Focused Assessment - Gastrointestinal System

Subjective Assessment

- Any change in appearse?
 - 6 Is this change a loss in appende?
 - a. Any change in weight? How much gained/loss?
 - o Over what time has his occurred?
- Any difficulty swallowing?
- When did you first notice this?
- Are there any foods you can't eat?
 - What happens if you do not them?
 - Do you use antacids? How often?
- Do you have abdominal pain?
 - Where is the pain?
 Does the pain radiate anywhere?
 - o. It the pain constant or does it come and go?
 - o Does the pain occur before or after eating?
 - o Character cramp, burning, stabbing, acting?
 - is the pain relieved by anything?
 - is. What makes the pain worse?
 - What have you tried to relieve the pain?
- Any neurosa or vomitime?
 - or How often?
 - Now much do you vomit approximately InLI?
 - o What color is the vomit? is there blood?
 - is. Any other senstons?
- What foods have you exten in the past 24 hrs?
- Now often do you have a bowel movement?
 - o. What is the oplor and consistency?
 - is. Any diarrhes or constitution?
 - Any new changes in bowel habits?

Any history of ulcers, gallbludder disease, hepatitis, appendicitis, colitis, or abdominal operations?

Chine the Assessment

Mouth - color, symmetry, swelling, gums, teeth, ulcors, rashes, bleeding

Tongue - coating, swelling, ulcers, breath odors

Pharyns - color, usular deviation, lesions, plaque

Abdomen - color, symmetry, bulges, lesions, scars, rashes, masses, shape, contour, umbilious, testure

Mouth - tanderness, lumps, lesions

Abdomen – gently depress skin about 1.5 cm, soft, tender, masses, rigidity, resistance

"If pt's abdomen is rigid, do not palpate

Abdomen - tympany or duliness, hollow organs like empty stomach or bowel - tympany, solid organs like liver, kidney, and feces filled bowel - duliness

Abdomen - "aucculture abdomen before pulpeting or percussing start at RLQ and move closinging note character, quality have or hyperactive search.

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A Survival Guide for New Special Educators

Bonnie S. Billingsley, Mary T. Brownell, Maya Israel, Margaret L. Kamman, 2013-03-08 What every special education teacher needs to know to survive and thrive A Survival Guide for New Special Educators provides relevant practical information for new special education teachers across a broad range of topic areas Drawing on the latest research on special educator effectiveness and retention this comprehensive go to resource addresses the most pressing needs of novice instructors resource teachers and inclusion specialists Offers research based classroom tested strategies for working with a variety of special needs students Covers everything from preparing for the new school year to behavior management customizing curriculum creating effective IEPs and more Billingsley and Brownell are noted experts in special educator training and support This highly practical book is filled with checklists forms and tools that special educators can use every day to help ensure that all special needs students get the rich rewarding education they deserve A Nurse's Survival Guide to **Mentoring** Karen Elcock, Kath Sharples, 2011-02-01 Are you mentoring students This is an indispensable handbook for both new and experienced mentors seeking practical advice academic staff who deliver mentorship programmes link lecturers who support mentors in practice Guidance and tips on supporting and assessing Understanding accountability mapping to NMC standards Skills focus using case studies Hints tips insights and humour Supporting the student with a disability Using simulated learning The role of the sign off mentor Placement Learning in Mental Health Nursing Gemma Stacey, Anne Felton, Paul Bonham, 2012-09-07 Worried about your Mental Health placement Will you fit in Will you have the right skills What do you need to learn for practice assessments This book will help you with all these concerns It will tell you what to expect from the placement what you can learn how to link theory and practice and how to make the most of your learning opportunities Placement Learning in Mental Health Nursing covers the following areas A logical step by step approach to preparing for a mental health placement Helps make the most of learning opportunities Explains how to develop mental health competencies Narratives from other students describe what the placement will really be like Honest discussion of the challenges of a mental health placement to help avoid problems Advice on possible approaches to situations that may arise Keeps the aim of recovery as a central philosophy in line with contemporary thinking in mental health services Takes a logical step by step approach to preparing for learning on a mental health placement Introduces the principles of care support and treatment of an individual with mental health problems linking university learned theory to practice Uses narratives from other students to describe what the placement will really be like Highlights potential learning opportunities and experiences available on a mental health placement Explains how to develop your clinical portfolio by completing specific exercises and activities Maps all activities and exercises to the NMC competencies Discusses the possible challenges that may arise during a mental health placement and advises on approaches to a range of situations Keeps the aim of recovery as a central philosophy in line with contemporary thinking in mental health care Series features A unique guide to getting the most from clinical placements How to prepare for your placement What you can expect to learn during a placement Clear

links to and examples of achieving NMC competencies Guidance on what to use as evidence for your portfolio Case studies that link theory with practice How to consolidate your experience and learn from the placement Tips activities further reading suggestions and useful websites The Clinical Placement Tracy Levett-Jones, Sharon Bourgeois, 2009 The Clinical Placement is a survival tool for nursing students and those that support them throughout their clinical learning journey mentors facilitators academics clinical partners and registered nurses **ASET Annual Conference: Proceedings of the 2006 Placement and Employability Professionals' Conference** Keith Fildes, 2007-03-23 Work Integrated Learning Lesley Cooper, Janice Orrell, Margaret Bowden, 2010-04-05 This book takes a unique practical hands on approach to the everyday activity of work integrated learning addressing the topic through both direct instruction and case studies derived Your Social Work Practice Placement Ian Mathews, Diane Simpson, Karin Crawford, 2013-12-06 from actual experience Embarking on a first practice placement can be an anxious experience for social work students. This textbook takes them step by step through the process holding their hand through preparation for practice modules and during the course of the placement itself Focusing on practicalities knowledge values and skills the authors guide students through the challenges they may face Chapters include numerous real life case examples which reflect a range of varying placement contexts including different settings service user groups locations and areas of practice. The book will help students become confident on placement and lead to rich placement experiences which will benefit them throughout the rest of their degree and upon entry to the profession Your Social Work Practice Placements is essential reading for all social care students Handbook of Product Placement in the Mass Media Mary-Lou Galician, 2004-05-28 Leading experts present cutting edge ideas and current research on product placement The Handbook of Product Placement in the Mass Media New Strategies in Marketing Theory Practice Trends and Ethics is the first serious book in English to examine the wider contexts and varied texts of product placement related media marketing strateg The Routledge International Handbook of Work-Integrated **Learning** Karsten E. Zegwaard, T. Judene Pretti, 2023-06-06 The Routledge International Handbook of Work Integrated Learning third edition provides an extensive overview of work integrated learning WIL for practitioners and educators and contains practical insights on how to improve everyday application of it WIL is a diverse and complex subject with much debate around what constitutes good practice In this Handbook well established international WIL an extensive compilation of relevant literature related to its application and examples of good practice. The third edition has been substantively revised and restructured presenting 11 different models of WIL along with supporting literature and examples and discusses developing and managing WIL within a qualification and across the institution The Handbook also presents evidence based benefits for stakeholders and explores topics such as stakeholder engagement risk management and the role of national and international associations This Handbook presents discussions on defining the practice of WIL and explores the current literature on theoretical thinking of WIL wellbeing equity and inclusion assessment and quality indicators Bringing together

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