

MATHEMATICS
SS II
SECOND TERM

WEEK	TOPIC	PERFORMANCE OBJECTIVES	CONTENT	ACTIVITIES		TEACHING AND LEARNING RESOURCES	EVALUATION GUIDE
				TEACHER	STUDENTS		
1	Logical Reasoning	Students should be able to: (1) give the meaning of simple and compound statements. (2) list the five logical operations and their symbols. (3) write the truth value of a compound statement involving any of the five logical operations.	(1) Simple and compound statement. (2) Logical operation and the truth table.	(1) Examples to explain one statement or proposition as a sentence which is either true or false and not both. (2) Gives collection of simple and compound statement and guides students to distinguish them. (3) Leads students to construct truth table chart for each of the five logical operations.	(1) Give examples and non examples of simple statements. (2) Write examples of compound statements. (3) Construct truth table chart of the five logical operations.	(1) Charts showing examples of simple statement, true and false statement. (3) Truth table chart.	Students to: (1) state meaning of simple and compound statements. (2) write true or false statements. (3) give examples of compound statement. (4) list the five logical operations and their symbols.
2	Logical Reasoning	Students should be able to: (1) use truth table to prove that (a) a contra positive is equivalent to conditional statement. (2) a converse is equivalent to an inverse of a conditional statement. (3) apply contra positive and inverse in proving theories. (4) use venn diagram for logical operations.	(1) Conditional statements and indirect proofs. (2) Use of Venn diagrams for logical operations.	(1) Guides students to state the converse, inverse and contra positive of a given conditional statement. Example if two angles are vertically opposite then they are equal (conditional statement) . (2) If two angles are equal then they are vertically opposite (converse). If two angles are not vertically opposites they are not equal (inverse). (3) Use truth table to show that contra positive-conditional statement. (4) Leads students to draw Venn diagrams logical operations.	Prove the converse, inverse and contra positive if a given example statement is valid or fallacious practice the drawing of Venn diagrams for logical operations.	Truth tables.	Students to: (1) prove that a contra positive is equivalent to the conditional statement. (2) a converse is equivalent to an inverse of a conditional statement. (3) apply contra positives and inverses in proving theories. (4) draw venn diagrams for logical operations.

MATHEMATICS

Scheme Of Work For Secondary School 2nd Term

**Sarah Younie, Susan Capel, Marilyn
Leask**



Scheme Of Work For Secondary School 2nd Term:

The book delves into Scheme Of Work For Secondary School 2nd Term. Scheme Of Work For Secondary School 2nd Term is a crucial topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Scheme Of Work For Secondary School 2nd Term, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Scheme Of Work For Secondary School 2nd Term
 - Chapter 2: Essential Elements of Scheme Of Work For Secondary School 2nd Term
 - Chapter 3: Scheme Of Work For Secondary School 2nd Term in Everyday Life
 - Chapter 4: Scheme Of Work For Secondary School 2nd Term in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, the author will provide an overview of Scheme Of Work For Secondary School 2nd Term. The first chapter will explore what Scheme Of Work For Secondary School 2nd Term is, why Scheme Of Work For Secondary School 2nd Term is vital, and how to effectively learn about Scheme Of Work For Secondary School 2nd Term.
 3. In chapter 2, the author will delve into the foundational concepts of Scheme Of Work For Secondary School 2nd Term. The second chapter will elucidate the essential principles that need to be understood to grasp Scheme Of Work For Secondary School 2nd Term in its entirety.
 4. In chapter 3, the author will examine the practical applications of Scheme Of Work For Secondary School 2nd Term in daily life. This chapter will showcase real-world examples of how Scheme Of Work For Secondary School 2nd Term can be effectively utilized in everyday scenarios.
 5. In chapter 4, the author will scrutinize the relevance of Scheme Of Work For Secondary School 2nd Term in specific contexts. The fourth chapter will explore how Scheme Of Work For Secondary School 2nd Term is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, the author will draw a conclusion about Scheme Of Work For Secondary School 2nd Term. This chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Scheme Of Work For Secondary School 2nd Term.

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