

Suppose A is a square matrix of order n and let A^{-1} denote the inverse of A . A^{-1} is defined as

the corresponding collection of

$$\begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{n1} & a_{n2} & \dots & a_{nn} \end{bmatrix}$$

is given by

is given by

is given by

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$$A_{11} = \begin{bmatrix} -2 & 4 \\ 3 & 1 \end{bmatrix} = -20, A_{12} = \begin{bmatrix} 1 & 4 \\ -4 & 3 \end{bmatrix} = -10, A_{21} = \begin{bmatrix} 1 & -2 \\ 3 & 1 \end{bmatrix} = 10, A_{22} = \begin{bmatrix} -2 & 4 \\ 1 & 3 \end{bmatrix} = -10$$

$$\text{adj } A = \begin{bmatrix} -20 & 10 \\ 10 & -10 \end{bmatrix}$$

$$A^{-1} = \frac{1}{|A|} \text{adj } A = \frac{1}{-10} \begin{bmatrix} -20 & 10 \\ 10 & -10 \end{bmatrix} = \begin{bmatrix} 2 & -1 \\ -1 & 1 \end{bmatrix}$$

$$\text{adj } A = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{n1} & a_{n2} & \dots & a_{nn} \end{bmatrix}$$

$$\text{adj } A = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{n1} & a_{n2} & \dots & a_{nn} \end{bmatrix}$$

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$$\text{adj } A = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{n1} & a_{n2} & \dots & a_{nn} \end{bmatrix}$$

Now, the i th element of $A^{-1} (\text{adj } A) = a_{i1} A_{11} + a_{i2} A_{21} + \dots + a_{in} A_{in}$

$$= \begin{cases} |A|, & \text{when } i = k \\ 0, & \text{when } i \neq k \end{cases}$$

The above result can be written as



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Rosina Ehmman

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Senior Secondary School Mathematics for Class 12 R. S. Aggarwal, 1999 *Foundation Mathematics for Class 6* R. S. Aggarwal, Goyal Brothers Prakashan, 2019-01-01 Goyal Brothers Prakashan **Foundation Mathematics for Class 7** R. S. Aggarwal, Goyal Brothers Prakashan, 2019-01-01 The revised edition of the series Foundation Mathematics for Classes 6 7 and 8 is based on the latest curriculum prepared and recommended by the Council for the Indian School Certificate Examinations New Delhi The present mathematics curriculum aims to develop a number of Mathematical Skills like Numerical Calculation Algebraic Manipulation Spatial Visualisation Data Analysis Measurement Estimation and Approximation and Mathematical Processes like Reasoning Communication and Connections Problem solving and Heuristics Estimation Technology etc among students at these levels This series has been developed and designed keeping in mind the following objectives of the latest curriculum Students should Enjoy learning of mathematics Learn important mathematics that is much more than few formulas and mechanical procedures of solving problems Pose and solve meaningful problems See mathematics as something to talk about to communicate to discuss among themselves to work together on Understand the basic structure of mathematics Arithmetic algebra geometry and trigonometry the basic content areas of school mathematics all offer a methodology of abstraction structuration and generalization Goyal Brothers Prakashan

Foundation Mathematics for Class 8 R. S. Aggarwal, Goyal Brothers Prakashan, 2019-01-01 The revised edition of the series Foundation Mathematics for Classes 6 7 and 8 is based on the latest curriculum prepared and recommended by the Council for the Indian School Certificate Examinations New Delhi The present mathematics curriculum aims to develop a number of Mathematical Skills like Numerical Calculation Algebraic Manipulation Spatial Visualisation Data Analysis Measurement Estimation and Approximation and Mathematical Processes like Reasoning Communication and Connections Problem solving and Heuristics Estimation Technology etc among students at these levels This series has been developed and designed keeping in mind the following objectives of the latest curriculum Students should Enjoy learning of mathematics Learn important mathematics that is much more than few formulas and mechanical procedures of solving problems Pose and solve meaningful problems See mathematics as something to talk about to communicate to discuss among themselves to work together on Understand the basic structure of mathematics Arithmetic algebra geometry and trigonometry the basic content areas of school mathematics all offer a methodology of abstraction structuration and generalization Goyal Brothers Prakashan **Jawahar Navodaya Book for Class 6 Entrance Exam 2022 from the House of RS Aggarwal (English Medium)** Preeti Aggarwal, Jawahar Navodaya Vidyalaya guide book for Class 6 in English JNV book class 6 2022 has one previous year solved paper and one solved sample paper Navodaya book has three sections a Mental Ability Test b Arithmetic Test c Language Test **Publisher's Monthly**, 2003 All-India Civil List, 1969-07 **Bloomsbury—An Activity-based Integrated Course Class 3 Semester 2 AY (2023-24) Onward** Leena Kapoor, Dr Lucy Shaily, R. S. Dhauni, Nisha

Mudgal, Neelima Jain, Kavita Thareja, Tinkoo Bhattacharjee, Nalini Aggarwal, Sr. Vijaya, Sara George, 2023-05-20 Bloomsbury

An Activity based Integrated Course for LKG UKG and Classes 1 to 5 has been designed and formulated in accordance with the guidelines of National Education Policy NEP 2020. The series comprises a set of fourteen books, two for each class and one per semester. Semester books for LKG and UKG include English, Mathematics and Environmental Science. Semester books for Classes 1 and 2 include English, Mathematics, Environmental Science and General Knowledge. Semester books for Classes 3 to 5 include English, Mathematics, Science, Social Studies and General Knowledge. The series is strictly aligned with the basic tenets of NEP 2020. Thus, a lot of emphasis has been laid on promoting activity based and experiential approach to learning. The series also seeks to develop the core twenty first century skills in learners which lie at the heart of NEP 2020. Besides, great care has been taken to make learning a joyful experience for the learners. All this will together lay a strong foundation at the primary level and lead to the holistic development of the learners at each level. Some of the key features of the series are:

- Key concepts supported with visual activities, games and real life examples.
- Carefully graded and comprehensive exercises to facilitate true evaluation.
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concepts have been dealt with in an interesting and comprehensive manner This way even an average child will have no difficulty in grasping the fundamentals The series follows a graded and spiral approach keeping in mind the age and level of understanding of the learner ENVIRONMENTAL STUDIES NEP 2020 lays emphasis on promoting the spirit of analysis and questioning because it has been increasingly felt that children learn more through talking observing and discussing with others This approach has been adopted in EVS content SCIENCE The content in this section emphasises meaningful learning of science for the overall development of learners It focuses on helping children understand their natural environment and correlate science with their everyday experiences in an interesting and comprehensive manner SOCIAL STUDIES A totally new and innovative approach to teaching social studies has been adopted in this section The lessons enhance the learners life skills and equip them with a high civic sense and arm them with an ability to face the challenges in life with confidence and as responsible citizens GENERAL KNOWLEDGE The main objective of the General Knowledge section is to create a sense of wonder in the learners and arouse in them a desire to learn and find out more about the world around them We look forward for feedback and constructive criticism from the students teachers and parents which will be given due consideration in the future reprints and editions of the books The Publisher Ebook

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