



RECORD OBSERVATION

Date of Observation: 2/8/17

Timeframe: 9.45am – 10.00am

Name of Child: Tara

Age Today: 3.5 years

Location: Sandpit outside

Observer: Jodie

Others Present: Heather, Sam, Tom, Ruby, Jackson, CDO Lisa.

Relevant Information:

Tara has a twin sister Ruby and attends care 3 days a week. She enjoys collaborative play at the moment but is quite vocal about other children needing to take turns, be fair and follow the rules. She becomes frustrated when others are unfair or don't follow her rules and this often leads to tears.

Date of Reflection & Learning Analysis:
(What does this record tell me about the learning that occurred?) :

| TIME INCREMENTS | WHAT I AM SEEING & HEARING? | WHAT DOES THIS TELL ME? |
|-----------------|-----------------------------|-------------------------|
| 9.45 – 9.50 | | |
| 9.50 – 9.54 | | |

Running Records

Child observation methods to record ongoing assessments.

Running Record Observation Example In Childcare

Terry C. Jones



Running Record Observation Example In Childcare:

CACHE Level 3 in Child Care and Education Student Book Penny Tassoni, 2007 Written to match the specifications of all mandatory and a range of popular optional units at Level 3 this Student Book provides complete support for students studying for the new CACHE Level 3 Child Care and Education qualification It is presented with an eye catching page layout designed for maximum ease of use including an extensive and user friendly index to help students find just what they are looking for It includes case studies activities and photos that encourage the practical application of knowledge and help students to apply their learning develop professional skills and reflect on their practice It is supported by a free interactive website with practice multiple choice questions to help students prepare for external assessment

Observations & Activities Seema Sharma, 2023-06-12 Welcome to *Observations and Activities Nurturing Young Minds through Engaging Learning Experiences* a comprehensive guide for educators and parents dedicated to creating enriching environments for children's growth and development This book is a valuable resource that combines the power of observation with practical activities to ignite young minds and foster a lifelong love for learning As educators and parents we understand the significance of keen observation in understanding and supporting a child's unique journey By carefully observing their interests strengths and areas for growth we can tailor our interactions and create meaningful learning experiences This book empowers you with a range of observation techniques and a plethora of engaging activities to enhance the learning process Throughout these pages we will explore the transformative impact of observation and how it informs our understanding of children's development We will delve into various domains including cognitive social emotional physical and creative development and provide you with practical strategies for facilitating growth in each area The heart of this book lies in its curated collection of engaging activities designed to captivate young learners These activities have been carefully selected to align with the developmental needs and interests of children From sensory play to outdoor adventures from art and craft exploration to language and literacy games you will discover a wealth of ideas that promote holistic development and spark a sense of wonder in young minds As you immerse yourself in this book we encourage you to approach each observation and activity with curiosity and an open mind Adapt and customize them to suit the unique needs of the children in your care fostering an inclusive and responsive learning environment Embrace the joy of discovery alongside the children as you witness their growth enthusiasm and eagerness to learn *Observations and Activities* serves as your companion on this transformative journey offering guidance and inspiration to support children's holistic development Each chapter provides valuable insights practical tips and reflection prompts inviting you to deepen your understanding and refine your practice So let us embark on this exciting adventure together as we explore the power of observation engage in meaningful activities and create a nurturing space where young minds can thrive Get ready to witness the magic of learning unfold before your eyes Are you ready to embark on this observation based learning journey Let's dive in and unlock the potential within each child

one observation and activity at a time **Certificate in Child Care and Education** Penny Tassoni,2002 Certificate in Child Care and Education is clearly written and covers all the underpinning knowledge needed to study for the examination in the CACHE Certificate in Child Care and Education Education and Childcare T Level: Early Years Educator Penny Tassoni,Louise Burnham,Janet King,2021-05-28 Begin your path to a career in Education and Childcare with this T Level textbook that covers both the core content and the education and childcare specialism content you will need to understand to be successful in your qualification Develop your understanding of the key principles concepts theories and skills that will give you a solid foundation of knowledge to support you during your industry placement Created in partnership with CACHE and written by highly respected authors Penny Tassoni Louise Burnham and Janet King you can feel confident relying on the insights and experience of these experts Track and consolidate your learning using the learning outcomes at the beginning of every unit and Test Yourself questions throughout each unit Ensure you don t miss any important terminology with key terms highlighted and defined in context Contextualise your learning with case studies reflection tasks and practice points Prepare for your examinations with knowledge based practice questions Understand how to approach your assignments with practical tasks and model answers **Today's Youth, Tomorrow's Leaders** Smita Guha,2013-12-11 Today s Youth Tomorrow s Leaders is for parents teachers caregivers directors educators administrators and all who work with children to encourage learning This book has examples of effective practices in early childhood education from different countries worldwide This book will emphasize the different ways that adults can make difference in the lives of children so that today s children will be well nurtured and will become effective citizens in future The structure of the book is adapted to the new Early Childhood Common Core The book has case studies illustrations pictures and tables to help the readers Each chapter will also have a summary at the end with discussion questions **Diploma in Child Care and Education** Penny Tassoni,2002 Diploma in Child Care and Education is clearly written and covers all the underpinning knowledge in CACHE Certificate in Child Care and Education **Parent-child Interaction and Parent-child Relations in Child Development** University of Minnesota. Institute of Child Development,1984 First Published in 1984 Routledge is an imprint of Taylor Francis an informa company *Play* Felicia Faye McMahon,Donald E. Lytle,Brian Sutton-Smith,2005 *Play An Interdisciplinary Synthesis* is co published with the Association for the Study of Play TASP an interdisciplinary international organization of play research scholars This volume the sixth in the Play and Culture TASP series synthesizes biological anthropological educational and psychological approaches to play It is a valuable book with chapters from premier researchers such as Robert Fagen and Carolyn Pope Edwards of the United States Arne Trageton of Norway Paola de Sanctis Ricciardone of Italy and Jean Paul Rossie of Morocco Also included is an interstitial book within the book by Brian Sutton Smith Essentials of Psychology Saul Kassin,Gregory J. Privitera,Krisstal D. Clayton,2022-02-14 In *Essentials of Psychology* authors Saul Kassin Gregory J Privitera and Krisstal D Clayton propel students into a clear vibrant understanding of psychological science with an integrative learn by doing

approach Students assume the role of a psychologist carrying out experiments and making predictions Compelling storytelling real life examples and the authors active practice approach encourages critical thinking and engagement

College and Career Ready David T. Conley, 2010-02-12 Giving students the tools they need to succeed in college and work College and Career Ready offers educators a blueprint for improving high school so that more students are able to excel in freshman level college courses or entry level jobs laying a solid foundation for lifelong growth and success The book is filled with detailed practical guidelines and case descriptions of what the best high schools are doing Includes clear guidelines for high school faculty to adapt their programs of instruction in the direction of enhanced college career readiness Provides practical strategies for improving students content knowledge and academic behaviors Offers examples of best practices and research based recommendations for change The book considers the impact of behavioral issues such as time management and study habits as well as academic skills on college readiness

Economics of the Family and Family Policies Christina Jonung, Inga Persson, 1997-10-16 Discusses the current state of economic modeling of the family Analyses family labour supply and time allocation the role of marriage markets and family formation

Pacific Sociological Review, 1979

Gesture and Multimodal Development Jean-Marc Colletta, Michèle Guidetti, 2012-06-13 We gesture while we talk and children use gestures prior to words to communicate during the first year Later as words become the preferred form of communication children continue to gesture to reinforce or extend the spoken messages or even to replace them This volume originally published as a Special Issue of *Gesture* 10 2 3 2010 brings together studies from language acquisition and developmental psychology It provides a review of common theoretical methodological and empirical themes and the contributions address topics such as gesture use in prelinguistic infants with a special and new focus on pointing the relationship between gestures and lexical development in typically developing and deaf children and even how gesture can help to learn mathematics All in all it brings additional evidence on how gestures are related to language communication and mind development

Mundane Methods Helen Holmes, Sarah Marie Hall, 2020-04-30 Mundane Methods is an innovative and original collection which will make a distinctive methodological and empirical contribution to research on the everyday Bringing together a range of interdisciplinary approaches it provides a practical hands on approach for scholars interested in studying the mundane and exploring its potential Divided into three key themes this volume explores methods for studying materials and memories emotions and senses and mobilities and motion with encounters relationships practices spaces temporalities and imaginaries cross cutting throughout In doing so it draws on the work of a range of established and up and coming scholars researching the everyday including human geographers sociologists anthropologists urban planners cartographers and fashion historians With empirical examples practical tips ethical considerations and exercises

The HIV/AIDS Challenge in Africa: South Africa, 2008

Illdisciplined Gender Jacob Bull, Margaretha Fahlgren, 2015-11-19 This volume offers some of the outputs challenges and opportunities created in an interdisciplinary programme that was set up to

engage multi inter and transdisciplinary perspectives on issues at the intersections of nature and culture sex and gender When working with mass spectrometers microscopes discourse analysis or interviews one rarely has to explain them to colleagues They are the tools used But when working in inter or transdisciplinary settings such tools require explanations These conversations make evident that trans and interdisciplinary gender research is a not just a novelty requiring an adjectival prefix trans or inter it is something done performed practiced Moreover it is something done in particular spaces a consequence of particular meetings transgressive encounters This collection is built on work conducted under the GenNa Nature Culture and Transgressive Encounters Research Programme funded by the Swedish research council It brings together a range of scholars from the humanities natural physical life and social sciences by so doing it reflects on the challenges risks and opportunities of doing trans and interdisciplinary work The result is a collection that uses a multitude of tools to examine issues such as sexual difference hydro power exploitation research seminars dairy farming the spaces between molecules film and identity They are witness to the diversity created through transgressive encounters and illustrations of doing inter and transdisciplinary research

Air Pollution and Environmental Justice Manuel Pastor,2010

Tribune for Victory and Socialism ,2006 *Observation: Origins And Approaches In Early Childhood* Podmore, Valerie,Luff, Paulette,2012-03-01 This New Zealand adaptation looks both at historical roots of child observation as well as various approaches to observing young children in early years settings

Preschool Child Observation Record ,2003 An observational assessment tool for children aged 2 1 2 to 6 years Designed to be used in all early childhood programs Measures children s progress in six broad categories critical for school success language and literacy mathematics and science initiative social relations creative representation and movement and music

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