

Daftar 10 Besar Rangking Nilai UN

SMP Jawa Tengah 2015

Berdasarkan Jumlah Nilai Ujian Nasional Tahun Pelajaran 2014/2015

03 - JAWA TENGAH

NAMA SEKOLAH	Sts Sek.	Jumlah Peserta	MATA UJIAN					RANK
			Bahasa Indonesia	Bahasa Inggris	Matematika	IPA	TOT	
SMP NEGERI 1 MAGELANG	N	165	92.33	93.56	98.3	89.94	374.13	1
SMP NEGERI 2 PURWOREJO	N	164	90.73	88.78	97.27	89.01	365.79	2
SMP NEGERI 1 SALAMAN	N	170	90.39	88.07	96.07	88.12	362.65	3
SMP NEGERI 3 PURWOREJO	N	166	90.96	87.53	95.99	87.15	361.63	4
SMP NEGERI 1 SURAKARTA	N	207	90.25	89.64	89.79	91.14	360.82	5
SMP NEGERI 1 KEBUMEN	N	174	90.29	87.64	93.32	87.9	359.15	6
SMP NEGERI 1 WONOSOBO	N	183	89.58	88.87	93.47	87.19	359.11	7
SMP NEGERI 2 SEMARANG	N	218	89.54	90.62	92.25	86.42	358.83	8
SMP NEGERI 3 PATI	N	219	89.33	88.4	94.46	86.31	358.5	9
SMP NEGERI 1 BOYOLALI	N	160	89.95	89.81	90.3	86.19	356.25	10

Peringkat Smp Jawa Tengah 2015

Ensheng Dong



Peringkat Smp Jawa Tengah 2015:

Cara Cepat & Mudah Taklukkan Ujian Nasional 2015 SMP/MTs Tim Studi Guru, 2014-07-01 Buku ini sangat praktis dan istimewa karena tidak saja menyajikan soal ujian nasional bahasa Inggris dari tahun ke tahun dengan pembahasan yang ringkas dan lengkap namun juga berisi tip tip ringkas tata bahasa Inggris yang relevan dengan soal. Dengan begitu siswa tahu pasti tak hanya apa jawabannya tapi juga mengapa jawaban soal itu seperti itu. Juga bisa menambah pengetahuan siswa tentang tata bahasa Inggris untuk menghadapi soal soal serupa pada ujian nasional bahasa Inggris yang akan datang karena soal soal ujian dari tahun ke tahun sangat mirip atau bahkan sama Indonesia Tera **MERDEKA BELAJAR** Prof. Dr. Nadiroh, M.Pd, 2020-07-20 Sebagaimana yang telah ditegaskan dalam Visi Indonesia bahwa Kementerian Pendidikan dan Kebudayaan Kemendikbud memiliki tugas untuk mewujudkan visi dan misi Presiden Republik Indonesia Joko Widodo periode ke II tahun 2019 2024 dan Wakil Presiden Republik Indonesia Ma ruf Amin dalam upaya meningkatkan kualitas Sumber Daya Manusia SDM bangsa Indonesia Menteri Pendidikan dan Kebudayaan Mendikbud Nadim Anwar Makarim sebagai nahkoda Kemendikbud telah mengeluarkan dan menetapkan empat program pokok kebijakan pendidikan nasional yaitu Merdeka Belajar Program tersebut meliputi 1 Ujian Sekolah Berstandar Nasional USBN diselenggarakan di Sekolah dengan bentuk tes untuk uji kompetensi dan portofolio 2 Ujian Nasional UN diubah menjadi Asessment Kompetensi Minimum dan Survei Karakter tes diselenggarakan untuk kelas 4 8 dan kelas 11 3 Rencana Pelaksanaan Pembelajaran RPP yang hanya terdiri dari komponen inti yaitu a Tujuan Pembelajaran b Kegiatan pembelajaran dan c Asessment dan kebijakan yang ke 4 terkait Peraturan Penerimaan Peserta Didik Baru PPDB zonasi Kemendikbud tetap menggunakan Sistem Zonasi dengan adaptasi yang lebih fleksibel untuk mengakomodasi ketimpangan akses dan kualitas diberbagai daerah Daerah diberikan kewenangan dalam menentukan proporsi dan menetapkan wilayah zonasi Adapun komposisi PPDB jalur zonasi dapat menerima siswa minimal 50 persen jalur afirmasi minimal 15 persen jalur perpindahan maksimal 5 persen selebihnya jalur prestasi 0 30 persen Mendikbud Nadim Makarim berharap pemerintah daerah dan pusat dapat bergerak bersama dalam mengimplementasikan empat program kebijakan pendidikan nasional melalui pemerataan akses dan kualitas pendidikan. Problemnnya bagaimana Merdeka Belajar diterjemahkan dalam proses belajar mengajar. Ini belum ada semacam koridor baku yang merdeka. Kemudian jika praktik Merdeka Belajar dalam proses belajar mengajar tersebut memerlukan kualifikasi tertentu yang harus dimiliki guru lalu guru seperti apa yang diharapkan mampu menerjemahkan Merdeka Belajar. Untuk menghadirkan guru yang berkualitas agar mampu menghadirkan Merdeka Belajar dan mampu menyiapkan siswa menghadapi tantangan masa depan yang penuh ketidakpastian itu seperti apa. Di sisi lain kita semua menyadari bahwa Negara Kesatuan Republik Indonesia NKRI yang begitu luas dan sangat bervariasi dari sisi keberadaan guru baik kualitas maupun kuantitasnya sehingga sangat sulit kita untuk menerapkan 8 standar nasional pendidikan yang seharusnya dicapai oleh semua jenjang dan satuan pendidikan di semua provinsi dan kabupaten kota. Bagaimana kebijakan pemerintah terhadap

universitas yang menyiapkan guru guru masa depan Model Pendidikan untuk guru yang mampu menghadapi masa depan dengan konsep merdeka belajar itu seperti apa

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