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SCIENCE ET FOI

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Science Et Foi:

La science et le monde moderne d'Alfred North Whitehead? François Beets, Michel Dupuis, Michel Weber, 2013-05-02 The second international Chromatiques whiteheadiennes conference was devoted exclusively to the exegesis and contextualization of Whitehead's Science and the Modern World 1925 In order to elucidate the meaning and significance of this epoch making work the Proceedings are designed to form companion volume With one paper devoted to each of its thirteen chapters the Proceedings aim on the one hand to identify the specific contribution of each chapter to Whitehead's own research program that is to say to put its categories into perspective by means of an internal analysis and on the other hand to identify its global impact in the history of ideas *Science, Fables and Chimeras* Philippe Murillo, Laurence Roussillon-Constanty, 2013-11-25 The history of science provides numerous examples of the way in which imagination religion and mythology have sometimes helped and sometimes hindered scientific progress While established ideas and beliefs clearly held back the discoveries of Copernicus Galileo and Darwin the intuitive knowledge found in mythology art and religion has often proved useful in indicating new ways in which to explore or represent new knowledge of the world Stories fables and images have contributed to drawing a fuller picture of the past understanding the present and imagining the future The essays in this book written by academics writers and artists from various fields ranging from La Fontaine's fables to nanotechnology and modern art all point out the ways in which imagination works its way into all the fields of knowledge At both ends of the spectrum the hybrid nature of the chimera emerges as a pivotal symbol of both man's predation instinct and a powerful symbol of his fear of extinction This interdisciplinary book weaving together visual representation literature mysticism and science will appeal to historians of science philosophy art and religion It will also be of interest to scholars in cultural studies and anthropology Drawing on recent scientific research and artistic production the volume will additionally interest a wider audience wishing to learn more about man's obsession and fascination with the potent symbolism of dinosaurs and dragons and all hybrid forms generated by the human imagination and recent technology Metaphysics and the Sciences in Nineteenth-Century France, 2025-07-22 This volume is the first systematic study of the style of reasoning specific to the field of philosophy in nineteenth century France The chapters analyze the often dispersed responses to the fundamental question of the division of the sciences based on the reciprocal relationships of inclusion or exclusion of adversity or sorority between metaphysics and the positive sciences In line with the arrhythmic progress of the different forms of knowledge these responses renew the Condillacian criticisms of the Cartesian order of the relationships between metaphysics and physics Between a pronounced divorce and a successful marriage this volume traces the philosophical history of the various attempts at divorce or union which as the century progressed resulted in original hybridizations that aspired to define a new and ever problematic French philosophy **Issues in Science and Theology: Creative Pluralism?** Michael Fuller, Dirk Evers, Anne Runehov, 2022-06-28 This book brings together selected papers from scientists

theologians and philosophers who took part in the 2021 conference of the European Society for the Study of Science and Theology based in Madrid Spain The contributions constitute a cutting edge resource for considering questions from interdisciplinary perspectives covering both the crucial role played by images and models in our thinking and also the limitations which are inherent in these linguistic devices Questions addressed include Can this use of images and models generate a creative pluralism enabling us to think outside the disciplinary silos which are a feature of academic discourse Can they enable fruitful synergistic interdisciplinary conversations This book will appeal to students and academics alike particularly those working in the fields of philosophy theology ethics and the history of science **Global Perspectives on Science and Christianity** Mike Brownnutt, Keith R. Fox, 2024-09-30 The discussion of how science and Christianity relate to each other is a truly global one Christianity around the world encompasses diverse sets of perspectives ideas and challenges Similarly the practice and perception of science can vary significantly from one region to another When brought together in their global contexts we find a richness in the engagement between science and Christianity that leads to diverse questions and distinctive answers Global Perspectives on Science and Christianity brings together scholars from six continents hailing from disciplines of natural and social sciences theology history and philosophy to provide a unique collection of perspectives on how science and Christianity relate around the world Tackling some issues that are seldom addressed as well as providing fresh perspectives on perennial topics this is an important relevant and genuinely global contribution to the discussion

Science and Faith Zdenko Roter, Franc Rodé, 1984 **The American Journal of Theology** University of Chicago. Divinity School, 1901 Vols 2 6 include Theological and Semitic literature for 1898 1901 a bibliographical supplement to the American journal of theology and the American journal of Semitic languages and literatures By W Muss Arnolt Separately paged **Nature and Nurture in French Social Sciences, 1859-1914 and Beyond** Martin S. Staum, 2011 The relative importance of heredity or environmental influence remains an enduring hotly debated issue while the legacy of scientific racism and sexism still tarnishes the twenty first century This unique study analyzes how theories of inherited difference including race and gender affected French social scientists in the late nineteenth and early twentieth centuries The prevailing assumption has been that French ethnographers highlighted the cultural and social environment while anthropologists emphasized the scientific study of head and body shapes Martin Staum shows that the temptation to gravitate towards one pole of the nature nurture continuum often resulted in reluctant concessions to the other side Psychologists Th odule Ribot and Alfred Binet for example were forced to recognize the importance of social factors Non Durkheimian sociologists were divided on the issue of race and gender as progressive and tolerant attitudes on race did not necessarily correlate with flexible attitudes on gender Recognizing this allows Staum to raise questions about the theory of the equivalence of all marginalized groups Anthropological institutions re organized before the First World War sometimes showed decreasing confidence in racial theory but failed to abandon it completely Staum s chilling epilogue discusses how

the persistent legacy of such theories was used by extremist anthropologists outside the mainstream to deploy racial ideology as a basis of persecution in the Vichy era

Knowledge Matters Bernard J. Shapiro, 2004 *Knowledge Matters* written in honour of eminent Canadian educator Bernard J Shapiro explores the state and prospects of higher education in Canada and beyond The contributors a group of distinguished thinkers who participated in a colloquium in honour of Bernard J Shapiro upon his retirement from the principalship of McGill University draw from their vast experience and accomplishments in the worlds of scholarship university administration and the public and private sectors to demonstrate that knowledge matters The contributors offer a variety of cautionary notes neither despairing nor sanguine about the future of higher education Janice Gross Stein and Chaviva M Hosek call upon universities and academics to contribute to policy development in a world that needs their expertise Arnold Naimark and William Pulleybank favour collaborative relationships between universities and other institutional partners while Bruce Trigger warns against the forces of utilitarianism and technological determinism Claude Corbo explores competing intellectual traditions in Quebec higher education and Jean Michel LaCroix traces the complex cultural and regional dynamics that shape university life in France Peter McNally reviews the historical role of McGill University and several of its leaders on the Canadian educational landscape while Hanna Gray identifies qualities characteristic of successful university presidents Paul Axelrod describes the educational and career pathways of one of Canada's most accomplished educators Bernard J Shapiro principal of McGill University from 1994 to 2001 A restaurateur psychologist dean of education and deputy minister in the Ontario government Shapiro's vocational choices were eclectic and always challenging He was fascinated by the way people attain knowledge and worked to enable them to do so more successfully both within and outside educational institutions He has left an indelible mark on Canadian educational life this volume is a tribute to the respect he elicited among his colleagues and peers Contributors include Paul Axelrod Claude Corbo Universit du Qubec Hanna Gray University of Chicago Chaviva M Hosek Canadian Institute for Advanced Research Jean Michel LaCroix Acadmie d Aix Marseille Peter McNally McGill University Arnold Naimark University of Manitoba William Pulleybank IBM Janice Gross Stein University of Toronto and Bruce Trigger McGill University

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