

Sample Literary Essay #1

A Literary Essay About "Eleven" by Sandra Cisneros

Children are often intimidated and fall silent when in the company of adults and they use coping strategies to deal with their inner frustration. In "Eleven," the main character, Rachel, states, "...if I was one hundred and two I'd have known what to say when Mrs. Price put the red sweater on my desk." Throughout "Eleven" Rachel frequently feels intimidated by Mrs. Price. Many times she becomes silent and tries to cope with her frustration.

In the beginning of "Eleven," Rachel feels intimidated and is silenced by Mrs. Price. An example of this is when Mrs. Price says, "Of course it's yours. I remember you wearing it once (the sweater)." Because she's older and the teacher, she's right and I'm not." Rachel is frustrated when Mrs. Price demands that she put the sweater on and does not allow her to explain that it is not her sweater.

Rachel, while still silent, attempts to cope by thinking about happy thoughts. She thinks about her birthday dinner that evening. She also thinks about the birthday cake Mama is making and everyone singing happy birthday. As I read I viewed her frustration and found another place in the text when this happened. "I squeeze them (eyes) shut tight and bite down on my teeth real hard and try to remember I am eleven, eleven." This shows me that even though she is close to tears in frustration, she still tries to think about the happy family time that will happen later that day.

A few moments later, Rachel is intimidated even more when Mrs. Price says, "You put that sweater on right now and no more nonsense." Rachel is still frustrated and tries to cope when she tells Mrs. Price that it is not her sweater. Another example of this is when Mrs. Price replied loudly, "Now!" Rachel is silenced again by an adult and now she's feeling that she doesn't even want to be eleven, while fighting back tears.

As you can see from Rachel's experience, children are often intimidated and silenced when in the company of adults. In families and in school, children are silenced many times by older family members or schoolmates. As a reader I really empathized with Rachel and her struggle to communicate with Mrs. Price. Not all of us are as lucky as Rachel to have such great coping skills. I admired how she was able to control her frustration and her tears, so that she would not be further humiliated by her teacher and even more embarrassed in front of her peers. Schools and communities everywhere should reach out and teach adults that they need to be aware of the power they have, which can cause children to feel intimidated and fall silent.

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Educational Measurement Craig S. Wells, Molly Faulkner-Bond, 2016-04-26 This book introduces and explores major topics in contemporary educational measurement criterion referenced testing item response theory IRT computer based testing cross lingual and cross cultural assessment and accountability testing Psychometric experts describe forward looking measurement practices and provide a contextualized understanding of how and why they were developed how they can be used and where they may go in the future In addition to presenting key concepts and formulas the volume covers established and emerging applications and discusses recurrent challenges that require additional research A helpful glossary of abbreviations is included The book is grounded in the work of Ronald K Hambleton *Tracing the Impact of First-Year Writing* Laura Wilder, 2024-11-15 Tracing the Impact of First Year Writing presents the results of a large scale longitudinal study of college writers that explores the impact of a required first year writing course with a comparative approach not previously available Over five years Laura Wilder conducted 143 interviews with and collected 774 pages of writing from 58 students half of whom had taken a new first year writing course and half who had not Wilder found that while in many ways the experiences of both groups are comparable demonstrating how students receive valuable educations in rhetoric and writing from a variety of sources beyond a first year writing course students who took the first year writing course were much more likely to identify as writers This identification supported students use of writing in powerfully generative and knowledge building ways that they carried with them long after the course into other appropriate contexts In contrast to previous longitudinal studies of college writers undertaken at institutions with high prestige and resources Tracing the Impact of First Year Writing explores the role of writing at a regional public university and documents how students experiences with writing can be highly divergent across the curriculum and unequal across campuses Additionally this book includes the voices of students who do not identify as capable writers and have strongly negative emotional reactions to writing and writing instruction and adds empirical support to innovative calls in the field to transform the first year writing course into one that inspires students to reflectively consider writing itself **You've Gotta Have Heart in Your Writing**

James L. Brimeyer, 2002-07 *Best Practices in Writing Instruction, Second Edition* Steve Graham, Charles A. MacArthur, Jill Fitzgerald, 2013-03-19 This book has been replaced by *Best Practices in Writing Instruction Third Edition* ISBN 978 1 4625 3796 9 **The Wiley Guide to Writing Essays About Literature** Prof. Paul Headrick, 2013-10-07 This outstanding practical guide to writing analytical essays on literature develops interpretive skills through focused exercises and modeled examples The program is tailored to meet the specific needs of beginning undergraduates Features unique detailed guidance on paragraph structure Includes sample essays throughout to model each stage of the essay writing process Focused exercises develop the techniques outlined in each chapter Dedicated checklists enable quick accurate assessment by teachers and students Enhanced glossary with advice on usage added to core definitions **Linguistics and Language Behavior Abstracts** , 1997 *Exploring Multimodal Composition and Digital Writing* Ferdig, Richard E., Pytash, Kristine E., 2013-07-31 While traditional writing is typically understood as a language based on the combination of words phrases and sentences to communicate meaning modern technologies have led educators to reevaluate the notion that writing is restricted to this definition Exploring Multimodal Composition and Digital Writing investigates the use of digital technologies to create multi media documents that utilize video audio and web based elements to further written communication beyond what can be accomplished by words alone Educators scholars researchers and professionals will use this critical resource to explore theoretical and empirical developments in the creation of digital and multimodal documents throughout the education system

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originate in the red bone marrow released into the blood before they differentiate specialize some reach the thymus where they mature into t cells others the b cells mature in the red bone marrow both t cells and b cells reside in lymphatic tissues and organs lymph nodes spleen etc

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