



REPORT CARD

FAUGET MODERN SCHOOL

Student Name: _____
School Year: _____
Grade: _____
Semester: _____

SUBJECT LIST	GRADE
Language Arts	
Reading	
Pre-Algebra	
Geometry	
Earth Science	
Social Studios	
Art	

CONDUCT	GRADE
Attentive	
Punctual	
Neat & Orderly	
Polite	

GRADING SYSTEM:

O = Outstanding
S = Satisfactory

FS = Fairly Satisfactory
NSH = Needs Special Help

Sample School Report Cards

Michal Rosen-Zvi



Sample School Report Cards:

Creating a Healthy School Using the Healthy School Report Card, Canadian David K. Lohrmann, Sandra Vamos, Yeung, 2011-12-19 How well does your school support the health and well being of students and staff members Explore the answer with this ASCD Action Tool and accompanying online scoring and analysis tool Updated to reflect current research new standards and best practices the Canadian second edition of the action tool guides you through the four steps of the Healthy School Report Card process with rationale tips from successful participants and easy to use tools Tools for organizing can help you develop a school level process for working with your community Then you can use the scoring tools to assess your school s current health programming and create an evidence based environment that supports learning and teaching This Canadian second edition includes Updated indicators for the 11 characteristics of a healthy school Expanded description of how healthy school communities fit into ASCD s Whole Child Initiative Testimonials and lessons learned from sites that have implemented the Healthy School process More ideas for how schools can create plans that fit their unique situations and share data with their community The Healthy School Report Card is the ideal tool to help you meet required guidelines identify and prioritize improvements and garner the support of policymakers family members and the community

NAEP ... Writing Report Card ,1999 New Developments in Pupil Report Cards ... National Education Association of the United States. Department of superintendence & research division,1934 The Nation's Report Card ,2005 The purpose of Fourth Grade Students Reading Aloud NAEP 2002 Special Study of Oral Reading is to examine aspects of oral reading performance accuracy rate and fluency that cannot be observed from results of the main NAEP National Assessment of Educational Progress reading assessment The results provided here are intended to inform educators and researchers about these three aspects of fourth graders oral reading performance and how they relate to their overall reading ability as measured by the 2002 reading assessment Pg iii **Report Cards** Wade H. Morris,2023-09-26 The definitive history of the report card Report cards represent more than just an account of academic standing and attendance The report card also serves as a tool of control and as a microcosm for the shifting power dynamics among teachers parents school administrators and students In Report Cards A Cultural History Wade H Morris tells the story of American education by examining the history of this unique element of student life In the nearly two hundred year evolution of the report card this relic of academic bookkeeping reflected broader trends in the United States the republican zealotry and religious fervor of the antebellum period the failed promises of postwar Reconstruction for the formerly enslaved the changing gender roles in newly urbanized cities the overreach of the Progressive child saving movement in the early twentieth century and by the 1930s the increasing faith in an academic meritocracy The use of report cards expanded with the growth of school bureaucracies becoming a tool through which administrators could surveil both student activity and teachers And by the late twentieth century even the most radical critics of numerical reporting of children have had to compromise their ideals Morris

traces the evolution of how teachers students parents and administrators have historically responded to report cards From a western New York classroom teacher in the 1830s and a Georgia student in the 1870s who was born enslaved to a Colorado student incarcerated in the early 1900s and the son of Russian Jewish immigrants applying to college in the 1930s Report Cards describes how generations of people have struggled to maintain dignity within a system that reduces children to numbers on slips of paper *NAEP ... Reading Report Card for the Nation and the States* ,1996 *NAEP 1998 Reading Report Card for the Nation and the States* ,1999 Presents the results of the 1998 NAEP reading assessment for the nation and for participating states or jurisdictions Results in 1998 are compared to those in 1994 and 1992 **NAEP 1998 Civics Report Card for the Nation** ,1999 Product description from NCES This publication presents the results of the NAEP 1998 civics assessment for the nation The results are based on assessing a sample of students who are statistically representative of the entire nation For this subject in contrast to the other major subject reports presented this year in reading and writing there were no additional state level results Students performance on the national assessment is described in terms of their average civics score on a 0 to 300 scale and in terms of the percentage of students attaining each of the three achievement levels Basic Proficient and Advanced **The NAEP 1997 Arts Report Card** Hilary R. Persky,Brent A. Sandene,Janice M. Askew,1998 The last several years have seen a growing resolve among educators and policymakers to assure the place of a solid arts education in U S schools In 1997 the National Assessment of Educational Progress NAEP conducted a national assessment in the arts at grade 8 The assessment included the areas of music theater and visual arts For each of these arts areas this Report Card describes the achievement of eighth graders within the general population and in various subgroups Taken with the information provided about instructional and institutional variables this report gives a context for evaluating the status of students learning in the arts The arts assessment was designed to measure the content specifications described in the arts framework for NAEP The arts have a unique capacity to integrate intellect emotions and physical skills in the creation of meaning Meaningful arts assessments need to be built around three arts processes creating performing and responding To capture these processes the arts assessment exercises included authentic tasks that assessed students knowledge and skills and constructed response and multiple choice questions that explore students abilities to describe analyze interpret and evaluate works of art in written form Data are reported in overall summaries for creating performing and responding in terms of student and school reported background variables Student results for theater are discussed in terms of teacher reported background variables as well The major findings of the assessment are that a large percentage of grade 8 students attend schools in which music and visual arts were taught usually by specialists most students attended schools in which instruction following district or state curricula was offered in music and visual arts but not in theater or dance and most visual arts and music instruction took place in school facilities that were dedicated to that subject JH

Facilitating Evidence-Based, Data-Driven School Counseling Brett Zyromski,Melissa A. Mariani,2016-02-26

Counselors make a difference and now you can prove it Your counseling makes a difference in the lives of at risk students every day To meet accountability standards though you need data the number crunchers can understand With this user friendly manual make the shift to evidence based practices and interventions in a data driven comprehensive school counseling program based on ASCA s national model The book includes Visual guides and checklists for every step of the process Examples of successful program evolution Guidance on developing and submitting a successful Recognized ASCA Model Program RAMP application Supporting documents in an online resource center

Reading Report Card for the Nation and the States, 1998 (NAEP) Patricia L. Donahue,1999-08 Report by the National Center for Education Statistics on the National Assessment of Educational Progress NAEP the nation s only ongoing survey of what students know and can do in various academic subject areas In 1998 NAEP conducted a national reading assessment of 4th 8th and 12th grade students and a state by state reading assessment of 4th and 8th grade students This report presents the results of the 1998 NAEP reading assessment for the nation and for participating states or jurisdictions Results in 1998 are compared to those in 1994 and 1992 Includes dozens of tables and figures

The Survival Kit for the Elementary School Principal Abby Barry Bergman,Judy Powers,Michael L. Pullen,2010-02-26 For the new and veteran elementary school principal here is a unique survival kit packed with tested advice practical guidelines and ready to use materials for all aspects of your job From the perspective of an author with twnty five years experience this book offers techniques such as creating a school vision building and sustaining morale utilizing technology and long term strategic school planning The included companion CD ROM serves as the perfect enhancement to this book This time saving device contains all of the book s forms checklists and letters for easy print out and use

NAEP 1998 Reading Report Card for the Nation ,1999 **NAEP 1998 Writing Report Card for the Nation and the States** Elissa A. Greenwald,1999 Writing Report Card For The Nation And The States, NAEP 1998 ,1999 Writing Effective Report Card Comments Susan Shafer,1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket

The Writing Report Card, 1984-88 Arthur N. Applebee,1990 Based on two national assessments of the writing proficiency of representative samples of students in grades 4 8 and 11 conducted during the school years ending in 1984 and 1988 this report assesses the informative persuasive and imaginative writing performance of the nation s students and tracks changes in performance over time The first three chapters of the report describe student performance on the informative persuasive and imaginative writing tasks included in the writing trend assessments based on the results of the primary trait and holistic analyses The fourth chapter summarizes trends in average task accomplishment for the nation and various demographic subpopulations In the fifth chapter trends in students grammar punctuation and

spelling are discussed The sixth chapter discusses factors that appear to be related to writing performance such as students instructional experiences and home environment The report concludes that despite some progress on some tasks students writing performance across tasks remains low and has changed little across time The report also finds that the extent to which students at all grade levels value writing use it in their own lives and engage in writing process activities remains quite limited A procedural appendix and an appendix of data are attached RS *Nation's Report Card: Grade 12 Reading and Mathematics 2009 National and Pilot State Results* , *NAEP 1996 Mathematics Report Card for the Nation and the States* Clyde M. Reese,1997 **NAEP 1996 mathematics report card for the nation and the states : findings from the National Assessment of Educational Progress** ,1997

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