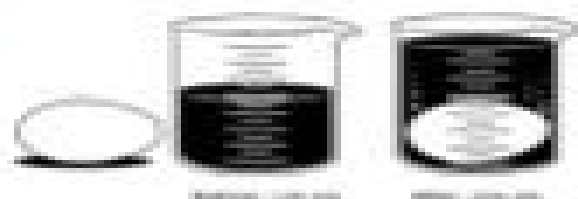


4th Grade Science SLO Test #1

1. What is usually the first step in the scientific method?
- conduct an experiment
 - draw conclusions
 - communicate results
 - observe and ask questions
 - I don't know.
2. Which of the following would make a good hypothesis?
- Flowers grow better in soil than sand.
 - Do bees like some flowers better than others?
 - I think apple juice tastes better than orange juice.
 - Cats sleep better than dogs.
 - I don't know.

The pictures below show how an egg can be measured by using a beaker and water. Use the pictures to answer the questions 3 and 4.



3. What kind of measurement is being taken?
- Area
 - Length
 - Mass
 - Volume
 - I don't know.
4. Which of the following is an accurate measurement of the egg in the picture?
- 75 ml.
 - 125 ml.
 - 200 ml.
 - 325 ml.
 - I don't know.
5. What are scientists doing when they share the results of their investigations?
- communicating
 - experimenting
 - planning
 - testing
 - I don't know.

Sample Slo For 4th Grade Science

Michael Rajnik



Sample Slo For 4th Grade Science:

Using Formative Assessment to Support Student Learning Objectives M. Christina Schneider, Robert L.

Johnson, 2018-08-06 As student learning objectives become an increasingly prominent approach to setting goals and growth measures in schools teachers competence in formative assessment is essential Using Formative Assessment to Support Student Learning Objectives introduces current and future educators to SLOs as tools for shaping career and college ready students Written in concise and straightforward language and replete with step by step exercises real life examples and illustrative charts this useful guide provides pre and in service educators with the theoretical background and practical tools needed to implement the latest SLO research in their classrooms **Resources in Education**, 1996-04 Systematic Classroom Assessment Sarah Bonner, Peggy Chen, 2019-03-22 Systematic Classroom Assessment promotes a fresh vision of assessment for student learning and achievement Using a framework that positions assessment as both an iterative purposeful cycle of inquiry for teachers as well as a coherent system of activities through which students engage in their own learning this framework for classroom assessment is unique in incorporating self regulated learning motivation and non cognitive processes Key components such as assessment for learning feedback emerging technologies and specific content areas are treated in depth and fundamental principles like reliability validity and fairness are approached from the classroom perspective *Education, Globalization, and Social Change* Hugh Lauder, 2006 Education is seen as central to economic competitiveness the reduction of poverty and inequality and environmental sustainability The editors have selected key writings that examine the social and economic limits and possibilities of education in addressing these fundamental problems This new reader establishes the field of sociology of education with a particular focus on papers that analyse the nature and extent of globalization in education A general introduction presents the key concepts in the sociology of education and outlines the major theories and debates especially in relation to globalization Each section is accompanied by a part opener explaining and contextualizing the readings within a larger educational and sociological context *Popular Science*, 1941-08 Popular Science gives our readers the information and tools to improve their technology and their world The core belief that Popular Science and our readers share The future is going to be better and science and technology are the driving forces that will help make it better How Chinese Learn Mathematics: Perspectives From Insiders Lianghuo Fan, Ngai-ying Wong, Jinfa Cai, Shiqi Li, 2004-08-30 The book has been written by an international group of very active researchers and scholars who have a passion for the study of Chinese mathematics education It aims to provide readers with a comprehensive and updated picture of the teaching and learning of mathematics involving Chinese students from various perspectives including the ways in which Chinese students learn mathematics in classrooms schools and homes the influence of the cultural and social environment on Chinese students mathematics learning and the strengths and weaknesses of the ways in which Chinese learn mathematics Furthermore based on the relevant research findings the book explores the implications for

mathematics education and offers sound suggestions for reform and improvement This book is a must for anyone who is interested in the teaching and learning of mathematics concerning Chinese learners Popular Science ,1926-07 Popular Science gives our readers the information and tools to improve their technology and their world The core belief that Popular Science and our readers share The future is going to be better and science and technology are the driving forces that will help make it better The Routledge Handbook of the Economics of Education Brian P. McCall,2021-12-30 The economics of education is a burgeoning area of study employing increasingly sophisticated analytical tools to answer questions with high societal impact Thus the aim of this handbook is to provide readers with an up to date overview of the current state of the field of the economics of education and its main areas of research This comprehensive handbook provides an authoritative overview of key theoretical and policy areas covering topics like econometric methods for education economics returns to education competition in education provision education and economic growth and education and inequality It reviews the current state of research from early childhood through postgraduate education as well as adult education and life long learning Offering a truly international perspective the handbook benefits from a global group of contributors and attention to both developed and developing country contexts The Routledge Handbook of the Economics of Education will be a valuable resource for advanced students researchers and policymakers across economics education and public policy

Smart Learning Objects for Smart Education in Computer Science Vytautas Štuikys,2015-05-31 This monograph presents the challenges vision and context to design smart learning objects SLOs through Computer Science CS education modelling and feature model transformations It presents the latest research on the meta programming based generative learning objects the latter with advanced features are treated as SLOs and the use of educational robots in teaching CS topics The introduced methodology includes the overall processes to develop SLO and smart educational environment SEE and integrates both into the real education setting to provide teaching in CS using constructivist and project based approaches along with evaluation of pedagogic outcomes Smart Learning Objects for Smart Education in Computer Science will appeal to researchers in CS education particularly those interested in using robots in teaching course designers and educational software and tools developers With research and exercise questions at the end of each chapter students studying CS related courses will find this work informative and valuable too Resources in Education ,1996

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