DII Thinking - Cognitive Planning Template

Teacher:	Date:	Subject:	
Standard:			-
Lesson Objective:			
Connecting to Prior Kno	owledge:		.12

Objective	Teacher	Student Engagement	
Input: Academic Vocabulary (AV) - (posted)		Students will participate with choral/echo response of meanings of Academic Vocabulary, steps/process Students will use gestures (TPR) to distinguish definitions of AV Students will listen and watch teacher "think aloud."	
Structured Practice		Students will actively participate (echo/choral read) in completing problems with teacher Think-Pair-Share opportunities, equity cards/sticks Respond using sentence frame:	
Guided Practice	"Reminds students of expectations (use academic tanguage/steps), walks around providing immediate fleeback, correctives. Afterwards, Teacher has students come to explain problem(s).	Students will recall process Students will work in pairs and use process to complete practice problems. Respond using sentence frame:	
Teacher		Student Engagement	
Independent Practice	Monitoring Collects for Formative Data OR Coaches students (immediate feedback)	Students will independently complete	
Standard	#:·		

Sample Direct Instruction Math Lesson Plan

Petty, Teresa, Good, Amy, Putman, S. Michael

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