

Scientific Paper Outline

Voice:

- All in present tense, except for methods sentences, which are in past tense.
- Do NOT use 1st person. The experiment should always be the subject of your sentences, NOT yourselves! (For example, do NOT say, "We burned peanuts." Instead say, "Peanuts were burned.")

Format:

- Required Length: 7 - 10 pages
- 12 point font - Arial or Times New Roman only.
- Line Spacing: 1.5 (go to Format and Paragraph to change line spacing)
- Abstract will be centered on top of the page.
- Double Column format for the rest of the paper (Introduction to Conclusion) Go to Format, Columns, and choose 2 columns
- Results Tables, Graphs, and Pictures do not need to be in columns.
- Always must be word-processed.
- Number your pages - Number should appear along bottom center of page
- Cover page: Include your name, date, class, teacher, and period somewhere on your cover.

Order and Subject of Paragraphs:

I. Abstract: (Include this title in your paper and center it!) ~ 1 paragraph

- An abstract is a one paragraph (6-8 sentences) summary of your entire project. You must use the IMRaC format for writing an abstract. In other words, you use one to two sentences to describe each of the following main points about the experiment (not about the classroom procedures) in your one-paragraph abstract:

I= Introduction (purpose)

M= Methods (simple overview of procedure)

R= Results (numerical data)

and

C= Conclusion (interpretation of data)

II. Introduction: (Include this title in your paper) ~2-3 pages

- Introduce the lab and purpose of the lab. Explain the significance or importance of the experiment.
- Use additional research to provide some background information about the scientific concepts involved in the lab. This research must be cited in-text and a works cited page provided at the end of the paper.

Sample Science Research Paper Outline

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Sample Science Research Paper Outline:

Fundamental Research Methodologies When Studying Political Science Mbwoye Elvis Williams, 2025-10-20 Politics is a fundamental aspect of human life and society. Over time, both politics and political science have changed, inevitably impacting students and their understanding of the world. On the other hand, political research is an interesting aspect of study that every student has to encounter in one way or another. This guidebook therefore explores fundamental research methodologies when studying political science in a simplified presentation so that students can gain insight and understanding when working on their research.

Teaching the Scientific Literature Review Randell K. Schmidt, Maureen M. Smyth, Virginia K. Kowalski, 2014-04-21 An essential resource for teachers and librarians who work with students in the later high school years through college and graduate school levels, this book explains and simplifies the scholarly task of researching and writing a scientific literature review. This thoroughly updated and revised follow-up to the popular text *Lessons for a Scientific Literature Review: Guiding the Inquiry* is designed for pre-collegiate and early collegiate educators in the sciences, high school and college librarians, curriculum directors, and common core supervisors, school district leaders, and principals. The book provides step-by-step guidance on instructing students how to perform the necessary research and successfully integrate newly acquired information into a high-quality final product. In addition, you will find an emphasis on using quantitative science research reports as well as white papers discussing more theoretical science topics, a student timeline for assignments, and a handout specifically for students working on writing a scientific literature review. More than 20 workshops/lessons that are aligned to standards dealing with digital literacy, information handling, research, and textual interpretations and representation are provided. The book allows you to easily adapt it for use in the investigation of subjects in the humanities and for the teaching of an extended essay.

Writing Science Through Critical Thinking Marilyn F. Moriarty, 1997 Written and extensively class-tested with NSF/NIH support, this timely and useful text addresses a crucial need which is acknowledged in most universities and colleges: It is the need for students to learn to write in the context of their field of study—in this case, science. Although numerous how-to-writing books have been published, few if any address the central pedagogical issues underlying the process of learning to think and write scientifically. The direct connection between this writing skill and that of critical thinking is developed with engaging style by the author, an English professor. Moriarty's book is an invaluable guide for both undergraduate and graduate science students. In the process of learning the specific requirements of organization demanded by scientific writing, students will develop strategies for thinking through their scientific research well before they sit down to write. This instructive text will be useful to students who need to satisfy a science writing proficiency requirement in the context of a science course, a course in technical writing, advanced composition, or writing for the profession.

Scientific and Technical Aerospace Reports, 1993 The Analytical Writer Adrienne Robins, 1995-09 In *The Analytical Writing*, Adrienne Robins explains college writing as a process of discovery as a

series of strategies that any college student can learn to apply All strategies explained in this text are based on sound theories of teaching writing and on the patterns of successful writers Writing and thinking should not be separated and presenting only the steps without the accompanying explanation of how they influence thinking would be of little more help than having no method at all By using this text the students will see as they plan draft and revise how their writing helps clarify their thoughts This clearly written and engaging textbook is illustrated by real examples of student writing and appropriate cartoons The second edition was revised and updated based on the large scale evaluation of the first edition completed by professors and students The new edition reflects four essential values recognizing the diversity of writing processes the necessity of peer and teacher interaction with the writer on drafts the integration of writing and reading and the appropriate uses of technology Specific features of this second edition include new writing samples electronic citation formats updated library use chapter with technological guidance concise paragraph chapter revised introduction and conclusion chapter rhetorical as well as grammatical explanations for punctuation usage new cartoons exercises drawn from students papers a condensed chapter on research papers and an expanded and clearer chapter on special assignments and other writing tasks A Collegiate Press book *Research in Education* ,1974 **U.S.D.A. Forest Service Research Paper NC. ,1968** Electronic Journal of Business Research Methods , **Social Sciences Research** Gail M. Staines,Katherine Johnson,Mark Bonacci,2008-02-04 Social Sciences Research designed by Gail M Staines Mark Bonacci and Katherine Johnson is a comprehensive resource manual for both students and instructors to help students carry out library research in the social sciences In this second edition the authors have revised and updated the text and have included more instruction on searches of information using electronic sources such as the Internet as well as new formatting guidelines that have been promulgated in the past five years *Resources in Education* ,2001-04

The book delves into Sample Science Research Paper Outline. Sample Science Research Paper Outline is an essential topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Sample Science Research Paper Outline, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Sample Science Research Paper Outline
 - Chapter 2: Essential Elements of Sample Science Research Paper Outline
 - Chapter 3: Sample Science Research Paper Outline in Everyday Life
 - Chapter 4: Sample Science Research Paper Outline in Specific Contexts
 - Chapter 5: Conclusion
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 4. In chapter 3, this book will examine the practical applications of Sample Science Research Paper Outline in daily life. This chapter will showcase real-world examples of how Sample Science Research Paper Outline can be effectively utilized in everyday scenarios.
 5. In chapter 4, the author will scrutinize the relevance of Sample Science Research Paper Outline in specific contexts. The fourth chapter will explore how Sample Science Research Paper Outline is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, this book will draw a conclusion about Sample Science Research Paper Outline. The final chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Sample Science Research Paper Outline.

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