reference when planning treatment Convenient A Z organization and pocket sized format help you locate diagnosis specific information quickly in busy practice settings Case studies illustrate real life patient scenarios and help hone your

clinical reasoning skills

Clinical Assessment and Intervention for Autism Spectrum Disorders Johnny L.

Matson,2011-09-02 Autism spectrum disorder has received increasing research in recent years with more information on assessment and treatment than can be readily assimilated from primary literature by clinicians Clinical Assessment and Intervention for Autism Spectrum Disorders summarizes evidence based assessments and intervention for Autism across the life span providing clinicians with a practical overview of how best to assess and treat this disorder The book begins with a discussion of what warrants a determination of being evidence based and a description of the disorder from a life span perspective The book also provides a chapter on differential diagnosis of autism relative to other disorders What follows are separate sections on assessment and intervention These chapters discuss first how to assess and then separately how to treat behavioral problems communication and social skills issues academic and vocational skills and the use of pharmacology and an assessment of possible pharmacological effects Intended for practitioners assessing and treating children with developmental delays the book provides clinicians with best practices for assessing and treating delays associated with autism Covers the full range of Autism Spectrum Disorders Covers the lifespan Focuses on evidence based assessment and treatment [A ^AGuide to Assessments That Work](#) John Hunsley, Eric J. Mash,2018-04-06 This volume addresses the

assessment of the most commonly encountered disorders or conditions among children adolescents adults older adults and couples Strategies and instruments for assessing mood disorders anxiety and related disorders couple distress and sexual problems health related problems and many other conditions are reviewed by leading experts *Occupational Therapy for Children - E-Book* Jane Case-Smith, Jane Clifford O'Brien,2013-08-07 The sixth edition of Occupational Therapy for Children maintains its focus on children from infancy to adolescence and gives comprehensive coverage of both conditions and treatment techniques in all settings Inside you ll discover new author contributions new research and theories new techniques and current trends to keep you in step with the changes in pediatric OT practice This edition provides an even stronger focus on evidence based practice with the addition of key research notes and explanations of the evidentiary basis for specific interventions Unique Evolve Resources website reinforces textbook content with video clips and learning activities for more comprehensive learning Case studies help you apply concepts to actual situations you may encounter in practice Evidence based practice focus reflects the most recent trends and practices in occupational therapy Unique Chapter on working with adolescents helps you manage the special needs of this important age group Unique Research Notes boxes help you interpret evidence and strengthen your clinical decision making skills Video clips on a companion Evolve Resources website reinforce important concepts and rehabilitation techniques *Kaplan & Sadock's Study Guide and Self-Examination Review in Psychiatry* Benjamin J. Sadock, Virginia A. Sadock, Pedro Ruiz,2012-03-28 Kaplan Sadock s Study Guide and Self Examination Review in Psychiatry is a comprehensive review of the specialty and perfect for stand alone review or as preparation for the PRITE in service ABPN Part I and recertification examinations The book contains more than 1 600

multiple choice questions and answers with explanatory discussions of correct and incorrect responses Chapters parallel the essential corresponding chapters in Kaplan Sadock s Synopsis of Psychiatry a staple of psychiatry education around the globe Terms and definitions are consistent with DSM IV TR and ICD 10 Occupation-Centred Practice with Children Sylvia Rodger,Ann Kennedy-Behr,2017-03-16 Occupation Centred Practice with Children remains the only occupational therapy book which supports the development and implementation of occupation centred practice with children Drawing on the latest occupational therapy theory and research this new edition has been fully updated throughout and includes new chapters on occupational transitions for children and young people assessing children s occupations and participation intervention within schools the arts and children s occupational opportunities as well as using animals to support children s occupational engagement Key features Written by an international expert team of contributors Each chapter begins with preliminary questions to assist with consideration of current knowledge and then reflection questions at the conclusion to allow revision of key content in order to support independent learning Highly practical with a range of case studies key point summaries reflective questions best practice guidelines and a range of tools interventions and techniques to aid applications to practice A new appendix outlining all the assessments referred to in the book has now been included Occupation Centred Practice with Children is a practical theoretically grounded and evidence based guide to contemporary occupational therapy practice and is important reading for all occupational therapy students and therapists wishing to make a real difference to children and their families lives

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