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# Service Learning Paper

Henry Adams once claimed, "A teacher affects eternity; [she] can never tell where [her] influence stops". Although Adams' word choice only pertained to the male teachers, it can only be assumed he believed any teacher could achieve this. In order to be a successful teacher, accomplishing a lifelong affect on a student's life is a necessity. Adams' quote describes my belief in teaching quite perfectly, and my experiences during service learning provides evidence for his statement. These experiences have only added to reinforcing my decision to choose teaching as my profession.

My service learning took place at two different schools. My very first experience was through Sherman Elementary School. Unfortunately, only having one day there constricted me from gaining the full experience of the school. However, the school's principal amazed me with his determination for improving their academics and environment. The school seemed fairly new, like most of Toledo Public Schools. His passion was contagious, and his heart was truly in it for these kids. The environment at that school had a very welcoming vibe, and the students were all eager to work with us.

It seemed like all these schools, who were struggling to keep their academic level at an acceptable status, just needed someone to be confident in them. Teaching at a less developed school like this one definitely appeals to me. I sat in a sixth grade classroom momentarily that day, because the principal had taken up most of our time with a tour. The teacher was very sweet, and had good control on students who liked to test her patience. Although I believe that I could have benefited tremendously from that experience, I accepted my move to another school.

I am currently fulfilling my service learning hours at Keyser Elementary. The environment at Sherman Elementary and Keyser differ dramatically. The staff at Keyser was usually very disorganized and seemed unprepared for our visit each week. The Bowling Green students and I would file into their cafeteria, find a spot on one of the folding tables, and wait for students to be sent down to be tutored. The first student I had was a third grader named Marcus. Although an occasion he would be absent, he was my main student for the first part of our time at Keyser.

Marcus is a very quiet boy, but once he warmed up to me I learned all his favorite activities. Each week, Marcus and I read a story. Reading is the only thing I have done with Marcus. His reading skill was below average because of abundant reading issues with inconsistency and vocabulary. Up until a few sessions ago, my second student's name was Keivon. He is a second grader and has the opposite personality as Marcus. He looked at his trip to the cafeteria as an escape from his classroom. Getting him on task was my first job, and then reading came after that.

We also never strayed from the subject of Reading. It was the same thing every week. Kei

# **Sample Service Learning Paper**

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Quick Hits for Service-Learning M. A. Cooksey, Kimberly T. Olivares, 2010-11-15 Service learning the integration of classroom instruction with community service projects is rapidly gaining momentum as a successful teaching and learning strategy that benefits both students and their communities Quick Hits for Service Learning presents more than 80 examples of innovative curricula developed by educators in a wide range of disciplines designed to combine community service with instruction and reflection Seven chapters offer tips for classroom activities that focus on the education of children and youth civic awareness engagement and activism language literature and communication global studies and local outreach to exceptional populations the study of history the social sciences and the arts business industry and the health sciences and the teaching of research and other tools of the trade Brimming with ideas that busy faculty members can easily adapt to their own classrooms this book is a valuable reference for faculty new to the field or seasoned practitioners looking for fresh ideas

The Complete Guide to Service Learning Cathryn Berger Kaye, 2010-03-18 The Complete Guide to Service Learning is the go to resource in the fast growing field of service learning It is an award winning treasury of service activities community service project ideas guotes reflections and resources that can help teachers and youth workers engage young hearts and minds in reaching out and giving back Author and internationally known service learning expert Cathryn Berger Kaye presents service learning its importance steps essential elements and challenges within a curricular context and organized by theme This second edition maintains the easy to use format of the original and is enhanced with updated information on service learning programs and pedagogy Benefits include A blueprint for service learning from getting started to assessing the experience Integration of K 12 service learning standards Inspiring quotations background information and resources preparation activities real life examples and community service project ideas that have worked for other teachers 13 thematic chapters covering topics commonly selected for service learning projects such as animal protection and care elders emergency readiness the environment hunger and homelessness literacy special needs and more Hundreds of real life field tested service learning projects Ideas for fortifying service learning programs by incorporating global literacy and creating a culture of service The online digital content has over 200 pages of forms and bonus materials and includes All of the planning and tracking forms from the book many customizable 39 sample planning templates for all service learning themes at each grade level 10 original essays written by experts in the field 22 author interviews including interviews with authors Laurie David Cynthia Lord Jordan Sonnenblick Kathe Koja Danica Novgorodoff Janet Tashjian Deborah Ellis Sonia Levitin Ellen Senisi and more More than 300 additional Bookshelf recommendations that describe books that offer teachable moments about community service responsibility caring and helping as well as ways to encourage discussion and combine literature and service learning Drawing on her years as a classroom teacher and international service learning consultant trainer speaker and program developer Cathryn Berger Kaye tells you everything you want and need to know about service learning

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good as the learning experience allows and poorly developed or motivated service learning may potentially do adverse harm to students and the community This book reinforces the imperative to enhance the capacity of the institution teachers students and community partners by exploring a diverse range of methods for achieving capacity building among different stakeholders Examples of the methods explored include formal course based professional development scale development action research and communities of practice Furthermore the book includes a series of detailed qualitative case studies that are aimed at embodying good practice unpacking what matters from service learning Aa a useful resource for scholars and educators who are passionate about holistic youth leadership development this book is also relevant to researchers in the intersection between well being and higher education Service Learning Sally Berman, 2015-05-26 Service learning offers students the unique opportunity to learn both in the classroom and in the real world This exciting teaching strategy detailed in Berman's second edition of Service Learning motivates students to learn content information processes and skills while making authentic connections to their surrounding community This valuable resource explains the benefits of service learning and provides a step by step guide for using the instructional model It features nine service learning projects that are broken down into basic intermediate and advanced levels Each project features Strategies for aligning service and curricular goals Tips for involving students in decision making Guidelines for managing different phases of the project Activities that foster reflection and self evaluation Tips for differentiating by tapping into multiple intelligences In this single resource teachers will find everything they need to successfully implement service learning projects helping students gain deeper understandings of content while positively impacting their communities **Service Learning in Higher Education** Elaine Clanton Harpine, 2024-02-27 This practical guide assists university faculty in developing and implementing service learning courses and projects across multiple disciplines It examines how embedding academic service learning projects into the core curricula benefits not only the students but also their universities and communities The book describes ways in which service learning becomes a powerful teaching method using step by step explanations real world examples and instructor checklists and handouts Chapters detail how to integrate academic service learning projects into classroom pedagogy and evaluate student experience Key areas of coverage include Strategies for ensuring that students engage with academic service learning projects from the initial stages through completion Guidance on embedding an academic service learning curriculum into traditional coursework to supplement students textbook knowledge and classroom experiences to address real world problems in the community Research confirming the ways in which students learn more and score higher on end of the semester tests when courses incorporate academic service learning projects Steps to incorporate service learning projects across various disciplines and coursework to enrich student learning and produce positive outcomes for universities and communities Service Learning in Higher Education is an essential resource for professors and graduate students as well as teachers and educational professionals in such varied fields as school and clinical child psychology educational psychology

social work pedagogy educational practice and policy sociology anthropology and all related disciplines Handbook of Research on Critical Thinking Strategies in Pre-Service Learning Environments Mariano, Gina J., Figliano, Fred J.,2019-01-25 Learning strategies for critical thinking are a vital part of today's curriculum as students have few additional opportunities to learn these skills outside of school environments Therefore it is of utmost importance for pre service teachers to learn how to infuse critical thinking skill development in every academic subject to assist future students in developing these skills The Handbook of Research on Critical Thinking Strategies in Pre Service Learning Environments is a collection of innovative research on the methods and applications of critical thinking that highlights ways to effectively use critical thinking strategies and implement critical thinking skill development into courses While highlighting topics including deep learning metacognition and discourse analysis this book is ideally designed for educators academicians researchers and **Evaluating Service Learning Activities and Programs** David A. Payne, 2000 Uses an extended case study to students guide teachers through evaluation of service learning outcomes and their relevance to the curriculum Covers the evaluation process from question formulation to instrumentation data collection and application Current professional practices are emphasized throughout Includes a list of state organizations supporting service learning and some 40 pages of sample checklists and forms Payne is director of Test Scoring and Reporting Services and professor of educational psychology at the University of Georgia Annotation copyrighted by Book News Inc Portland OR Service Learning Through a Multidisciplinary Lens Shelley H. Billig, Andrew Furco, 2002-10-01 **Resources in Education** .2001 Managing <u>Information Technology in a Global Economy</u> Information Resources Management Association. International Conference, 2001 Today opportunities and challenges of available technology can be utilized as strategic and tactical resources for your organization Conversely failure to be current on the latest trends and issues of IT can lead to ineffective and inefficient management of IT resources Managing Information Technology in a Global Economy is a valuable collection of papers that presents IT management perspectives from professionals around the world The papers introduce new ideas refine old ones and possess interesting scenarios to help the reader develop company sensitive management strategies

Service Learning for Health, Physical Education, and Recreation Cheryl Stevens, 2008 Service Learning for Health Physical Education and Recreation is a unique workbook for planning implementing and evaluating service learning projects It includes an easy to follow process for planning and completing projects and a range of tools and activities to help students maintain progress and navigate the complexities of their projects Learning to Serve Maureen E. Kenny, Lou Anna K. Simon, Karen Kiley-Brabeck, Richard M. Lerner, 2001-12-31 Service learning as defined by the editors is the generation of knowledge that is of benefit to the community as a whole This seventh volume in the Outreach Scholarship book series contributes a unique discussion of how service learning functions as a critical cornerstone of outreach scholarship The sections and chapters of this book marshal evidence in support of the idea that undergraduate service learning infused

throughout the curriculum and coupled with outreach scholarship is an integral means through which higher education can engage people and institutions of the communities of this nation in a manner that perpetuate civil society. The editors through this series of models of service learning make a powerful argument for the necessity of engaged institutions Education Research ,1998 Service-Learning Trisha Dowling, James M. Perren, 2023-05-18 Service Learning What Every ESL Teacher Needs to Know gives practical information on implementing service learning in the field of TESOL Service learning the accomplishment of tasks that meet genuine human needs in combination with conscious educational growth has developed into a pedagogical approach that incorporates student learning and reflection with curricular concepts while partnering with community organizations Following an overview of service learning in the field of TESOL this text includes sections on incorporating service learning in an ESL course finding appropriate community partnerships making decisions about culture and language based lessons assessing students and making the experience meaningful Also included are four specific strategies to help readers make the case for service learning to administrators Service Learning, Educational Innovation and Social Transformation Bibiana Requeiro, Robert G. Bringle, Miguel A. Santos-Rego, 2022-02-15 The Cambridge Handbook of Service Learning and Community Engagement Corey Dolgon, Tania D. Mitchell, Timothy K. Eatman, 2017-02-01 With contributions from leading experts across disciplinary fields this book explores best practices from the field's most notable researchers as well as important historically based and politically focused challenges to a field whose impact has reached an important crossroads The comprehensive and powerfully critical analysis considers the history of community engagement and service learning best teaching practices and pedagogies engagement across disciplines and current research and policies and contemplates the future of the field The book will not only inform faculty staff and students on ways to improve their work but also suggest a bigger social and political focus for programs intended to seriously establish democracy and social justice in their communities and campuses Higher Education and Democracy John Saltmarsh, Edward Zlotkowski, 2011-01-28 A masterful collection of essays on the democratic potential of education

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