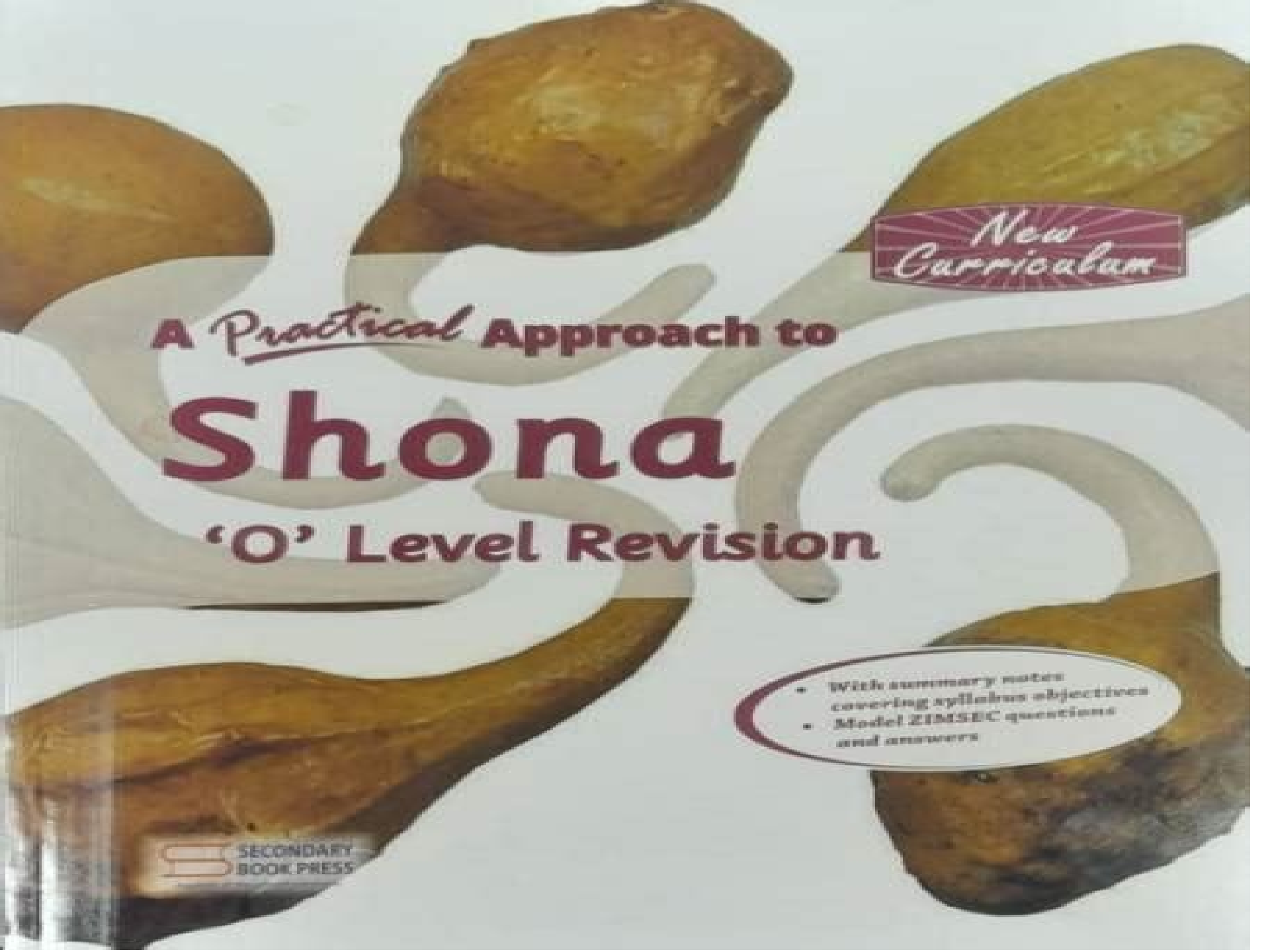




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Ancient and Indigenous Wisdom Traditions in African and Euro-Asian Contexts Ehaab Abdou, Theodore Zervas, 2024-08-01 This book brings attention to the understudied and often overlooked question of how curricula and classroom practices might inadvertently reproduce exclusionary discourses and narratives that omit or negate particular cultures histories and wisdom traditions With a focus on representations and classroom practices related especially to ancient and Indigenous wisdom traditions and cultures it includes unique contributions from scholars studying these questions in various contexts The book offers a range of important studies from key African and Euro Asian contexts including Afghanistan Albania Greece Iran South Africa Sweden T rkiye and Zimbabwe The various chapter contributions address and discuss nuances of each of the contexts under study The contributions also help highlight some key commonalities across these contexts including how dominant discourses and various forces have historically shaped and continue to shape and reproduce such omissions misrepresentations and marginalization In addition to seeking to reconcile with some of these ancient and Indigenous wisdom traditions and cultures the book charts a path forward towards more holistic analytical frameworks as well as more inclusive and balanced representations and classroom practices in these aforementioned geographic contexts and beyond It will appeal to scholars researchers undergraduate and graduate students with interests in Indigenous education curriculum studies citizenship education history of education religion and educational policy

New developments in ESP teaching and learning research Cédric Sarré, Shona Whyte, 2017-12-05 In this collective volume we seek to bridge gaps between research and practice in the teaching and learning of English for Specific Purposes ESP with a set of strong research based contributions drawing on a wide range of ESP contexts It offers new theoretical and pedagogical insights for ESP practitioners and researchers alike going beyond descriptions of ESP situations and programmes to bring in sound research design and data analysis which are firmly anchored in previous ESP research The nine papers in this collection cover a variety of ESP domains from medicine technical science and engineering to social sciences and the humanities in order to encapsulate current trends and new developments in ESP teaching and learning research in Europe

Slang across Societies Jim Davie, 2018-09-03 Slang Across Societies is an introductory reference work and textbook which aims to acquaint readers with key themes in the study of youth criminal and colloquial language practices Focusing on key questions such as speaker identity and motivations perceptions of use and users language variation and attendant linguistic manipulations the book identifies and discusses more than 20 in group and colloquial varieties from no fewer than 16 different societies worldwide Suitable for advanced undergraduate and postgraduate students working in areas of slang lexicology lexicography sociolinguistics and youth studies Slang Across Societies brings together extensive research on youth criminal and colloquial language from different parts of the world

Now That the Dust Has Settled Athanasio Dzadagu, 2015-03-26 In this book I try to explore why one section of the Catholic Community

connected with the late Archbishop Chakaipa was overtaken by great remorse when he died while another went into jubilation This leads me into the examination of what kind of person Archbishop Chakaipa was I do this in the context of his family background and his priestly and Episcopal ministries He was of the Unendoro clan with a history tracing back to Karanga roots In his Seminary years he wrote five Shona novels which became very influential in developing Shona literacy He earned enduring respect across the entire Zimbabwean nation for this achievement Within Church circles Archbishop Chakaipas name is synonymous with the policy of self reliance which was his signal achievement in the Archdiocese of Harare He was determined to see the development of indigenous Zimbabwean writers frustrated that the world of ideas in Zimbabwe was dominated by Eurogenic of European origin missionaries In his view such Eurogenic intellectual domination undermined Zimbabwean and African independence In the book I argue that while Archbishop Chakaipa was a hero indeed one deserving of canonisation as a Catholic saint true respect for him should also acknowledge his negative qualities

"O"-Level Shona Grammar ,1970 New Syllabus Mathematics for O-Level Owen Perry,Joyce Perry,1979 **O-level Shona Grammar** B. Inauen,K. Bruehwiler,C. Gadzikwa,1983 New Syllabus Mathematics for O-Level 2 Owen Perry,1979

O-Level Syllabus Zimbabwe School Examinations Council (ZIMSEC),Zimbabwe General Certificate of Education (ZGCE),2013 Implimentaion of the Shona Curriculum at Upper Primary School Level Shamiso Tatira,2011-03 The book investigates the low performance in Shona at Grade seven level The book argues that the syllabus does not guide teachers on exactly what to be taught at which level of upper primary level It also argues that the textbooks used at this level are biased towards other dialects and that the examination also is biased in the same vein The author argues that the examination also tests cultural and content issues instead of communicative competence The author gives insightful recommendations which help to reduce the problem of low scores in grade seven results O-level Classified Mathematics (D) ,2001 *Notes on the "O" Level Mathematics Syllabus (forms II, III, and IV)* ,1962* *New Syllabus 'O' Level Additional Mathematics & AO Mathematics (pure Mathematics)* Pearly Lim,1999 **New Syllabus Tests** Trevor Johnson,1970 *Normal (Technical) Level Mathematics Teaching and Learning Syllabus* Singapore. Curriculum Planning & Development Division,2012

Comprehensive Notes on 'O' Level Mathematics (syllabus 4048) May Ling Soon,2015 **Comprehensive Notes on 'O' Level Additional Mathematics (syllabus 4047)** Hock Lai Siah,2013 **Comprehensive Notes on 'O' Level Additional Mathematics (syllabus 4049)** Hock Lai Siah,Spario Soon,2020 Business Systems Excel Books,2003-12-01 An Integrated History Since 1850 for G.C.E. "O" Level Candidates: Cameroon, Africa and the World Munang Richard Chiambah,P.L.E.G Hors Échelle,2023

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