



Lesson 4: Proving the Area of a Disk

Student Outcomes

- Students use inscribed and circumscribed polygons for a circle (or disk) of radius r and circumference C to show that the area of a circle is $\frac{1}{2}Cr$ or, as it is usually written, πr^2 .

Lesson Notes

In Grade 7, students studied an informal proof for the area of a circle. In this lesson, students use informal limit arguments to find the area of a circle using (1) a regular polygon inscribed within the circle and (2) a polygon similar to the inscribed polygon that circumscribes the circle (**G-GMD.A.1**). The goal is to show that the areas of the inscribed polygon and outer polygon act as upper and lower approximations for the area of the circle. As the number of sides of the regular polygon increases, each of these approximations approaches the area of the circle.

Question 6 of the Problem Set takes students through the steps of the informal proof of the circumference formula of a circle, which is another important aspect of **G-GMD.A.1**.

To plan this lesson over the course of two days, consider covering the Opening Exercise and the Example in the first day's lesson and completing the Discussion and Discussion Extension, or alternatively Problem Set 6 (derivation of circumference formula), during the second day's lesson.

Classwork

Opening Exercise (7 minutes)

Students derive the area formula for a regular hexagon inscribed within a circle in terms of the side length and height provided in the image. Then, lead them through the steps that describe the area of any regular polygon inscribed within a circle in terms of the polygon's perimeter. This is used in the proof for the area formula of a circle.

Opening Exercise

The following image is of a regular hexagon inscribed in circle C with radius r . Find a formula for the area of the hexagon in terms of the length of a side, s , and the distance from the center to a side.



The area formula for each of the congruent triangles is $\frac{1}{2}sh$. The area of the entire regular hexagon, which consists of 6 such triangles, is represented by the formula $3sh$.

Scaffolding:

- Consider providing numeric dimensions for the hexagon (e.g., $s = 4$; therefore, $h = 2\sqrt{3}$) to first find a numeric area (Area = $24\sqrt{3}$ provided the values above) and to generalize to the formula using variables.
- Have students (1) sketch an image and (2) write an area expression for P_n when $n = 4$ and $n = 5$.
- Example: Area(P_3) = $2sh$



MP.2 &
MP.7

Nys Common Core Mathematics Lesson M3

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patterns in arithmetic using place value understanding and properties of operations to perform multi digit arithmetic developing understanding of fractions as numbers solving problems involving measurement and estimation representing and interpreting data and reasoning with shapes and their attributes These standards are covered extensively by the practice problems This book contains over 500 practice problems aligned to each Common Core State Standard In addition the book contains an answer key to practice problems Paperback 218 double sided pages Publisher Teachers Treasures Inc Language English *New York Test Prep Practice Test Book Common Core Math Grade 3* Test Master Press New York,2014-01-18

There is no better way to prepare for the state test than to take it These practice tests are the perfect preparation tool for the New York Common Core Mathematics test The tests have the same format assess the same skills and have the same question types as the real test They will give students the experience to complete the real state tests with confidence and the skills and ability to achieve maximum results Key Features Provides 2 complete full length practice tests just like the real test Covers the same skills assessed on the real test Prepares students for multiple choice short response and extended response questions Covers the skills described in the Common Core Learning Standards Includes more advanced questions to reflect more rigorous Common Core tasks Includes a full answer key listing both the broad topic and the specific skill covered by each question One Book Six Key Benefits Build confidence by using the tests to improve student performance Reduce test anxiety by allowing the student to practice taking the test Find out what score a student is likely to get before they take the real test Ensure students are comfortable with a range of question formats Help students prepare for the more rigorous Common Core assessments Use the full answer key and skills list to identify gaps in knowledge and target revision accordingly **New York State Common Core Mathematics Curriculum** University of the State of New York,2012

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knowledge to be targeted Ensures students are comfortable with a range of question formats Prepares students for more complex and advanced questions Provides revision and test practice as the student learns **Buckle Down Common Core Math G3** Buckle Down Publishing Company, Triumph Learning, LLC., 2011-03-10 Correlated to the New York and Common Core State Standards Buckle Down has just what you need to stay in step with the Common Core State Standards a groundbreaking change in our educational system The new Buckle Down to the Common Core will ensure that every classroom is current focused and on track with the CCSS initiative Lessons introduce key skills and use examples to walk students through the math concepts step by step You ll get both targeted review and extensive practice on open ended questions Eureka Math, A Story of Functions: Geometry, Module 1 Great Minds, 2013-11-11 Common Core Mathematics is the most comprehensive Common Core State Standards based mathematics curriculum available today The modules are sequenced and paced to support the teaching of mathematics as an unfolding story that follows the logic of mathematics itself They embody the instructional shifts and the standards for mathematical practice that are fundamental to the CCSS Each module contains a sequence of lessons that combine conceptual understanding fluency and application to meet the demands of each topic in the module Formative assessments are included to support data driven instruction The modules are written by teams of master teachers and mathematicians In Common Core Mathematics Geometry students explore more complex geometric situations and deepen their explanations of geometric relationships moving towards formal mathematical arguments Important differences exist between this Geometry course and the historical approach taken in Geometry classes For example transformations are emphasized early in this course Close attention should be paid to the introductory content for the Geometry conceptual category found in the high school CCSS The Mathematical Practice Standards apply throughout each course and together with the content standards prescribe that students experience mathematics as a coherent useful and logical subject that makes use of their ability to make sense of problem situations Common Core Learning Standards Addressed in Geometry Module 1 G CO 1 G CO 2 G CO 3 G CO 4 G CO 5 G CO 6 G CO 7 G CO 8 G CO 9 G CO 10 G CO 11 G CO 12 G CO 13 SEQUENCE OF GEOMETRY MODULES Module 1 Congruence Proof and Constructions Module 2 Similarity Proof and Trigonometry Module 3 Extending to Three Dimensions Module 4 Connecting Algebra and Geometry through Coordinates Module 5 Circles With and Without Coordinates Common Core www.commoncore.org is a non profit organization formed in 2007 to advocate for a content rich liberal arts education in America s K 12 schools To improve education in America Common Core creates curriculum materials and also promotes programs policies and initiatives at the local state and federal levels that provide students with challenging rigorous instruction in the full range of liberal arts and sciences Common Core is not affiliated with the Common Core State Standards Initiative GRADE OVERVIEWS GUIDANCE ON HOW TO IMPLEMENT COMMON CORE MATHEMATICS MATH TOOLS AND MORE CAN BE FOUND AT www.commoncore.org Eureka Math, A Story of Units: Grade 3, Module 7 Great Minds, 2014-04-21 Common Core Eureka Math

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