

Timeline Rubric - Retelling a Story

Name: _____

Date: _____

	Level 1	Level 2	Level 3	Level 4	Total
Important Events	The student identified 2 or fewer important events from the story, most of the main events are missing.	The student identified 4-5 important events from the story, several key events are missing.	The student identified 6-8 important events from the story, a few key events are missing.	The student accurately identified all of the main events from the story.	/4
Organization	The timeline is poorly organized with 2 or fewer events in the correct order.	The timeline is somewhat organized with 4-5 of the events in the correct order.	The timeline is mostly organized with 6-8 of the events in the correct order.	The timeline is well organized and information presented in the correct order.	/4
Details	The student provided a few details (the character names, however most details are missing or unclear. Or, the student provided too many details that are not part of the important events of the story.	The student provided some details about the characters and events in the story. Some of the details provided do not have to do with the important events from the story.	The student included most of the important details about the characters and events in the story.	The student provided all of the important details about the characters and events in the story.	/4
Grammar / Spelling / Punctuation	The student's writing has several more than 10 grammatical, spelling, and punctuation mistakes	The student's writing has more than a few (3-5) grammatical, spelling, and punctuation mistakes	The student's writing has a few (2-4) grammatical, spelling, and punctuation mistakes	The student's writing has one or less grammatical, spelling, and punctuation mistakes	/4
Neatness	The student's work is mostly messy and hard to read.	Some of the student's work is neatly done, but several things could be neater	The student's work is mostly neat with 1 or 2 areas that could use improvement.	The student's work is neatly done and easy to read.	/4

Comments:

Total Mark: /20

Rubric For Retelling A Story

SA Adler



Rubric For Retelling A Story:

Rubric For Retelling A Story Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Rubric For Retelling A Story**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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