

After School Program Sample Schedule

"Discover Your World"

Time/Period	Monday	Tuesday	Wednesday	Thursday	Friday
2:30 — 3:00 PM	Arrival/Free Play	Arrival/Free Play	Arrival/Free Play	Arrival/Free Play	Arrival/Free Play
3:00 — 3:30 PM	Snack Time	Snack Time	Snack Time	Snack Time	Snack Time
3:30 — 4:15 PM	Sports & Games/ Arts & Crafts	Sports & Games/ Arts & Crafts (Monthly Theme)	Sports & Games/ Arts & Crafts	Sports & Games/ Arts & Crafts (Monthly Theme)	Special Events/ Friday Cooking
4:15 — 5:00 PM	Homework/ Reading Club	Homework/ Reading Club	Homework/ Science Club	Homework/ Reading Club	Fun Friday: Electronics, Board Games
5:00 — 5:45 PM	Gym Time/ Game Room	Gym Time/ Game Room	Gym Time/ Game Room	Gym Time/ Game Room	Gym Time/ Game Room
6:00 PM	Pick Up	Pick Up	Pick Up	Pick Up	Pick Up
					

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Great Afterschool Programs and Spaces That Wow! Linda J. Armstrong, Christine A Schmidt, 2013-09-10 Does your afterschool program have the WOW factor Create a high quality school age program that is exciting inviting and reflects the interests abilities and needs of the children Whether your program operates before or after school on non school days during the summer or overnight you can create a dynamic environment where everyone will enjoy spending time This book is filled with hundreds of ideas from setting up a quiet reading nook to tackling clutter reflecting the authors years of experience and hundreds of visits to a variety of school age programs It takes you through all of the considerations that affect your program and then lays out a process to help you improve the three dimensions of a school age environment Temporal Establish schedules routines rules and learning opportunities to meet children s needs Interpersonal Facilitate the relationships and social interactions of children staff families and the greater community Physical Create sensory rich indoor and outdoor spaces Linda J Armstrong and Christine A Schmidt are experienced educational consultants who serve children and youth programs throughout the United States

The Principal's Guide to Afterschool Programs K-8 Anne Turnbaugh, 2015-01-13 Build a strong afterschool program that increases learning while incorporating standards Research shows that participation in structured afterschool programs holds huge benefits for children s academic and social development But how can school principals create programs that help maximize student proficiency This book holds the answers Based on an AASA Mott Foundation study this concise yet comprehensive guidebook offers a step by step process to help principals and administrators build a successful and sustainable afterschool program The author discusses how to integrate standards and incorporate a high level curriculum and provides profiles of programs that have improved achievement particularly for students who are at risk School leaders will find checklists planning worksheets evaluation tools and surveys plus guidelines for Developing a parent and community base of support Hiring staff and obtaining volunteers Getting funding and grants Collecting and evaluating program data This book will help school leaders identify the most effective ways to structure afterschool programs The author shows how to avoid common problems and demonstrates through examples that by working closely with staff and the community it s possible to raise student proficiency levels and cultivate academic success

Basketball Drills That Dominate Jordan C. Blake, 2025-10-19 Coach Smarter Train Better Build Champions Basketball Drills That Dominate is your all in one beginner coaching guide packed with fun effective drills and step by step skill progressions to develop young players ages 8 14 Inside you ll get Practice plans that are easy to follow even for first time coaches Drills for shooting passing defense and ball handling Game IQ boosters that teach decision making spacing and teamwork Motivational tips that connect with kids and keep them focused Coaching blueprints that you can start using today Whether you re coaching school ball rec league or travel teams this book helps you lead practices that get results and players that grow fast Dominate the fundamentals Inspire your team Coach like a pro

Human Service Program Planning Through

a Social Justice Lens Irwin Nesoff, 2022-04-19 Human Service Program Planning Through a Social Justice Lens provides a foundation in social justice to students while developing practical skills and knowledge about the steps and tasks involved in planning social programs Through the parallel process of contextualizing social issues while teaching the process of program planning students will develop a perspective on the need for social justice planning and its impact on marginalized communities and populations The textbook explores current concepts and approaches to understanding social issues and involving impacted communities and individuals These include Intersectionality Appreciative Inquiry Participatory Planning and Visioning which serve to challenge preconceptions while coupling these with the step by step approach to planning using the Logic Model Utilizing meaningful examples to demonstrate how social justice planning can be implemented Human Service Program Planning Through a Social Justice Lens is appropriate for students of social work as well as practitioners in human services public administration and public health *Administering YMCA Early Childhood and After-School Programs* YMCA of the USA, 2006 **A Practical Guide to the Science and Practice of Afterschool Programming** Joseph L. Mahoney, Gina Warner, 2015-01-12 Closing the gap between scientific research on afterschool programming and the practices occurring in these settings is the goal of this volume Both sources of knowledge are critical to developing the afterschool workforce's ability to provide high quality programming On the one hand this means afterschool staff should not work with young people until they have been adequately prepared which includes training in evidence based practices and properly supervised On the other hand it requires that scientists understand and study those aspects of afterschool programming most relevant to the needs of practitioners This volume includes perspectives from the afterschool workforce scientists who discuss the current research and the practitioners who know how afterschool programs operate in practice This is the 144th volume of New Directions for Youth Development the Jossey Bass quarterly report series dedicated to bringing together everyone concerned with helping young people including scholars practitioners and people from different disciplines and professions Implementation Monitoring and Process Evaluation Ruth P. Saunders, 2015-04-01 This practical guide helps readers understand and use the steps that program planners and evaluators take in implementing and monitoring a new program policy or practice in an organizational setting The book covers the entire process from planning to carrying out the plan and summarizing reporting and using the results A wide range of real world examples in the book are drawn from health education non profit organizations and public administration and an extended case study Your Turn boxes and worksheet templates help readers apply concepts to their own projects Ideal for practitioners researchers and students this book can be used as a primary text for a process evaluation or an implementation monitoring course or as a supplemental text in a broader program evaluation course **Working Mother**, 2001-09 The magazine that helps career moms balance their personal and professional lives **Working Mother**, 2001-09 The magazine that helps career moms balance their personal and professional lives **Digital Media and Technology in Afterschool Programs, Libraries, and Museums** Becky

Herr-Stephenson, 2011 An investigation of how three kinds of youth organizations have integrated digital practices into their programs Digital media and technology have become culturally and economically powerful parts of contemporary middle class American childhoods Immersed in various forms of digital media as well as mobile and Web based technologies young people today appear to develop knowledge and skills through participation in media This MacArthur Report examines the ways in which afterschool programs libraries and museums use digital media to support extracurricular learning It investigates how these three varieties of youth serving organizations have incorporated technological infrastructure and digital practices into their programs what types of participation and learning digital practices support and how research in digital media and learning can contribute to better integration of technology within and across these organizations The authors review a range of programs including the long running Computer Clubhouse movement established in 1993 in partnership with MIT's Media Lab and then use the idea of media ecologies to investigate the role that digital media play or could play in these intermediary spaces for learning They call for less anecdotal more empirical and methodologically sound studies to help us understand the affordances of digital media for learning within and across these programs for research focused on the relationship between digital media and the effectiveness of youth serving organizations and for further study of schools within childhood media ecologies

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