

## Group Psychotherapy Progress Note

The Group Psychotherapy Progress Note is used for billable outpatient psychotherapy groups. Use the Intensive Services Progress Note form to document other groups offered as part of programs such as Partial Hospitalization (PHP), Community Based Adolescent Treatment (CBAT) and Transitional Support Services (TSS).

| Data Field                                                       | Identifying Information Instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Person's Name</b>                                             | Record the first name, last name, and middle initial of the person being served. Order of name is at agency discretion.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Record Number</b>                                             | Record your agency's established identification number for the person.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Person's DOB</b>                                              | Record the person's date of birth to serve as another identifier.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Organization Name:</b>                                        | Record the organization for whom you are delivering the service.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Group Name</b>                                                | Give the name of the specific group. Example: Anger Management.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Number of Attendees</b>                                       | Enter the number of persons attending the group on this date.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Person Served Did Not Attend</b>                              | Indicate the reason the person served did not attend the group session.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Data Field                                                       | Documentation of Person's Served Participation and Response to Group Treatment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Behavior in Group</b>                                         | Check box(es) to document the person's observed behavior during the group session.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Person's Served Mood</b>                                      | Check box(es) to document the person's observed or reported mood during the group session.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Stressors/Extraordinary Events/New Issues Presented Today</b> | <p>There are four options available for staff using this section of the progress note:</p> <ol style="list-style-type: none"> <li>1. If person does not report/present any new issues, mark "None Reported" and proceed to planned intervention/goals.</li> <li>2. If person reports a new issue that was resolved during the session check the "New Issue resolved, no CA Update required" box. Briefly document the new issue, identify the interventions used in the Therapeutic Interventions section and indicate the resolution in the Response section of the progress note.<br/>If services are provided during the session that have not been previously ordered in the Individualized Action plan, then an explanation of the rationale for those services should be provided.</li> <li>3. If person presents an issue that has been previously assessed and for which Goals/Objectives and services have been ordered, then the information may be briefly documented as an indicator of the progress or lack of progress achieved.</li> <li>4. If person presents any new issue(s) that represent a therapeutic need that is not already being addressed in the IAP, check box indicating a "CA Update Required" and record notation that new issue has been recorded on a Comprehensive Assessment Update of the same Date and write detailed narrative on the appropriate CA Update as instructed in this manual. Also, the newly assessed therapeutic information may require a new goal, objective, therapeutic intervention or service that will require further use of the IAP Review/Revision form.</li> </ol> <p><b>Example:</b> Person became uncharacteristically angry with another group member during the group session and the two began arguing loudly. Group therapist intervened and assisted person with identifying what had triggered excessive anger today. Person was able to recognize that the other group member reminded her of her abusive uncle and apologized to the other member.</p> <p><b>Example of New Issue needing CA Update:</b><br/>The person reported new symptoms of nightmares, intrusive memories, and</p> |

# Sample Group Therapy Documentation

**Emilie Sanchez**



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notable practice the pharmacy has effective processes for reviewing any mistakes it makes

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web community pharmacists in northern ireland are encouraged to report patient safety incidents and near misses occurring in their pharmacy to the primary care medicines governance team mgt anonymously i e no information that will identify patients or staff should be included

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web near misses controlled drug incidents delivery incidents prescribing errors issues with transfer of care for example from hospital to community actions taken by the pharmacy in response to local errors and national patient safety alerts issued by the central alerting system as well as dispensing errors

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web completing near miss records entries in the near miss record included identification of contributory factors and actions taken to reduce risk reporting rates were consistent they rose when pharmacy students and pre registration pharmacists commenced placements at the pharmacy as expected

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web pharmacist pharmacy executive ministry of health members ms goh lay hong senior pharmacist tan tock seng hospital a near miss is an event or situation that could have resulted in medication error but did not either by chance or through timely intervention

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web aug 6 2015 pharmacists can use the redesigned near miss error log to record errors including the context of where and how these occurred there is also a guide to using the log and an updated near miss error codes table

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web nov 30 2018 this is a prospective cross sectional study which involved detection of any medication labeling and filling errors before dispensing near misses at the outpatient pharmacy of six public funded hospitals in penang of the north west of malaysia

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web pharmacists near miss logs are valuable tools for pharmacists to track and analyze potential medication errors and other incidents that could have resulted in harm to patients 02

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web how the pharmacy did this the company s written procedures stated that team members should log any mistakes they made during the dispensing process near misses in order to learn from them they logged any issues and regularly discussed trends and learning from these near misses

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web dec 1 2020 a community pharmacy has committed to carrying out a periodic review using the proactive risk monitoring primo framework to be able to collect the data needed for this review the pharmacy staff reflect on problems that they encounter in the their day to day work examine incident and near miss reports

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web mar 28 2018 last updated on 15 oct 2018 with a new medication picking system for the bowyer block pharmacy which processes more than 20 000 drug items each month safety is no longer left to chance

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web background and importance errors in medication dispensing have potential to harm patients 1 up to 2 7 of dispensed medications include errors although fewer near miss data exist 2 near misses are a dispensing error detected by the checker before the patient receives the prescription 1 2 audits defined a local near miss rate in 2013

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web nov 30 2022 to determine the frequency of near miss dispensing errors by site and review the potential clinical significance of near misses observed methods locally adapted data collection tool based on royal pharmaceutical society near miss error codes 2 was developed and piloted

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web feb 9 2022 use this guide to help you deal with near misses and medicine errors that have reached a person that may or may not have caused harm to them our nme log and nme reflection and improvement tool can be used to support clinical governance in pharmacy and promote an open culture

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web the superintendent pharmacist si had reviewed the near miss error log over the last couple of weeks during the increased workload caused by the covid 19 pandemic and had found an increase in the number of errors

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web near misses are reported voluntarily by staff at singapore general hospital sgh outpatient pharmacy staff reported near misses by recording on hardcopy forms that consists of multiple fields staff tended to skip near miss reporting during peak hours or when the forms were misplaced near miss

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web southcreek office park is host ing a food drive again this year beginning october 28 2013 and ending november 14 2013 please help fill the barrels that will be located inside the lobby areas of each building within south creek office park during this food drive we are hosting a virtual food drive again this year you can

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