

Individual Reflective Report

Name: K** J** C***

Position: Marketer/promoter

My major contribution in this project:

My major contribution as a marketer/promoter are making posters which contain awareness of cervical cancer which the area that we are focusing on in this crowdfunding campaign. I am also assigned in posting online contents into our team's Instagram account, and all members in our team including myself are contributing in a way of promoting the online crowdfunding event to our targeted individuals that we know in order to gain more attention to our online crowdfunding.

Feelings:

My feelings towards the ending of the project is grateful and a bit surprise, because I thought due to the pandemic, not many people will help out since everyone is experiencing hardship. I can't believe we still manage to do well on the online fundraising and I am very grateful that we can make a change on some peoples life by doing the online crowdfunding.

Challenges encountered:

The challenges which I have encountered in the project is this is my first semester doing online classes, even subject like community service in my previous diploma level is easier since we are doing it face to face. Many simple task like team meetings is harder since we are not able to meet physical face to face to discuss. The second challenges is my fear of our marketing contents not able to reach the targeted amount of audience.

Improvements:

There are some areas that I would like to improve which will be my designing skill. After looking at my teammate's posters, I found out that my sense of skill on designing is not that well. Thus, some of my poster will to go through multiple changing in the design. Other than that, I am very happy for our group members teamwork and progress for this assignment.

Sample Individual Reflection Report

Dr. Sri Ananda



Sample Individual Reflection Report:

Assessing Readers Rona Flipppo, 2014-01-23 A Co publication of Routledge and the International Reading Association This new edition of *Assessing Readers* continues to bridge the gap between authentic informal and formative assessments and more traditional quantitative and summative assessment approaches At the heart of the book is respect and confidence in the capabilities of knowledgeable teachers to make the correct literacy decisions for the students they teach based on appropriate assessments Inclusive and practical it supports individual classroom teachers knowledge beliefs decisions and roles and offers specific assessment instruction and organizational ideas and strategies while incorporating a range of perspectives that inform the field of reading and literacy education covering the most important ideas and information found in more traditional reading diagnosis books Changes in the Second Edition Addresses the Common Core State Standards Includes Response to Intervention RTI Discusses family literacy in language diverse homes and the needs of ELL students Covers formative assessment Offers ideas and guidelines for ELL assessment Looks at issues of accountability and teaching to prescribed state tests and objectives versus accommodating to them the pitfalls and problems and how to cope Provides new practical examples including new rubrics more teacher developed cognitive assessments a new case study and new teacher developed strategy lessons

Handbook of Reflection and Reflective Inquiry Nona Lyons, 2010-04-07 Philosophers have warned of the perils of a life spent without reflection but what constitutes reflective inquiry and why it s necessary in our lives can be an elusive concept Synthesizing ideas from minds as diverse as John Dewey and Paulo Freire the *Handbook of Reflection and Reflective Inquiry* presents reflective thought in its most vital aspects not as a fanciful or nostalgic exercise but as a powerful means of seeing familiar events anew encouraging critical thinking and crucial insight teaching and learning In its opening pages two seasoned educators Maxine Greene and Lee Shulman discuss reflective inquiry as a form of active attention Thoreau s wide awakeness an act of consciousness and a process by which people can understand themselves their work particularly in the form of life projects and others Building on this foundation the *Handbook* analyzes through the work of 40 internationally oriented authors Definitional issues concerning reflection what it is and is not Worldwide social and moral conditions contributing to the growing interest in reflective inquiry in professional education Reflection as promoted across professional educational domains including K 12 education teacher education occupational therapy and the law Methods of facilitating and scaffolding reflective engagement Current pedagogical and research practices in reflection Approaches to assessing reflective inquiry Educators across the professions as well as adult educators counselors and psychologists and curriculum developers concerned with adult learning will find the *Handbook of Reflection and Reflective Inquiry* an invaluable teaching tool for challenging times

Equipped for the Future Assessment Report Sri Ananda, 2000 *Equipped for the Future* EFF is a standards based system reform initiative aimed at improving the quality and outcomes of the adult literacy and lifelong learning delivery systems It is predicated on the concept that the skills adult

learners need for success as parents workers and citizens go beyond the basic academic skills traditionally targeted by adult education programs Performance based assessment is an approach to assessment that is congruent with EFF s emphasis on real world performance This paper introduces instructors who are using the EFF Standards to specific performance based assessment methods that show promise for measuring progress Following an introduction that explains EFF and the use of performance based assessment the report contains five additional sections Section 2 describes the key characteristics of effective performance based assessment methods Section 3 provides specific examples of performance based assessment methods Section 4 describes how to evaluate or score student performance on performance based assessment tasks and how to explain results to adult learners and others Section 5 describes how to develop performance based assessment tasks and prepare students for them Finally Section 6 discusses the role of performance based assessment for purposes of instruction and accountability KC

International Virtual Teams Pam Estes Brewer,2015-04-30 Dr Brewer presents a complete guide to international virtual team communication with the most up to date research developments in the engineering workplace on a global scale and a problem solving approach to using and communicating in virtual teams Presents guidelines heavily based on empirical data Application of virtual team communication guidelines to the field of engineering Provides strategies and sample projects for teaching

Equipped for the Future Assessment Report Dr. Sri Ananda,2000

Redesigning Special Education Teacher Preparation Jennifer L. Goeke,Katherine J. Mitchem,Kalie R. Kossar,2017-08-22 Redesigning Special Education Teacher Preparation describes both challenges and possible solutions to redesigning and restructuring high incidence teacher preparation programs so graduates will meet the Highly Qualified Teacher requirements and be prepared to teach students with high incidence disabilities This powerful new text discusses many possible reforms including field based teacher preparation a focus on evidence based core practices and teacher moves collaboration with K 12 school based partners as teacher educators interdisciplinary collaboration across university faculty and a grounding in current expectations for high stakes accountability and program evaluation

Resources in Education ,2001

Learning by Effective Utilization of Technologies: Facilitating Intercultural Understanding R. Mizoguchi,P. Dillenbourg,Z. Zhu,2006-11-15 Based on the theme of the use of computers for supporting collaborative learning this book includes contributions that aim to bridge both research tracks the one focusing on interactions and the other on contents the pedagogical use of digital portfolios both for promoting individual reflections and for scaffolding group interactions

Studying for your Social Work Degree Jane Bottomley,Patricia Cartney,Steven Prymachuk,2025-02-28 Studying for your Social Work Degree is PERFECT for anyone wanting to train to become a social worker After reading this fully comprehensive guide you will understand the structure and culture of HE and how social work fits into it what to expect and what will be expected of you as a university student teaching and assessment methods within social work so that you can perform to the best of your ability in an academic environment how to manage your social work studies in an effective way and make the most of the

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The Depression Cure: The 6-Step Program to Beat ... The Depression Cure: The 6-Step Program to Beat Depression without Drugs [Stephen S. Ilardi] on Amazon.com. *FREE* shipping on qualifying offers. SAMHSA's National Helpline Jun 9, 2023 — Created for family members of people with alcohol abuse or drug abuse problems. Answers questions about substance abuse, its symptoms, different ... The Depression Cure by Stephen S. Ilardi, PhD Based on the highly effective, proven Therapeutic Lifestyle Change (TLC) program: a practical plan for natural ways to treat depression — without medication. Therapeutic Lifestyle Change (TLC): TLC Home Our research has demonstrated that TLC is an effective treatment for depression, with

over 70% of patients experiencing a favorable response, as measured by ... The Depression Cure: The 6-Step Program to Beat ... Stephen Ilardi received his Ph.D. in clinical psychology from Duke University, and has spent the past two decades as an active researcher, university professor, ... The Depression Cure: The 6-Step Program to Beat ... Stephen Ilardi sheds light on our current predicament and reminds us that our bodies were never designed for the sleep-deprived, poorly nourished, frenzied pace ... Review of The depression cure: The 6-step program to ... by D Webster · 2010 — Reviews the book, The Depression Cure: The 6-Step Program to Beat Depression without Drugs by Stephen S. Ilardi (see record 2009-04238-000). The 6-Step Program to Beat Depression without Drugs The Depression Cure: The 6-Step Program to Beat Depression without Drugs - Kindle edition by Ilardi, Stephen S.. Download it once and read it on your Kindle ... How to beat depression - without drugs | Health & wellbeing Jul 19, 2010 — Dr Steve Ilardi is slim and enthusiastic, with intense eyes. The clinical psychologist is 4,400 miles away, in Kansas, and we are chatting ... 6 Steps to Beating Depression Many people struggling with depression feel stuck, unsure of what to do or how to move forward. Counseling, medication, and mental health programs are not. National Drivers Training Final Test Flashcards Study with Quizlet and memorize flashcards containing terms like Driving is the right given to all teenagers in America, Teen vehicle fatalities in the last ... National Driver Training Test 1&4 Flashcards Level 1&4 Test Learn with flashcards, games, and more — for free. national driving training final exam answers Discover videos related to national driving training final exam answers on TikTok. NATIONAL DRIVER TRAINING LEVEL 7 FINAL EXAM ... Jun 14, 2023 — NATIONAL DRIVER TRAINING LEVEL 7 FINAL EXAM NEW QUESTIONS AND ANSWERS Restricting driving privileges is an effective way to encourage teens ... National Driver Training | Online Driving Course National Driver Training is a leading provider of driver training courses in the United States. We are the original driver training company for teenagers ... national driver training texas exam answers national driver training texas exam answers. 382.6K views. Discover videos related to national driver training texas exam answers on TikTok. Module 1 - Topic 1 Answer Key Multiple Choice 1. A ANSWER: C. There are four different tests in your Driver License exam: a test on. Rules and Laws of the road, a test on Signs and Markings, your vision test, ... DRED The National Driving Test Part 01 National Driver Certification Program Level 1 Study Guide The purpose of this Study Guide for the Level 1 - Light Duty National Driver. Certification Test is twofold: To review the material which will be covered on the ... Online Drivers Ed, Defensive Driving Steps to Completing an Online Driver Education Course. Prior to registering for the course, verify that the school has a test site located in your area. All ... Louisiana History Lesson Plan Teach your students about the history of Louisiana with this lesson plan. Students will read a text lesson outlining key facts, ask and answer questions, ... 8th grade louisiana history U.S. History Reform Movement This lesson covers 8th grade Social Studies in the state of Louisiana . This lesson Tackles Muckraking and ... K-12 Social Studies Resources LEAP 2025 Assessment Guide for U.S. History PDF · Social Studies Assessment Updates PDF · LEAP Social Studies Field Test Guidance for Grades 3-8 and Civics PDF ... Louisiana State History

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