



GRADE 11 PHYSICAL SCIENCES NABUEN TEST

QUESTION 1

Answer questions one to seven in the spaces provided in the following questions. Choose the correct answer and write ONLY the LETTER (A, B, C, D, E) next to the QUESTION NUMBER in your answer space (Example: 1.1 B).

- 1.1 The graph below shows the relationship between the net force and the acceleration for two masses A and B.



Which one of the following statements is true?

- ☐ A has a smaller mass than B.
☐ A has a larger mass than B.
☐ A has a smaller acceleration than B.
☐ A has a larger acceleration than B.
- ☐ In terms of the following, mass would be smaller for mass A using the equation $F = ma$.
☐ Force, acceleration, mass and displacement.
☐ Acceleration, mass, displacement and force.
☐ Mass, displacement, force and acceleration.
☐ Acceleration, mass, force and displacement.
- ☐ Which of the statements below best describes the situation?
☐ A has a smaller mass than B and B has a smaller acceleration than A.
☐ A has a larger mass than B and A has a smaller acceleration than B.
☐ A has a smaller mass than B and A has a larger acceleration than B.
☐ A has a larger mass than B and A has a smaller acceleration than B.
- ☐ The vector of an object...
☐ A vector is a quantity that has both magnitude and direction.
☐ A vector is a quantity that has only magnitude.
☐ A vector is a quantity that has only direction.
☐ A vector is a quantity that has both magnitude and direction.
- ☐ An object has a weight W in newtons. This denotes a force of the value of W newtons. If the acceleration of the weight is a lot of the weight W per second squared, then the weight is...

vector of the force?

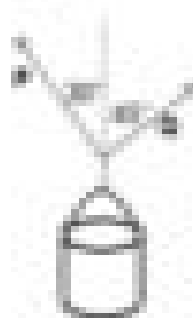
- ☐ A
☐ B
☐ C
☐ D
- ☐ A force is applied to a mass with a force of 1000 newtons and the mass is accelerated at 10 m/s².
☐ A force is applied to a mass with a force of 1000 newtons and the mass is accelerated at 100 m/s².
☐ A force is applied to a mass with a force of 1000 newtons and the mass is accelerated at 1000 m/s².
☐ A force is applied to a mass with a force of 1000 newtons and the mass is accelerated at 10000 m/s².

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QUESTION 2

The grade 11 learners have had to look up some facts on how to determine the resultant of two vectors. One group of the component method. They want to use the method to find the resultant of two forces acting on a block. The first force is 10 N and the second force is 20 N. The resultant is 30 N.

- ☐ The resultant is 30 N.
- ☐ The resultant is 30 N. The resultant is 30 N. The resultant is 30 N.



Answer the following questions.

- ☐ The resultant is 30 N.
- ☐ The resultant is 30 N.
- ☐ The resultant is 30 N.
- ☐ The resultant is 30 N.
- ☐ The resultant is 30 N.
- ☐ The resultant is 30 N.

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Teaching Children and Adolescents Physical Education George Graham, Eloise Elliott, Steve Palmer, 2016-06-03 It has never been more challenging to teach physical education to children and adolescents. Between managing difficult behavior and adapting lessons for students with diverse needs, teachers have their hands full. *Teaching Children and Adolescents Physical Education* has been helping both new and experienced physical educators meet these challenges for many years, and this revised edition has been updated to address many of the new challenges that have emerged in the past decade. Expanded to address teaching across elementary, middle, and high school, this classic resource demonstrates the techniques and skills master teachers rely on. Many of these skills are illustrated with videotapes of actual K-12 teachers in action. This already successful text goes beyond pedagogy to include concrete curriculum strategies for making classes vibrant, fun, and developmentally appropriate. Written in conversational language, the book is readily applicable. *Teaching Children and Adolescents Physical Education* has been refreshed to be more valuable than ever to veteran and future physical educators navigating the elementary, middle, and high school environment. New features include the following: New research and examples from the world of secondary physical education; Technology tips and app ideas contributed by real physical educators; Linked directly to national standards and grade-level outcomes; SHAPE America 2014 a new approach to planning and teaching lessons to meet the needs of all students; Many sample task sheets and assessment examples for middle and high school; In addition, this resource features three new chapters that add even more depth to the topics covered. The chapters address long-term planning, writing and teaching the lesson plan. The value of this book can be attributed to the authors' years of experience teaching physical education in elementary, middle, and high school. George Graham, Eloise Elliott, and Steve Palmer understand all aspects of quality physical education and the teaching challenges that come with the territory because they have been there. Emphasizing real-world strategies, the authors weave instructional scenarios throughout the book. Readers will see in action the decision-making process master teachers go through when writing and teaching lesson plans. Because every class is different, this resource also highlights how to plan for diverse students and how to adjust lessons accordingly. The text is packed with tried and true advice for motivating students to practice, building positive feelings, observing and analyzing, providing feedback, and assessing students through formative assessment. Examples show what effective physical education instruction really looks like in secondary gymnasiums and on playgrounds. Rich with firsthand advice and insight, this book will guide educators toward becoming master teachers of physical education. *Smart Energy Research. At the Crossroads of Engineering, Economics, and Computer Science* Christian Derksen, Christoph Weber, 2017-08-29 This volume consists of revised selected papers presented at the 3rd and 4th International Conference on Smart Energy Research (SmartER Europe 2016 and 2017) held in Essen, Germany, in February 2016 and 2017. The 13 full papers included in this volume were carefully reviewed and selected from 25 submissions. The

papers discuss recent advances and experiences in building and using new IT based solutions for Smart Grids and Smart Markets combining the knowledge of different disciplines such as engineering business management and economics as well as computer science They reflect the versatility and the complexity of the transformation process in the energy sector and also show the great need for research that is required to achieve the high targets for a digitized and sustainable energy landscape

Proceedings of the 5th International Asia Conference on Industrial Engineering and Management Innovation (IEMI2014) Ershi Qi,Qin Su,Jiang Shen,Feng Wu,Runliang Dou,2015-01-19 The 5th International Asia Conference on Industrial Engineering and Management Innovation is sponsored by the Chinese Industrial Engineering Institution and organized by Xi an Jiaotong University The conference aims to share and disseminate information on the most recent and relevant researches theories and practices in industrial and system engineering to promote their development and application in university and enterprises

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