



Republic of the Philippines
Department of Education
 Caraga Administrative Region
SCHOOLS DIVISION OF AGUSAN DEL SUR
 Trento District 1
TRENTO CENTRAL ELEMENTARY SCHOOL



SCHOOL MATHEMATICS ACTION PLAN
S.Y. 2021-2022

OBJECTIVES	ACTIVITIES	PERFORMANCE INDICATORS	TIME FRAME	BUDGET	PERSONS INVOLVED	SUCCESS INDICATORS
1. To increase pupils performance level in Mathematics	Conduct diagnostic test before the start of classes. Conduct quarter/summative tests	Testing materials are made available and provided to the pupils on time	Whole year round	Php3,000	School Principal, teachers, parents and pupils	All pupils have successfully taken the test.
2. To enhance the knowledge and skills of the pupils in Mathematics.	Use appropriate teaching techniques in teaching	Teaching techniques/materials are made available for the pupils.	Year round	Php6,000	Teachers, Parents and pupils	Pupils achieved at least 80% of the skills reflected on the MELC.
3. Improve teachers competence	Attend trainings, seminars, LAC Sessions, Enroll short courses.	Teachers used their knowledge to suit teaching in this trying time.	Year round	Php5,000	School Heads and teachers	Teachers applied their learnings in their teachings.
4. Develop teaching devices to enhance teaching- learning process.	Craft WHLP, RBI, TVBI etc.	Teachers are eager and willing to do their job.	Whole year round	Php 6,000	School Head, teachers	Teachers made devices/TM's are submitted and utilized.

Sample Of Action Plan In Mathematics

**National Foundation For Educational
Research**



Sample Of Action Plan In Mathematics:

Maths Action Plans David Clemson, Nelson, 2003-06 Maths Action Plans is a series of four books for Years 4 6 P5 7 offering flexible supportive teacher and pupil resources and coherent coverage of the five strands of the Framework for Teaching Mathematics The series provides inspiring flexible activities that can be fitted into any maths scheme Each title contains clear learning objectives linked to the Framework for Teaching Maths the National Curriculum Programme of Study and the 5 14 National Guidelines for Mathematics lesson plans with up to three levels of differentiation supplementary activities for consolidation or linked work and suggestions for the application of ICT skills *Driven by Data 2.0* Paul Bambrick-Santoyo, 2019-04-16 The bestselling guide for school leaders updated in a new edition Data driven instruction is the philosophy that schools should focus on two simple questions how do you know if are students learning And when they are not what do you do about it Driven by Data 2 0 is a practical guide that answers these questions to empower schools to achieve significant gains in student achievement Rooted in a proven framework that has been implemented in thousands of schools the book presents what makes schools successful along with tools to put the framework into place to make data work for your schools Assess set the roadmap for learning Analyze identify why students struggle Act teach more effectively what students need Build the culture train and develop your staff so that data driven instruction can thrive If you re a K 12 leader coach or teacher looking to implement data driven instruction in your school district Driven by Data 2 0 has the tools to train your staff PD materials videos of exemplar practice and all the resources you need to achieve remarkable results

Implementing Guided Math: Tools for Educational Leaders Sammons, Laney, 2017-03-01 Support the implementation of the Guided Math framework with this user friendly professional guide written by Guided Math author Laney Sammons This resource provides school leaders coaches principals curriculum directors teacher leaders etc with user friendly strategies for supporting teachers as they embark on teaching components of the Guided Math framework in their classrooms Highlights include how to use the professional learning community model effectively when implementing Guided Math tips for creating a strategic plan for improving students mathematics achievement sample implementation models sample assessments and planning and implementation tools *The Leader's Guide to Standards* Douglas B. Reeves, 2003-02-17 In today s school environment educational leaders are mandated to use academic standards to measure the progress of their school s teachers and students Despite the wealth of material that addresses the topic of academic standards there is little written for those who must lead the effort to put in place an effective standards system The Leader s Guide to Standards is a landmark book written by Douglas Reeves an expert in academic standards performance assessment and accountability that shows school principals assistant principals teachers and district level administrators how to build a comprehensive accountability system for standards based reform that focuses on leadership skills Reeves offers practical recommendations for assessing and nurturing teacher performance setting up balanced assessment and accountability

policies and making the case for standards to the public In addition the book addresses the vital role that policymakers from the local school board to state and national leaders play in the successful implementation of educational standards **Roll**

Call: 2012 Clarence Johnson,2012-10-08 After teaching junior high school mathematics for 10 years and serving as a high school principal for 14 years Dr Clarence Johnson conducted research as a doctoral student on improving the mathematics failure rates of African American students You can read about his findings in Roll Call 2012 **The Math Pact, Middle**

School Sarah B. Bush,Karen S. Karp,Barbara J. Dougherty,2020-09-19 A schoolwide solution for students mathematics success Do you sometimes start to teach a mathematics concept and feel like you re staring at a sea of bewildered faces What happens when you discover students previously learned a calculation trick or a mnemonic that has muddled their long term understanding When rules seem to change from year to year teacher to teacher or school to school mathematics can seem like a disconnected mystery for students Clear up the confusion with a Mathematics Whole School Agreement Expanded from the highly popular Rules that Expire series of NCTM articles this essential guide leads educators through the collaborative step by step process of establishing a coherent and consistent learner centered and equitable approach to mathematics instruction Through this work you will identify streamline and become passionate about using clear and consistent mathematical language notations representations rules and generalizations within and across classrooms and grades Importantly you ll learn to avoid rules that expire tricks that may seem to help students in one grade but hurt in the long run Features of this book include Abundant grade specific examples Effective working plans for sustainability Barrier busting tips to dos and try it outs Practical templates and checklists PLC prompts and discussion points When teachers unite across grades students hit the ground running every year Take the next step together as a team and help all your students build on existing understanding to find new success and most importantly love learning and doing mathematics Productive Math

Struggle John J. SanGiovanni,Susie Katt,Kevin J. Dykema,2020-03-09 All students face struggle and they should it is how they learn and grow The teacher s job is not to remove struggle but rather to value and harness it helping students develop good habits of productive struggle But what s missing for many educators is an action plan for how to achieve this especially when it comes to math This book guides teachers through six specific actions including valuing fostering building planning supporting and reflecting on struggle to create a game plan for overcoming obstacles by sharing Actionable steps activities and tools for implementation Instructional tasks representative of each grade level Real world examples showcasing classroom photos and student work The Math Pact, High School Barbara J. Dougherty,Sarah B. Bush,Karen S.

Karp,2020-09-19 A schoolwide solution for students mathematics success Do you sometimes start to teach a mathematics concept and feel like you re staring at a sea of bewildered faces What happens when you discover students previously learned a calculation trick or a mnemonic that has muddled their long term understanding When rules seem to change from year to year teacher to teacher or school to school mathematics can seem like a disconnected mystery for students Clear up

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Dougherty,Sarah B. Bush,2020-09-19 A school wide solution for students mathematics success Do you sometimes start to teach a mathematics concept and feel like you re staring at a sea of bewildered faces What happens when you discover students previously learned a calculation trick or a mnemonic that has muddied their long term understanding When rules seem to change from year to year teacher to teacher or school to school mathematics can seem like a disconnected mystery for students Clear up the confusion with a Mathematics Whole School Agreement Expanded from the highly popular Rules that Expire series of NCTM articles this essential guide leads educators through the collaborative step by step process of establishing a coherent and consistent learner centered and equitable approach to mathematics instruction Through this work you will identify streamline and become passionate about using clear and consistent mathematical language notations representations rules and generalizations within and across classrooms and grades Importantly you ll learn to avoid rules that expire tricks that may seem to help students in one grade but hurt in the long run Features of this book include Abundant grade specific examples Effective working plans for sustainability Barrier busting tips to dos and try it outs Practical templates and checklists PLC prompts and discussion points When teachers unite across grades students hit the ground running every year Take the next step together as a team and help all your students build on existing understanding to find new success and most importantly love learning and doing mathematics **Solving Problems and Handling Data**

David Clemson,Wendy Clemson,2002 Maths Action Plans is a series of four books for Years 4 6 P5 7 offering flexible supportive teacher and pupil resources and coherent coverage of the five strands of the Framework for Teaching Mathematics The series provides inspiring flexible activities that can be fitted into any maths scheme Each title contains clear learning objectives linked to the Framework for Teaching Maths the National Curriculum Programme of Study and the 5 14 National Guidelines for Mathematics lesson plans with up to three levels of differentiation supplementary activities for consolidation or linked work and suggestions for the application of ICT skills **A Mind for Mathematics** Nanci N.

Smith,2016-10-25 What does it take to be a good mathematics teacher who actively engages students and addresses learning differences Gain a mental picture of an effective mathematics learning environment and why it must be founded on growth mindset principles This easy to read text breaks down the complex components of mathematics teaching and divides them into practical strategies Combining mathematics research useful tactics and examples from K 6 classrooms the book includes reflection questions action tasks and activities to inspire and engage mathematical minds Benefits LEARN HOW TO USE DIFFERENT TYPES OF ASSESSMENTS to advance student learning and inform mathematics instruction OBSERVE SPECIFIC CLASSROOM EXAMPLES and vignettes that illustrate the mathematical concepts covered in each chapter LEARN THE CHARACTERISTICS OF HIGH QUALITY RIGOROUS TASKS that engage students in learning mathematics GET ADVICE ON BALANCING TEACHING RESPONSIBILITIES and making sound plans for teaching mathematics including communicating with students families INFLUENCE STUDENTS TO WORK HARD grapple with challenging problems and ultimately value mathematics Contents About the Author Introduction Creating the Mathematical Environment Engaging Mathematical Minds Reaching Different Mathematical Minds Challenging Student Mathematicians Monitoring Mathematical Assessment Balancing It All References and Resources Index *Second Handbook of Research on Mathematics Teaching and Learning* Frank K. Lester,2007-02-01 The audience remains much the same as for the 1992 Handbook namely mathematics education researchers and other scholars conducting work in mathematics education This group includes college and university faculty graduate students investigators in research and development centers and staff members at federal state and local agencies that conduct and use research within the discipline of mathematics The intent of the authors of this volume is to provide useful perspectives as well as pertinent information for conducting investigations that are informed by previous work The Handbook should also be a useful textbook for graduate research seminars In addition to the audience mentioned above the present Handbook contains chapters that should be relevant to four other groups teacher educators curriculum developers state and national policy makers and test developers and others involved with assessment Taken as a whole the chapters reflects the mathematics education research community s willingness to accept the challenge of helping the public understand what mathematics education research is all about and what the relevance of their research fi ndings might be for those outside their immediate community *Mathematics for Life and Work A Comparative Perspective on Mathematics to Inform Upper Secondary Reform in England* OECD,2024-11-05 Engagement and performance in mathematics at the upper secondary level have been the concern of successive governments in England This report was commissioned as part of the country s policy reflections for transforming how maths is viewed and experienced in England The report explores outcomes such as the share of students studying maths and performance across countries and how education systems internationally deliver mathematics in upper secondary It also examines factors shaping maths education including the expectations set by curricula student pathways cultural perceptions and the needs of the labour market and

higher education **Resources in Education** ,2000-04 **The Data Coach's Guide to Improving Learning for All Students** Nancy Love,Katherine E. Stiles,Susan Mundry,Kathryn DiRanna,2008-02-21 This book offers a compelling message of hope and resolve The authors three year journey in a multiplicity of diverse underperforming high poverty schools across the nation has resulted in a treasure chest of knowledge and experiences about how to professionally develop data coaches in ways that benefit some of our most underserved students This book provides powerful resources to those who have the belief passion and desire for implementing collaborative data inquiries in schools and districts From the Foreword by Ruth S Johnson Use data as an effective tool for school change and improvement How can data coaches create a collaborative culture in which data is used continuously and effectively to improve teaching and learning The Data Coach s Guide to Improving Learning for All Students provides detailed guidance for helping schools move away from unproductive data practices and toward examining data as a catalyst for systematic and continuous improvement in instruction and student learning To help both current and aspiring data coaches facilitate school based data teams and lead teachers in collaborative inquiry the authors demonstrate a data model that has been field tested and proven to be effective in Narrowing achievement gaps between students in all content areas and grade levels Achieving strong steady gains in local and state assessments in mathematics science and reading Using data as a springboard for powerful conversations about race ethnicity class educational status gender and language differences Developing shared values and a vision for creating a high performing data informed school culture This culturally responsive resource benefits staff developers teachers and administrators interested in creating change through effective data practices and includes a CD ROM keyed to the book with templates handouts PowerPoint slides resources and sample goals and agendas **Demystifying MTSS** Matt Navo,Amy Williams,2022-07-05 Demystifying MTSS distills all the complex elements of multitiered system of supports into a customizable framework built around four components collaborative leadership universal access a continuum of tiered supports and data based decision making Drawing from research and their experience in building and sustaining effective MTSS the authors share high leverage practical actions school improvement teams can take to ensure all students diverse needs are met School improvement teams will Examine the four components of the MTSS framework and how they integrate to form a cohesive approach Discover how to design and implement high quality MTSS throughout your school and district Learn how to build optimal building and district level teams that move beyond traditional leadership roles to include a variety of practitioners Explore how to most effectively engage in cycles of continuous improvement as collaborative teams to ensure learning for all Receive reproducible tools and templates to develop and evaluate MTSS systems Contents Introduction Chapter 1 A Comprehensive MTSS Model Chapter 2 Collaborative Leadership Chapter 3 Universal Access Chapter 4 A Continuum of Tiered Supports Chapter 5 Data Based Decision Making Chapter 6 Continuous Improvement for Sustaining MTSS Epilogue Toward a Cohesive Approach Appendix Reproducibles References and Resources Index **Measures,**

Shape and Space David Clemson, Wendy Clemson, 2002 Maths Action Plans is a series of four books for Years 4 6 P5 7 offering flexible supportive teacher and pupil resources and coherent coverage of the five strands of the Framework for Teaching Mathematics The series provides inspiring flexible activities that can be fitted into any maths scheme Each title contains clear learning objectives linked to the Framework for Teaching Maths the National Curriculum Programme of Study and the 5 14 National Guidelines for Mathematics lesson plans with up to three levels of differentiation supplementary activities for consolidation or linked work and suggestions for the application of ICT skills **Lifestyle Math Your Financial Planning Portfolio** Mindy Bingham, Jo Willhite, Shirley Myers, 1994-04 Start Seeing and Serving Underserved Gifted Students Jennifer Ritchotte, Chin-Wen Lee, Amy Graefe, 2020-10-21 2020 TAGT Legacy Book Award for Educators Winner Flexible tools help teachers see understand teach challenge and advocate for underserved gifted students The underrepresentation of students from historically marginalized populations including English language learners twice exceptional students culturally and linguistically diverse students and economically disadvantaged students in our gifted programs and services continues to be a critical issue in education The importance of a caring and committed teacher who sees and supports the potential in all learners and who respects linguistic diversity and students cultural identity cannot be overstated yet teachers need the knowledge and training to do so This reader friendly guide meets that need promoting equity in gifted education by providing teachers with a variety of flexible tools to nurture the academic and affective growth of their gifted students from traditionally underserved populations Over fifty strategies are outlined within five chapters addressing how teachers can see understand teach challenge and advocate for their underserved gifted learners in all content areas The authors share numerous student quotes teacher anecdotes and spotlights on successful school efforts Digital downloads include all forms from the book and a PDF presentation A free PLC Book Study Guide for use in professional development is also available **Register of Educational Research in the United Kingdom** National Foundation For Educational Research, 2005-11-30 First published in 1998 Routledge is an imprint of Taylor Francis an informa company

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