

Peer Evaluation Form

Criteria		Filled out by:			
		Member 2	Member 3	Member 4	Self
1	Quality of Technical Work: Work is correct, clear, complete, and relevant to the problem. Equations, graphs, and notes are clear and intelligible.				
2	Commitment to Team / Project: Attends all meetings. Arrives on time or early. Prepared. Ready to work. Dependable, faithful, reliable.				
3	Leadership: Takes initiative, makes suggestions, provides focus. Creative? Energetic? Brings energy and excitement to the team. Has a "can do" attitude. Sparks creativity in others.				
4	Responsibility: Gladly accepts work and gets it done. Spirit of excellence.				
5	Has abilities the team needs. Makes the most of these abilities. Gives fully, doesn't hold back.				
6	Communications: Communicates clearly when he/she speaks and when she/he writes. Understands the team's direction.				
7	Personality: Positive attitudes, encourages others. Seeks consensus. Fun to deal with. Brings out best in others. Peacemaker. Pours water, not gasoline on fires.				
	Average grade				

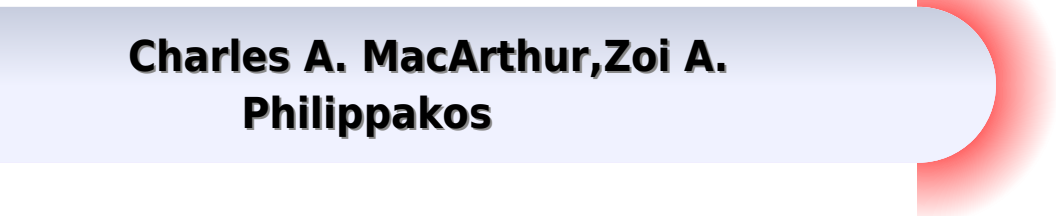
Grading scale:

5 = Always, 4 = Most of the time, 3 = Sometimes, 2 = Rarely, 1 = Never

Keep in mind that if you award high scores to everyone, regardless of their contribution, team members who have worked unduly hard or provided extraordinary leadership will go unrecognized, as will those at the other end of the scale who need your corrective feedback.

Sample Peer Evaluation Paper

**Charles A. MacArthur, Zoi A.
Philippakos**



Sample Peer Evaluation Paper:

Learning Assessment Techniques Elizabeth F. Barkley, Claire H. Major, 2016-01-19 50 Techniques for Engaging Students and Assessing Learning in College Courses Do you want to Know what and how well your students are learning Promote active learning in ways that readily integrate assessment Gather information that can help make grading more systematic and streamlined Efficiently collect solid learning outcomes data for institutional assessment Provide evidence of your teaching effectiveness for promotion and tenure review Learning Assessment Techniques provides 50 easy to implement active learning techniques that gauge student learning across academic disciplines and learning environments Using Fink's Taxonomy of Significant Learning as its organizational framework it embeds assessment within active learning activities Each technique features purpose and use key learning goals step by step implementation online adaptation analysis and reporting concrete examples in both on site and online environments and key references all in an easy to follow format The book includes an all new Learning Goals Inventory as well as more than 35 customizable assessment rubrics to help teachers determine significant learning goals and appropriate techniques Readers will also gain access to downloadable supplements including a worksheet to guide teachers through the six steps of the Learning Assessment Techniques planning and implementation cycle College teachers today are under increased pressure to teach effectively and provide evidence of what and how well students are learning An invaluable asset for college teachers of any subject Learning Assessment Techniques provides a practical framework for seamlessly integrating teaching learning and assessment

Performance Appraisal for Sport and Recreation Managers Joanne MacLean, 2001 This manual is specifically designed to help sport management personnel use Management by Objective principles to conduct performance appraisals and set goals Using case studies the author explains procedures for developing job assessments descriptions and evaluation criteria

Internal Audit Practice from A to Z Patrick Onwura Nzechukwu, 2016-11-25 This book addresses the practice of internal auditing using GAAS Generally Accepted Auditing Standards GAGAS Generally Accepted Government Auditing Standards and International Standards for the Professional Practice of Internal Auditing Standards as enunciated by the IIA Unique in that it is primarily written to guide internal auditors in the process and procedures necessary to carry out professionally accepted internal audit functions it includes everything necessary to start complete and evaluate an internal audit practice simplifying the task for even non professionals

Technical Paper - Army Research Institute for the Behavioral and Social Sciences, 1978

Integrating Multilingual Students Into College Classrooms Johnnie Johnson Hafernik, Fredel M. Wiant, 2012-10-12 Today more and more ethnically culturally and linguistically diverse students enroll in our college and university courses These diverse multilingual students enrich our campuses and at the same time present challenges Who are these students What skills do these diverse students need to be successful in college How can faculty help them succeed For faculty in all disciplines seeking answers to these questions this is an essential book This text provides practical advice on how to assist

these students with academic tasks and how to help them to succeed in the academy Scientific Papers and Presentations
Martha Davis, Kaaron Joann Davis, Marion Dunagan, 2012-07-30 Electronic publishing and electronic means of text and data presentation have changed enormously since the first edition of this book was published in 1997 The third edition of Scientific Papers and Presentations applies traditional principles to today's modern techniques and the changing needs of up and coming academia Topics include designing visual aids writing first drafts reviewing and revising communicating clearly and concisely adhering to stylistic principles presenting data in tables and figures dealing with ethical and legal issues and relating science to the lay audience This successful legacy title is an essential guide to professional communication provides a wealth of information and detail and is a useful guide Covers all aspects of communication for early scientists from research to thesis to presentations Discusses how to use multi media effectively in presentations and communication Includes an extensive appendices section with detailed examples for further guidance **Collaborative Learning and Writing**

Kathleen M. Hunzer, 2014-01-10 Although most writing instructors know the benefits of collaborative learning and writing in college writing classes many remain unsure how to implement collaborative techniques successfully in the classroom This collection provides a diversity of voices that address the how tos of collaborative learning and writing by addressing key concerns about the process Fresh essays consider the importance of collaborative work and peer review the best ways to select groups in classes integration of collaborative learning techniques into electronic environments whether group learning and writing are appropriate for all writing classes and ways special populations can benefit from collaborative activities Despite its challenges collaborative learning can prove remarkably effective and this study provides the advice to make it work smoothly and successfully **Teaching in Nursing and Role of the Educator, Third Edition** Marilyn H.

Oermann, Jennie C. De Gagne, Beth Cusatis Phillips, 2021-02-04 All the information you need in one textbook This all inclusive text for Nurse Educators delivers comprehensive evidence based guidance on the essential components of teaching including learning theories teaching methods new technologies for teaching curriculum development evaluation and testing and accreditation The text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing This third edition features new content on the transition from clinician to educator There is also a new chapter on nursing professional development and teaching in clinical settings and updated teaching strategies for active learning clinical judgment and online teaching The text is designed to help educators prepare for the certification exams The text also addresses varied learning styles and how to accommodate them new developments in simulation standardized patients OSCEs clinical teaching interprofessional education and evidence based teaching New to the Third Edition Chapter on the transition from clinician to educator plus expanded content throughout on becoming a nurse educator Addresses inclusivity and developing an inclusive learning environment for people with different learning styles Strategies to promote active learning clinical judgment and higher level learning and teaching online Updated content on simulations the

use of standardized patients OSCEs clinical teaching and clinical evaluation Chapter on accreditation of nursing programs and developing a systematic program evaluation plan Chapter on nursing professional development and teaching in a clinical setting Key Features Written by experts who seamlessly integrate evidence based research and practical strategies Serves as a thorough study guide for nurse educator certification exams Covers practical teaching strategies simulation online education technology interprofessional education clinical teaching and evaluation and test construction Includes case examples and other examples to support content and how to tips Includes a high quality online course ready for an instructor s use sample syllabus PowerPoints and a complete 20 module online course

Writing Instruction for Success in College and in the Workplace Charles A. MacArthur,Zoi A. Philippakos,2023-12 This book describes an innovative evidence based method for preparing students for the demands of college writing called Supporting Strategic Writers SSW The goal of SSW is to help students become independent learners who understand the value of strategies and can apply them flexibly in future courses and the workplace The text provides genre based strategies for rhetorical analysis planning evaluation and revision critical reading of sources and synthesis of sources that are part of college composition and applicable across contexts and course assignments Equally important to the SSW approach is that students learn metacognitive strategies for goal setting task management progress monitoring and reflection Instructional methods include discussion of model essays think aloud modeling of strategies collaborative writing peer review and self evaluation and reflective journaling Book Features Integrates three critical components strategies for critical reading and writing metacognitive strategies to help students take control of their learning and pedagogical strategies Provides research based approaches for teaching developmental writing courses first year composition summer bridge programs and first year seminars Offers thorough explanations of the strategies and instructional methods with practical examples and support materials for instructors Based on two years of design research and three experimental studies which found significant positive effects on writing quality and motivation with college students in developmental writing courses

Global and Transformative Approaches Toward Linguistic Diversity DeCapua, Sarah E.,Hancı-Azizoglu, Eda Başak,2022-06-24 A world of diversity brings along the necessity for multilingual perspectives People must unite and understand each other more than ever before to overcome the challenges of miscommunication across borders Today s educators aim to value linguistic diversity in their daily curriculums to encourage emotional intelligence and empathy for new generations to alter the world into a more civilized and peaceful setting Global and Transformative Approaches Toward Linguistic Diversity discusses pedagogical approaches to including linguistic diversity in a classroom setting This book also explores questions and critiques on linguistic diversity as well as themes and thematic questions Covering topics such as grammatical diversity multilingualism and semantic transfer it serves as an essential resource for pre service teachers policymakers faculty and administration of both K 12 and higher education TESOL scholars multilingual writers activists linguists educators

researchers and academicians **Developing Strategic Writers through Genre Instruction** Zoi A. Philippakos, Charles A. MacArthur, David L. Coker, 2015-05-07 This highly practical guide offers a systematic approach to instruction in the three main writing genres narrative persuasive and informative that students in grades 3 5 are expected to master Ready to use lesson plans and materials are grounded in research on strategy instruction and self regulated learning and connect with learning standards Presented are ways to teach students strategies for planning drafting evaluating revising editing and publishing writing in each genre while making connections between reading and writing Sixty four reproducible planning forms and student handouts are provided the large size format facilitates photocopying The Appendix contains a Study Guide to support professional learning Purchasers also get access to a Web page where they can download and print the reproducible materials See also the authors **Developing Strategic Young Writers through Genre Instruction Resources for Grades K 2** **Developing Strategic Young Writers through Genre Instruction** Zoi A. Philippakos, Charles A. MacArthur, 2019-11-25 Tested and fine tuned in K 2 classrooms this book provides engaging lessons and materials for teaching the three genres of writing opinion procedural and story that provide a foundation for beginning writers persuasive informative and narrative writing skills The authors approach integrates strategy instruction self regulated learning and dialogic interactions such as role play Packed with 55 reproducible planning forms and student handouts the book makes connections between writing and reading in ways that support growth in both areas address learning standards and promote writing across the instructional day Appendices contain numerous resources to support teachers and administrators professional learning The large size format facilitates photocopying purchasers also get access to a Web page where they can download and print the reproducible materials See also the authors **Developing Strategic Writers through Genre Instruction Resources for Grades 3 5** **Speaking Across the Curriculum** ,2004 Speaking Across the Curriculum gives teachers ready made speaking and listening activities that can be infused into any curriculum Over 50 activities help teachers encourage debate and discussion and teach students speaking and listening skills Students will learn how to outline a speech build active listening skills develop a media presentation persuade an audience and speak spontaneously Activities also help students analyze and evaluate arguments and sources including web sites **Advances in Accounting Education** Bill Schwartz, Anthony H. Catanach Jr., 2009-09-01 Helps meet the needs of faculty members interested in ways to improve their classroom instruction This title includes articles that emphasize pedagogy that is explaining how faculty members can improve their teaching methods or how accounting units can improve their curricula programs *How To Write a Paper* George M. Hall, 2012-10-19 This concise paperback is one of the best known guides to writing a paper for publication in biomedical journals Its straightforward format a chapter covering each of part of the structured abstract makes it relevant and easy to use for any novice paper writer How to Write a Paper addresses the mechanics of submission including electronic submission and how publishers handle papers writing letters to journals abstracts for scientific meetings and assessing

papers This new edition also covers how to write a book review and updated chapters on ethics electronic publication and submission and the movement for open access

Teaching and Learning High School Mathematics Charlene E. Beckmann, Denisse R. Thompson, Rheta N. Rubenstein, 2009-11-02 Too many high school students faced with mathematics in courses at the level of algebra and beyond find themselves struggling with abstract concepts and unwilling to pursue further study of mathematics When students curtail their course taking in mathematics they may be impacting their college and career options Thus high school mathematics teachers have the responsibility to help students recognize the value and importance of mathematics while also designing instruction that makes mathematics accessible to all students Ball and Bass 2000 as well as other mathematics educators have recognized that mathematics teachers not only need to know mathematics content and mathematics pedagogy i e teaching strategies but they also need to know how these ideas are integrated This mathematical knowledge for teaching is the knowledge that teachers of mathematics need and it differs from the knowledge that research or applied mathematicians must know This text is designed to provide teachers with insights into this mathematical knowledge for teaching Teaching and Learning High School Mathematics is likely different from many other texts that you have used It integrates both content and pedagogy to help you develop and build your own understanding of teaching The text is designed to help you develop deep conceptual understanding of fundamental mathematics Ma 1999 so that you are able to approach mathematics from multiple perspectives with many tools Such flexibility in teaching is essential if teachers are to help all students become mathematically proficient Throughout this book you are encouraged to work in cooperative teams This strategy is designed to help you develop a mathematics learning community and build a professional network that will be a valuable resource during your professional career Hopefully you will experience the benefits of engaging in rich mathematical discussions with peers and consider how to encourage such learning environments in your own classrooms Lesson planning is another element pervasive throughout this text To help teachers plan for effective student centered lessons the Question Response Support QRS Guide is introduced in Lesson 1 1 and used throughout the remainder of the lessons The QRS Guide is a tool on which teachers may record tasks or questions Q for students expected and observed student responses R and teacher support S in the form of additional just enough questions to support students in their progress on the task In each unit teachers expand their repertoire of teaching and learning elements and strategies and incorporate these elements as they plan additional lesson segments In Unit 4 lesson planning is formally introduced as teachers put together elements from previous units into complete cohesive lesson plans

Teaching ESL Composition Dana R. Ferris, John Hedgcock, John S. Hedgcock, 2004-09-15 Presents pedagogical approaches to the teaching of ESL composition in the framework of current theoretical perspectives on second language writing processes practises and writers

Multimedia Projects in Education Karen S. Ivers, Ann E. Barron, 2010-09-13 This practical and easy to use resource will help teachers and library media specialists effectively integrate multimedia projects into their curriculum Like the three

earlier editions Multimedia Projects in Education Designing Producing and Assessing Fourth Edition addresses the need to help students use their knowledge to analyze create solve problems communicate collaborate and innovate With 40 percent new materials and updates to everything else it offers the perfect hands on approach to using multimedia in everyday practice The book is centered around the easy to use DDD E model Decide Design Develop and Evaluate coupled with practical advice on how to effectively integrate the development of multimedia projects into classrooms Focus is on student learning outcomes and such issues as classroom management grouping alternatives computer scheduling options design stages and assessments Readers will learn how to select and plan multimedia projects use hypermedia programs and presentation and development tools manage graphics audio and digital video and create webpages Project suggestions come complete with a scenario overview topics and reproducible worksheets and can be easily adapted for different grade levels

Doing a Literature Review in Health and Social Care: A Practical Guide Helen Aveyard, 2018-11-15 This best selling book is a step by step guide to doing a literature review for students in all areas of health and social care It is vital reading for all those doing their undergraduate dissertation or any study that involves doing a literature review This book provides a practical guide to doing a literature review from start to finish This fourth edition includes A broad range of real life examples of how to overcome challenges in the process How to get your question right Updated guidance on following a clear search strategy for relevant literature using the appropriate technology Expanded guide to using a range of critical appraisal tools Increased emphasis on presenting your findings or using them in practice Tips and coverage on how to write up your review Doing a Literature Review in Health and Social Care is essential reading for anyone new to reviewing and presenting evidence in a review This essential guide demystifies the literature review process The fourth edition has retained its accessible and user friendly style for which the text has become known A useful glossary and the questioning style are just some of the pedagogical features of this text I will continue to recommend this book to my students Debra Jackson RN PhD FACN Professor of Nursing University of Technology Sydney

Cultivating Critical Language Awareness in the Writing Classroom Shawna Shapiro, 2022-02-14 This book introduces Critical Language Awareness CLA Pedagogy as a robust and research grounded framework to engage and support students in critical examinations of language identity privilege and power Starting with an accessible introduction to CLA chapters cover key topics including World Englishes linguistic prejudice news media literacy inclusive language practices and more in an inviting and thought provoking way to promote reflection and analysis Part I provides an overview of the foundations of CLA pedagogy while Part II highlights four instructional pathways for CLA pedagogy Sociolinguistics Critical Academic Literacies Media Discourse Analysis and Communicating Across Difference Each pathways chapter is structured around Essential Questions and Transferrable Skills and includes three thematic learning sequences Part III offers tools and guidance for tailoring CLA pedagogy to the reader s own teaching context and to students individual needs The volume s wealth of resources and activities are a pedagogical

toolkit for supporting and embracing linguistic diversity in the classroom The cohesive framework concrete strategies engaging activities and guiding questions in this volume allow readers to come away with not only a deeper understanding of CLA but also a clear roadmap for implementing CLA pedagogy in the classroom Synthesizing relevant research from educational linguistics and writing studies this book is ideal for courses in English literacy education college composition L2 writing instruction and educational linguistics

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