

Number

...or **NUMB**, for the correct order of operations, take care when using a calculator.

- Brackets
- Orders (or powers)
- Division and Multiplication
- Addition and Subtraction

Types of number

Integer: a 'whole' number
Factors: the divisors of an integer
• Factors of 12 are 1, 2, 3, 4, 6, 12
Multiples: a 'times table' for an integer (with infinite multiples)
• Multiples of 12 are 12, 24, 36, ...
Prime numbers: an integer which has exactly two factors (1 and the number itself). Note it is not a prime number.

Units

Highest Common Factor (HCF)
• Factors of 6 are 1, 2, 3, 6
Factors of 9 are 1, 3, 9
HCF of 6 and 9 is 3

Lowest Common Multiple (LCM)

• Multiples of 6 are 6, 12, 18, 24, ...
Multiples of 9 are 9, 18, 27, 36, ...
LCM of 6 and 9 is 18

Power notation

Write a number as a product of its prime factors, and follow for repeated factors.
• $120 = 2 \times 2 \times 2 \times 3 \times 5$

Indices and roots

Special indices for any value a
 $a^0 = 1$
 $a^{-1} = \frac{1}{a}$
 $a^{\frac{1}{2}} = \sqrt{a}$

Ordering with fractions

Adding or subtracting fractions, use a common denominator.
• $\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$

Multiplying fractions

Multiplying fractions: multiply numerators and denominators.
• $\frac{1}{2} \times \frac{1}{3} = \frac{1 \times 1}{2 \times 3} = \frac{1}{6}$

Working fractions 'top' the second fraction

Working fractions 'top' the second fraction, then multiply.
• $\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$

Problems involving

Problems involving a - denominator
• $\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$
The given values change directly or inversely, depending where possible.
• $a \propto b \Rightarrow \frac{a}{b} = \frac{1}{2}$

Least of the most frequently used ones

100	10	1	0.1	0.01	0.001
100	10	1	0.1	0.01	0.001

Units

Look for the biggest square number factor of the number.
• $100 = 10 \times 10 = 10^2$

Standard form

Standard form numbers are of the form: $a \times 10^n$ where $1 \leq a < 10$ and n is an integer.

Scientific notation

1 atom = 0.000 000 000 000 000 000 000 kg
1 kilogram = 1 000 grams
1 electron = 0.000 911 grams
1 metre = 100 centimetres = 1 000 millimetres
1 centimetre = 10 millimetres

1 day = 24 hours
1 hour = 60 minutes = 3 600 seconds
1 minute = 60 seconds

Converting

Transfer the number, then add or 'multiply/divide' by moved up or down.
Decimal places: use the decimal point.
• 100, 1000, 10000, ...
• 100, 10, 1, 0.1, 0.01, 0.001, ...

Significant figures

Significant figures: use the first non-zero digit.
• 100, 1000, 10000, ...
• 10, 100, 1000, 10000, ...
• 100, 1000, 10000, ...
• 100, 1000, 10000, ...

Order notation

Find the range of numbers that will round to a given value.
• $a = 5.55$ (2 decimal places)
 $5.55 \leq a < 5.56$
• $a = 5.55$ (2 significant figures)
 $55 \leq a < 56$
Note use of \leq and $<$, and that the last significant figure is in 5 .

Algebraic notation

$a^2 + a + 1$
 $a^2 + a + 1$
 $a^2 + a + 1$
 $a^2 + a + 1$
 $a^2 + a + 1$
 $a^2 + a + 1$

Equations and inequalities

An equation to find the value of x
• $2x + 1 = 5$ then $2x = 4$
• $2x = 4$ then $x = 2$
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Area of a circle

For any radius r
 $A = \pi r^2$
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Standard graphs



Graphs of y = mx + c

Equation of straight line $y = mx + c$ as in the graph, x is the x -intercept.
• Find the equation of the line that joins (0, 2) to (2, 1).
Find the gradient.
 $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 2}{2 - 0} = -\frac{1}{2}$
• Find the y -intercept.
From the graph, $y = 2$ at $x = 0$
Equation is $y = -\frac{1}{2}x + 2$

Graphs of y = mx + c

Parallel lines: gradients are equal.
• $y = 2x + 3$ and $y = 2x + 5$ both have gradient 2 so are parallel.
• $y = 2x + 3$ and $y = 3x + 5$ have different gradients so are not parallel.

Graphs of y = mx + c

$mx + c = 0$ or $mx = -c$
 $x = -\frac{c}{m}$
 $x = -\frac{c}{m}$
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Graphs of y = mx + c

Before a quadratic for factoring.
• Before $x^2 + 5x + 6 = 0$
Factorise brackets (taking care with any negative numbers).
 $x^2 + 5x + 6 = (x + 2)(x + 3)$
• Then either $x + 2 = 0$ or $x + 3 = 0$
so that $x = -2$ or $x = -3$.

Difference of two squares

$a^2 - b^2 = (a + b)(a - b)$
• $a^2 - 25 = (a + 5)(a - 5)$

Simultaneous equations

• Solve $\begin{cases} 2x + 3y = 11 \\ 3x + 2y = 14 \end{cases}$
Multiply to make x terms the same.
 $\begin{cases} 2x + 3y = 11 \\ 6x + 4y = 42 \end{cases}$
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Add or subtract to cancel

$2x + 3y = 11$
 $6x + 4y = 42$
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Right-angled triangles



Pythagorean Theorem

Pythagorean Theorem: In a right-angled triangle, the square of the hypotenuse is equal to the sum of the squares of the other two sides.
 $a^2 + b^2 = c^2$
The longest side of any right-angled triangle is the hypotenuse. Check that your answer is consistent with this.
Special values of a , b , and c : Look for the one to find without a calculator.
• 3, 4, 5
• 5, 12, 13
• 7, 24, 25
• 8, 15, 17
• 9, 40, 41
• 10, 24, 26
• 11, 60, 61
• 12, 35, 37
• 13, 84, 85
• 14, 48, 50
• 15, 20, 25
• 16, 63, 65
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• 18, 80, 82
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• 20, 99, 101
• 21, 220, 221
• 22, 119, 121
• 23, 264, 265
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• 25, 60, 61
• 26, 168, 170
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• 28, 156, 158
• 29, 420, 421
• 30, 440, 441
• 31, 960, 961
• 32, 1023, 1025
• 33, 1080, 1081
• 34, 1155, 1157
• 35, 1224, 1225
• 36, 1296, 1297
• 37, 1376, 1377
• 38, 1455, 1457
• 39, 1530, 1531
• 40, 1600, 1601
• 41, 1681, 1682
• 42, 1758, 1759
• 43, 1836, 1837
• 44, 1914, 1915
• 45, 1995, 1996
• 46, 2076, 2077
• 47, 2158, 2159
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• 49, 2323, 2325
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• 65, 3771, 3773
• 66, 3870, 3871
• 67, 3969, 3971
• 68, 4070, 4071
• 69, 4171, 4173
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• 73, 4585, 4587
• 74, 4691, 4693
• 75, 4798, 4799
• 76, 4906, 4907
• 77, 5015, 5017
• 78, 5125, 5127
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• 82, 5575, 5577
• 83, 5690, 5691
• 84, 5806, 5807
• 85, 5923, 5925
• 86, 6041, 6043
• 87, 6160, 6161
• 88, 6280, 6281
• 89, 6401, 6403
• 90, 6523, 6525
• 91, 6646, 6647
• 92, 6770, 6771
• 93, 6895, 6897
• 94, 7021, 7023
• 95, 7148, 7149
• 96, 7276, 7277
• 97, 7405, 7407
• 98, 7535, 7537
• 99, 7666, 7667
• 100, 7798, 7799

Trigonometry



Area of a triangle

Area of triangle = $\frac{1}{2} \times \text{base} \times \text{height}$
Volume of prism = $\text{length} \times \text{area of cross-section}$
Volume of cylinder = $\pi r^2 \times \text{height}$
Volume of cone = $\frac{1}{3} \pi r^2 \times \text{height}$
Volume of sphere = $\frac{4}{3} \pi r^3$
Volume of cube = s^3
Volume of cuboid = $l \times w \times h$
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Volume of cylinder = $\pi r^2 \times$

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M Mark



Pixl Maths Papers November 2014:

Enjoying the Melody of Appearance: An Emotional Symphony within **Pixl Maths Papers November 2014**

In a global consumed by monitors and the ceaseless chatter of instantaneous connection, the melodic elegance and psychological symphony created by the published term often fade in to the backdrop, eclipsed by the persistent sound and disturbances that permeate our lives. But, set within the pages of **Pixl Maths Papers November 2014** a stunning fictional value overflowing with fresh feelings, lies an immersive symphony waiting to be embraced. Crafted by an elegant musician of language, this captivating masterpiece conducts readers on a mental trip, skillfully unraveling the hidden tunes and profound impact resonating within each cautiously crafted phrase. Within the depths of the emotional examination, we can discover the book is central harmonies, analyze their enthralling writing type, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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