MAKER PROJECT RUBRIC

	Emerging – 1	Developing – 2	Proficient – 3	Exemplary – 4
Creativity	Student follows a set of directions to complete a project, but did not explore new ways to alter the idea.	Student project is original, but mostly based off of an existing idea.	Student project is explored and expressed in a fairly original way.	Student clearly explored and expressed multiple ideas in a unique way.
Iteration	Student does not attempt to iterate or make any changes on their initial design.	Student attempts to make an iteration on the design and/or aesthetic of their project, but is unsuccessful in any improvement.	Student undertakes 1 or more iterations of their product, improving the design and/or aesthetics.	Student completes their product, having improved the design and/or aesthetics over time.
Initiative	Student encounters complications with frustration and does not attempt to problem-solve independently.	Student encounters complications with frustration, but briefly attempts to problem-solve independently before seeking assistance.	Student encounters complications with a positive attitude and perseveres to problem-solve independently before seeking assistance.	Student encounters complications with a positive attitude and perseveres to problem-solve independently without needing to seeking assistance.
Learning	Student did not attempt any new learning or methodology they were not already initially comfortable with.	Student attempts 1 new avenue of learning for their project, but may not have been successful in its implementation.	Student attempts 1 new avenue of learning for their project. They demonstrate a skill they did not have at the start of the project.	Student attempts multiple new avenues of learning for their project. They clearly demonstrate a synthesis of skills they did not have at the start of the project.
Community	Student does not attempt to share their learning.	Student attempts to share their learning, but without adequate explanation or reflection.	Student shares their learning informally in a peer-to-peer fashion.	Student shares their project and learning with an authentic community in a formal manner.

Rubrics For Projects

Thirumalaisamy P. Velavancorresponding

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