

# STAGE 3 INFORMATIVE TEXT CHEAT SHEET

Qs	Not Evident 0	Emerging 1	Competent 2	Highly Competent 3
<b>Research</b>	I did not find or use as relevant source of information	I collected evidence from one source I did not cross-reference my information	I collected evidence from 2 or more sources I did not cross-reference my information	I collected evidence from a range of sources I cross-referenced my information for accuracy
<b>Planning</b>	I did not collect relevant information. I used sentences and copied the author's words.	I used sentences to collect relevant information. I copied most of the author's words when writing.	I used dot points and key words to collect information. I used my own words when writing.	I used dot points and key words to collect relevant chunks of information under subheadings.
<b>Writing</b>	My sentences do not vary in length. Most sentences are unnecessary, or don't have all enough information.	Some sentences vary in length. Some sentences are unnecessary, or don't have all enough information.	My sentences vary in length. Most sentences are either informative or engaging. I used figurative language.	My sentences vary in length. <b>ALL</b> sentences are either informative or engaging. I used figurative language.
<b>Conventions</b>	There are many punctuation, grammar and spelling errors.	Most of my punctuation, grammar and spelling are correct.	My punctuation, grammar and spelling are correct.	My punctuation, grammar and spelling are correct. I used a range of punctuation.
<b>Vocabulary</b>	I used basic words. I didn't include technical words. I repeated my adjectives and adverbs.	I used some verbs, adverbs and adjectives. Effects were rarely repeated. I used some technical words.	I used a variety of verbs, adverbs and adjectives. I used many technical words.	I used a variety of verbs, adverbs and adjectives. I used many technical words and defined the uncommon ones.
<b>Paragraphs</b>	I did not use paragraphs to separate parts of my text.	I used paragraphs to separate parts of my text.	I used subheadings and related relevant information in the related paragraph.	I included all important details. <b>ALL</b> started each paragraph with a topic.
<b>Editing and Rewriting</b>	I did not add or remove my work at all.	I attempted to add and remove. I did not make significant improvements to my work.	I improved my writing through revision and edits. I am capable of a lot better, though.	I removed <b>80% least</b> work was demonstrated after revision and edits. My writing flows and the conventions are flawless.
<b>Publishing</b>	The layout is confusing. The effort was put into creating an engaging or aesthetic layout.	The layout is difficult to follow and is not suitable for the reader. It is not easy to follow.	My text and pictures match. It is easy to follow. The layout is basic (not engaging or aesthetic).	I ensured that the layout of my text and pictures is engaging, aesthetic and easy to follow.

# Rubric Cheat Sheet Act

**Brendan G. Carr**

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the author's name.

## **Rubric Cheat Sheet Act:**

**The Social Studies Teacher's Toolbox** Elisabeth Johnson, Evelyn Ramos, 2020-04-28 Social studies teachers will find classroom tested lessons and strategies that can be easily implemented in the classroom The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Social Studies Teacher's Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core Social Studies standards and National Council for the Social Studies standards cover the underlying research technology based options practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their social studies courses Topics range from reading and writing in social studies and tools for analysis to conducting formative and summative assessments differentiating instruction motivating students incorporating social and emotional learning and culturally responsive teaching Easy to read content shows how and why social studies should be taught and how to make connections across history geography political science and beyond Designed to reduce instructor preparation time and increase relevance student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities applicable to all classrooms Helps social studies teachers work with ELLs advanced students and students with learning differences Offers real world guidance for addressing current events while covering standards and working with textbooks The Social Studies Teacher's Toolbox is an invaluable source of real world lessons strategies and techniques for general education teachers and social studies specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators The Brain-Compatible Classroom Laura Erlauer, 2003-02-15 Did you know that the best time to learn something new is during the first two hours after you wake up and the last two hours before you go to sleep Did you know that stressing key points in color can boost memory retention by 25 percent Author Laura Erlauer has studied brain research and applied it to classroom teaching in a way that is both intuitive and scientific Synthesizing recent research exploring how the brain works she explains how students emotions and stress affect their ability to learn how the physical classroom environment influences learning and what forms of assessment work best Drawing on her experience as a teacher and principal Erlauer summarizes current brain research and shows how teachers can use this knowledge in the classroom every day The book covers a wide variety of topics including The most effective use of collaborative learning Simple ways to keep the attention of your students for the whole class period Keys to involving students in decision making to increase their engagement and achievement Ways to make lesson content relevant

to motivate students and Things every teacher can do to limit stress in the classroom and school environment Each chapter provides examples from real classrooms showing how the research can be used to improve student learning The ideas and strategies presented are from a variety of grade levels and subject areas and can be used immediately to create a classroom where students can reach their full potential Note This product listing is for the Adobe Acrobat PDF version of the book **A Local Assessment Toolkit to Promote Deeper Learning** Karin Hess, 2018-02-28 Build assessments you can really use Unlock the how when what and why Watch your system become greater than its parts by building local capacity through common language and deeper knowledge of assessment components For years educators have turned to the Hess Cognitive Rigor Matrices CRM Now for the first time the modules are packaged into one resource to help you evaluate the quality and premise of your current assessment system Designed as a professional development guide for long term use by school leaders five content rich topic based modules Offer field tested teacher friendly strategies for local school test development Can be used for individual or professional development opportunities Allow for sequential or non sequential use

**Sustaining Cultural and Disability Identities in the Literacy Classroom, K-6** Amy Tondreau, Laurie Rabinowitz, 2024-10-31 Ideal for literacy methods and elementary instruction courses this book brings together three strands of educational practice Culturally Sustaining Pedagogy CSP Disability Sustaining Pedagogy DSP and balanced literacy to present a cohesive comprehensive framework for literacy instruction that meets the needs of all learners Situating balanced literacy instruction within the current debate on how to best teach elementary school literacy this book prepares pre service and in service teachers to work with racially ethnically and linguistically diverse students of all abilities and disabilities and addresses effective curriculum design lesson planning and assessment Chapters offer real world classroom examples and lesson plans charts and discussion guides for CSP DSP infused instruction for each component of a balanced literacy instructional block *Co-Teaching for English Learners* Maria G. Dove, Andrea Honigsfeld, 2017-09-27 Because teacher collaboration isn't an option it's a MUST EL authorities Maria Dove and Andrea Honigsfeld take ESL teachers and their general education colleagues step by step through building a successful collaboration or improving an existing one And since no teaching team is exactly alike you'll find seven collaborative models to choose from Features include In depth profiles of the seven models Advantages and challenges of each model Clear explanations of each teacher's role Tried and true strategies for the entire instructional cycle co planning co instruction co assessment and reflection Real life accounts from co teaching veterans Accompanying videos and dedicated web content **Campus Technology**, 2007-10 **Self-Driven Learning** Larry Ferlazzo, 2013-09-05 In this lively research based book award winning educator Larry Ferlazzo tackles everyday classroom challenges with creative instructional techniques to help middle and high school teachers develop self motivated and high achieving students The practical tips online resources and mini lessons in this book encourage students to take charge of their own learning boosting their success in and outside of the classroom Detailed lesson plans in every

chapter align with the Common Core English Language Arts Standards and cover a variety of valuable skills including Personal responsibility and perseverance Social and emotional learning Standardized test taking strategies And much more

Reading Researchers Cheryl B. Ritter,2001      *Gardeners' Chronicle and Agricultural Gazette* ,1869      **Gardeners' Chronicle** ,1869      *The Pall Mall Budget* ,1883      Webster's Columbia Encyclopedic Dictionary Franklin J. Meine,Charles L. Hopkins,Leonard Bosgraff,1940      **The Compact Scottish National Dictionary** William Grant,David D. Murison,Scottish National Dictionary Association,1986      **The Compact Edition of the Oxford English Dictionary** Sir James Augustus Henry Murray,1971 Micrographic reproduction of the 13 volume Oxford English dictionary published in 1933      *Winning Strategies For ACT Essay Writing* DR. PUBLISHERS WEINSTEIN (VIBRANT.),Aimee Weinstein,Vibrant Publishers,2022-11-24 Learn to Write a Compelling Essay for the ACT What does the book include Overview of ACT Essay 15 Prompts and Sample Essays A step by step approach to writing essays Planning and Answer Sheets online Scoring Rubric In this book you will find all the information and strategies you need to know for writing a strong ACT Essay Winning Strategies for ACT Essay Writing 2023 Edition contains 15 Sample Prompts and Essays on a wide variety of topics to give you deep insights into how impressive essays are written The book also includes tips on how to deconstruct the argument weigh its pros and cons and make an outline of the essay before actually writing it These step by step strategies will be greatly beneficial for you to effectively analyze the argument plan your essay and pen it down in the 40 minutes given You can refer to the strategies and practice writing an essay on your own with the help of planning and answer sheets provided online The book also contains an overview of the ACT Essay Task and a Scoring Rubric to give you a concrete idea of the format and scoring At the end of the book you will be ready to pen down a strong and compelling essay About Test Prep Series The focus of the Test Prep Series is to make test preparation streamlined and fruitful for competitive exam aspirants Students preparing for the entrance exams can now access the most comprehensive series of prep guides for GRE GMAT ACT and SAT preparation All the books in this series are thoroughly researched frequently updated and packed with relevant content that has been prepared by authors with more than a decade of experience in the field

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### **Rubric Cheat Sheet Act Introduction**

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The Wave. What begins in a single class- room quickly gathers momentum. Before the end. The Wave: Full Book Analysis  
Todd Strasser's The Wave follows the rapid rise of a dangerous, cult-like movement that swells through a fictional yet typical American high school. Book a Day: The Wave | the starving artist Jan 20, 2018 — Fairly quickly, it was picked up as a TV special and then that special was novelized in 1981 by Morton Rhue (who is actually Todd Strasser and ... The Wave - Morton Rhue This novel shows how powerful public opinion can be and how it can affect the life of any ordinary person. After all, this public opinion was an important ... “The Originals”: The Wave by Morton Rhue (Todd Strasser) Aug 10, 2016 — The Wave is based on a true incident that occurred in a high school history class in Palo Alto, California, in 1969. The powerful forces of ... The Wave by Morton Rhue Based on a nightmarish true episode in a Californian high school, this powerful novel about the danger of fanaticism is part of the Originals - Penguin's ...