

ACTION RESEARCH: A TOOL FOR IMPROVING TEACHER QUALITY AND CLASSROOM PRACTICE

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Abstract

This paper examines the experiences and insights of 34 graduate students in an elementary education master's degree program as they engaged in an action research project during two required action research courses over a year's span. Data were analyzed according to the following two research questions: 1) What do teachers report as the most difficult parts of the action research process? and 2) How does participation in action research impact teachers' current and future instructional practices? Data were collected using a survey instrument. Implications and recommendations for future research are presented.

Introduction

Action research is a tool that is used to help teachers and other educators uncover strategies to improve teaching practices (Sagor, 2004); it is a viable and realistic endeavor for all educators. Action research requires teachers to design a study in an area of interest that they would like to carry out in their classrooms or schools. Many times, action research is considered a professional development opportunity because, frequently, teachers test a new instructional strategy, assess a new curriculum program, or evaluate an existing pedagogical method. In many research studies, participating in action research has been found to be the impetus for positive change exemplified by teacher improvement, self-reflection, and overall learning that enhances classroom practices (Ferrance, 2000; Johnson & Button, 2000; Ross, Rolheiser, & Hogoboom-Gray, 1999; Sax & Fisher, 2001). These forms of change may impact teacher quality.

This study looks at the role action research may play in creating positive change in teachers' practices. It examines the experiences and insights of 34 graduate students in an elementary education master's degree program as they engaged in an action research project during two required action research courses over a year's span. The study follows students from the proposal stage through the final presentation stage. In phase one, data were collected after the introductory action research course where students prepare a proposal for their own research. Data were collected again at the end of the second course, after students had executed the research study, collected, analyzed, and reported their data; this paper focuses on the second phase of the project. The two guiding research questions were: 1) What do teachers report as the most difficult parts of the action research process? 2) How does participation in action research impact teachers' current and future instructional practices?

Literature Review

This review examines the role of research in teachers' classrooms. Specifically, action research is defined as one form of meaningful research that can be conducted by teachers with students, colleagues, parents, and/or families in a natural setting of the classroom or school. Action research allows teachers to become the "researcher" and provides opportunities for them to be learners by improving instructional practices and reflecting about pedagogical choices as well. Following is a review of the role of action research in teacher improvement.

Role of Action Research

What role does research play in a teacher's classroom? It is often heard that many practicing classroom teachers are too busy to read research studies, let alone conduct research. For many practitioners, research appears to be a complex set of steps too difficult and time-consuming for classroom teachers to participate in or lead. Teachers who are immersed in their own classrooms may

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Action Research in Education Mary McAteer, 2013-03-15 This structured and accessible book with excellent case studies will give confidence to anyone embarking on an action research project Professor Ken Jones Dean of Humanities Swansea Metropolitan University Masterly in its lucidity this text contextualises Action Research in the field of Education Practice and is therefore a valuable resource in both professional learning and improved professional practice Effie Maclellan Research Professor in Education University of Strathclyde Glasgow An engaging clearly written and helpfully structured articulation of how AR can be implemented and practised in order to make a difference within educational contexts Dr Stephen Parker University of Worcester Will assist practitioner researchers to develop a profound and critical understanding of this approach Professor Marion Jones Liverpool John Moores University This hands on and user friendly book uses illustrative case studies to demonstrate and explore the potential for change in real social situations This book seeks to assert the academic integrity of action research and to demystify the process Each chapter includes a how to section based on concrete examples and dilemmas commentary that relates examples to the broader field a discussion of the underlying theoretical approach discussion and exploration of quality issues discussion of ethical and pragmatic decision making The mix of theoretical grounding and focus on real issues will be of benefit to Master's level or advanced undergraduate students on Education and Research Methods courses or those undertaking Action Research as part of professional development activities Mary McAteer is Director of the Mathematics Specialist Teacher MaST programme at Edge Hill University Research Methods in Education series Each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher Each book aims to provide a definitive market leading overview and to present a blend of theory and practice with a critical edge All titles in the series are written for Master's level students anywhere and are intended to be useful to the many diverse constituencies interested in research on education and related areas Other books in the series Using Case Study in Education Research Qualitative Research in Education Atkins and Wallace Ethnography in Education Mills and Morton

Action Research Craig A. Mertler, 2011-01-11 Written for pre and in service educators this Third Edition of Craig A Mertler's Action Research Improving Schools and Empowering Educators introduces the process of conducting one's own classroom or school based action research in conjunction with everyday instructional practices and activities The text provides educators with the knowledge and skills necessary to design research studies conduct research and communicate findings to relevant stakeholders and interested parties

Action Research for Classrooms, Schools, and Communities Meghan Manfra, 2019-12-20 Action Research for Classrooms Schools and Communities is a core book for action research courses The book also emphasizes using action research to understand community impacts on schools acknowledging the complex ecology linking classrooms schools and the community especially regarding issues fundamental to school reform

Action Research Geoffrey E. Mills, 2017-01-27 NOTE Used books rentals

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Improving Schools Through Action Research Cher Hendricks, 2006 This compact clear and user friendly text provides everything a pre service or in service teacher needs to know to follow the research cycle and conduct an action research project This text emphasizes reflective processes used in planning and conducting action research studies data analysis techniques quantitative and qualitative and displaying and explaining results It provides specific information needed to complete each step of the action research cycle with chapter activities that help the student reader conduct projects focused on school improvement Each activity includes a research paper component that helps students create a research paper as they complete the activities in each chapter This text has more emphasis on reflective and reflexive activities than other text and is geared toward adults professionals who will use these activities to conduct action research for educational change and school improvement

Action Research for Teacher Candidates Robert P. Pelton, 2010-10-16 Teachers are the most essential element in a child's success in school Action Research for Teacher Candidates provides teachers in training with the skills needed for action research a process that leads to focused responsive and effective methods that generate success in school for both teachers and students This book provides a formula for data driven results It details a process ensuring high level student achievement

Action Research for Improving

Educational Practice Valsa Koshy, 2009-11-25 Which topics are right for Action Research in an education context How do you go about planning a project collecting and analysing your data What s the best way to present your research findings to parents colleagues or funding bodies Whether you are a busy teacher doing research in your classroom an undergraduate starting your research project or a Masters level or education doctorate student writing up your dissertation this step by step guide takes you through every stage involved in carrying out Action Research In this brand new edition you will find additional guidance on philosophical underpinnings of Action Research the challenges of being an insider researcher searching and analysing literature from the internet children s participation and children s rights in action research projects in educational settings validity and authenticity in action research a new chapter on writing for publication an action research planning sheet This book draws on Valsa Koshy s extensive experience of supervising researchers at all levels and includes examples of Action Research carried out by practitioners across a range of topics and age groups Case studies include UK and international examples allowing you to reflect on multiple perspectives of Action Research in education Those new to Action Research and those looking for a straightforward explanation of the methods involved will find this book invaluable Valsa Koshy is Professor of Education and Director of a Research and Development Centre at Brunel University

Creating Equitable Classrooms Through Action Research Cathy Caro-Bruce, 2007-08 Recognizing the importance of race class gender culture and ability the authors provide a window into the difficulties that professional educators grapple with as they face the challenge of teaching all children This text is both authentic and practical and it demystifies the issues of equity that pervade today s classrooms Diane Yendol Hoppey Associate Professor University of Florida Gainesville Action research of this caliber on the subject of equity is critically needed for all children to have access to the same level of rigor and high standards This is a must read for districts that really want to turn action research into action that affects student learning Terry Morganti Fisher Director of Professional Development Austin Independent School District TX Utilize the power of action research to narrow the achievement gap Despite the best intentions of reform efforts educational inequity continues to exist in public schools Creating Equitable Classrooms Through Action Research confronts this challenge head on and shows educators how they can use action research to both raise student achievement and strengthen instructional leadership Ideal for both a first time action research endeavor or one already in progress this practical guidebook helps practitioners formulate specific research questions collect and analyze data and communicate their findings Educators will discover Ten action research studies on narrowing the achievement gap Guidelines for implementing an action research project that supports culturally relevant instruction Authentic examples for discussion and reflection Invaluable for school district leaders teachers professional development schools and preservice teachers this resource for systemwide improvement efforts helps schools provide more equitable learning environments for all children

Teachers Investigate Their Work Allan Feldman, Herbert Altrichter, Peter Posch, Bridget Somekh, 2018-04-26 Now in its third edition Teachers Investigate Their Work

introduces both the theoretical concepts and the practical methods necessary for readers wishing to develop their action research Drawing from studies carried out by teachers and other professionals as well as from the authors own international practical experience the book provides detail on multiple educational contexts from primary education to university training and beyond It contains over 50 practical methods and strategies to put into action and explores key areas such as the purpose roots and varieties of action research collaborating with a critical friend research participants or your peers choosing a data collection method observing and documenting situations making sense of your data action research for professional development This key text also provides crucial tools such as a simple quick start nine step guide a toolbox for producing written reports a criteria for guiding the quality of action research A concise yet thorough introduction to action research Teachers Investigate Their Work is an essential practical and easily accessible handbook for teachers senior staff and researchers who want to engage in innovation and improve their practice

Action Research in Education Sara Efrat Efron, Ruth Ravid, 2019-12-11 Introduction to action research Choosing and learning about your research topic Approaches to action research Developing a plan of action Data collection tools Using assessment data in action research Data analysis and interpretation Writing implementing and sharing the research findings

Schoolwide Action Research for Professional Learning Communities Karl H. Clauset, Dale W. Lick, Carlene U. Murphy, 2008-05-15 Clearly shows the success that can occur when a staff learns together I highly recommend this book to aspiring and beginning principals as well as those with years of experience Paul Young Executive Director West After School Center Former President National Association of Elementary School Principals Foster schoolwide professional learning through a collaborative action research model Action research is a popular method for individual educators to examine their practices and grow in their profession In this how to guide readers will learn how Whole Faculty Study Groups WFSGs use action research to involve an entire school in advancing staff learning and school performance The WFSG model is a type of professional learning community PLC that catalyzes school change with schoolwide action research as a central component With over 20 years of experience the authors draw from hundreds of examples and case studies to describe how implementing WFSGs can help students teachers administrators and other staff members work collaboratively to improve teacher practice and student learning The authors empirical data and comprehensive approach help deepen educators understanding of how to use meaningful action research to strengthen teamwork and realize school reform Additionally readers will learn how The WFSG system compares with other approaches to action research The schoolwide action research process can be applied in a wide variety of school reform efforts Study groups can move from discussion to action Principals and district leaders can support schoolwide action research Discover the ways WFSGs can enhance student learning and result in real school improvement in this highly relevant must have guide

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Rashtrasant Tukadoji Maharaj Nagpur University By Thakur publication **Action Research for Educational Change** John Elliot, 1991-04-16 This book is concerned with action research as a form of teacher professional development In it John Elliot traces the historical emergence and current significance of action research in schools He examines action research as a cultural innovation with transformative possibilities for both the professional culture of teachers and teacher educators in academia and explores how action research can be a form of creative resistance to the technical rationality underpinning government policy He explains the role of action research in the specific contexts of the national curriculum teacher appraisal and competence based teacher training **Action Research for New Teachers** Colin Forster, Rachel Eperjesi, 2017-03-25 Action research is a popular part of many teacher training courses but understanding how to do it well isn't always straightforward Action Research for New Teachers breaks the process down into small steps giving you concise jargon free guidance on all the issues and key considerations that you will need to tackle It focuses on being evidence based encouraging you to produce evidence rich research projects that are methodologically sound and stand up to scrutiny This book takes you through the initial stages of planning and research design engages with the complexities of data collection and gives you advice on analyzing your data and writing up your research project *Action Research* Craig A. Mertler, 2019-06-26 Introduces practicing educators to the process of conducting classroom based action research with a focus on research methods and procedures that educators can use with their everyday instructional practices classroom activities and school procedures **Action Research** S. Michael Putman, Tracy Rock, 2016-12-29 Action Research Using Strategic Inquiry to Improve Teaching and Learning is a core text for the Action Research course in Education The proposed text seeks to address the needs of practitioners as it will be primarily written for use within a graduate level action research class It will be oriented towards proactive planning as part of an organized efficient process for developing and conducting an action research study The book will be organized around implementation of the action research process using self regulatory principles which is characterized by four phases task definition goal setting and planning enacting and adapting These four phases will be addressed as the learner considers what action research encompasses and a topic to be studied then proceeds to establish a plan and enact it This overall process is organized as can be seen in the Table of Contents Michael Putnam and Tracy Rock will highlight methods and processes that incorporate formative data that is readily available to teachers facilitating associations between classroom instruction and the action research process The text will also reinforce how action research can improve the teaching and learning process by reinforcing or changing perceptions about the use of informal data including anecdotal notes or observations in the research process **The Action Research Guidebook** Richard Sagor, 2011 In this second edition of his best selling volume The Action Research Guidebook Richard Sagor provides updated tools and insights to guide the implementation of school based research for student success Ideal for teacher leaders and teacher teams this practical guidebook features new examples activities and leadership applications that

reflect the recent growth of professional learning communities wider acceptance of standards and the need for more qualitative research Sequentially organized to be used as you go the book follows Sagor s four stage process developed from his many years of experience training educators clarifying visions targets articulating theory implementing action and collecting data and reflecting on data and planning informed action Inside are numerous tables charts handouts forms and worksheets to demystify the action research process This handbook will also be valuable to principals counsellors and other educators wishing to apply the action research process to school improvement [A Short Guide to Action Research](#) Andrew Paul Johnson,2008 This user friendly text provides students with everything a pre service or in service teacher needs to know to conduct an action research project in a clear step by step presentation A Short Guide in Action Research Third Edition guides the learner through both qualitative and quantitative techniques in educational research methods and then describes all phases of the process including selecting a topic collecting analyzing and reporting data reviewing the literature and presenting the report Data collection techniques reflecting popular authentic assessments and real life examples enliven concepts throughout the text **Action Research** Craig A. Mertler,2009 Action Research Second Edition introduces practicing teachers to the process of conducting classroom based action research The book s practicality stems from its focus on research methods and procedures that teachers can use with their everyday instructional practices and classroom activities Detailed practical information is included for teachers as they design and conduct applied classroom based research projects Features and Benefits Action Research Portraits 3 portraits in each chapter These portraits show how teachers and other educators can actually conduct action research in order to address their own specific local level problems Lists of online resources updated The comprehensive lists are comprised of Web sites that readers can pursue for additional related information Discussion of rigor in action research new This discussion communicates to the reader how to maintain the high level of rigor and validity in action research Writing Up Action Research Special sections titled Writing Up Action Research are included in Chapters 3 through 8 These sections provide annotated excerpts from published or otherwise disseminated action research reports highlighting specific concepts presented in each particular chapter **Resources in Education** ,2001

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