



ASSESSMENT AND EXAMINATIONS DIRECTORATE

" P. O. Box 30711, King William's Town - 6001 "

REPUBLIC OF SOUTH AFRICA - REPUBLICAN 10/P

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ASSESSMENT INSTRUCTION 40 of 2009

TO: DEPUTY DIRECTORS-GENERAL
CHIEF DIRECTORS
DIRECTORS AND DISTRICT DIRECTORS
CHIEF EDUCATION SPECIALISTS
EDUCATION DEVELOPMENT OFFICERS
DEPUTY CHIEF EDUCATION SPECIALISTS
SENIOR EDUCATION SPECIALISTS
PRINCIPALS OF ALL PUBLIC AND INDEPENDENT SCHOOLS:
GRADE 12
TEACHER UNIONS / ORGANISATIONS
SCHOOL GOVERNING BODIES

DATE: 28 JULY 2009.

**2011 MAY/JUNE SENIOR CERTIFICATE EXAMINATION
NATED 550**

1. BACKGROUND

The National Curriculum Statement that culminates in a National Senior Certificate is the Grade 12 qualification that can be attained in South Africa. This was written for the first time in 2005.

Candidates who are in possession of credits for the old NATED 550 qualification known as the Senior Certificate were given an opportunity to complete this qualification during May/June each year until 2011.

2. REQUEST

The Directorate Assessment and Examinations would appreciate the assistance of Principals and all stake holders in getting the following information into communities, through teachers and learners among others, in order to assist in advertising this examination.

There is only one more year, 2011, to utilise credits to obtain a matriculation certificate under the old NATED 550 syllabus. Closing date for registration 30 September 2010

Setswana Paper 2 For Grade 10

**Working Group of Indigenous
Minorities in Southern Africa**



Setswana Paper 2 For Grade 10:

African Books in Print ,1978 *Resources in Education* ,1994-08 *Report on Activities* Working Group of Indigenous Minorities in Southern Africa,1998 **Handbook of Literacy in Africa** R. Malatesha Joshi,Catherine A. McBride,Bestern Kaani,Gad Elbeheri,2023-07-28 This volume highlights the shortcomings concerning literacy development in Africa and collates the current available literature based on empirical research in various countries in a coherent manner Further emphasized is how the current research can guide practical information to improve the literacy situation in Africa The research studies will encompass various fields such as linguistics neurosciences and education and will provide future research directions and instructional recommendations to improve the literacy situation in Africa **Resources in Education** ,1993 *Teaching Reading Comprehension to English Learners in Secondary Schools: A Research-Based Approach* Cekiso, Madoda,Olifant, Florence,Mokhtari, Kouider,2025-04-23 Teaching reading comprehension to English learners ELs in secondary schools presents unique challenges as these students must navigate the complexities of academic texts and the intricacies of language acquisition Effective instruction requires a research based approach that considers the diverse linguistic cultural and cognitive backgrounds of these learners Recent studies highlight the importance of integrating strategies that build both language proficiency and content knowledge essential for helping ELs develop the skills needed to comprehend complex materials Fostering metacognitive awareness through strategies like summarizing questioning and making connections can empower students to become active and strategic readers This approach recognizes the need for a supportive inclusive classroom environment that encourages language development while promoting academic achievement in content areas Further research may help educators provide English learners with the tools to thrive as capable readers in secondary school Teaching Reading Comprehension to English Learners in Secondary School A Research Based Approach explores various aspects of teaching reading comprehension to English Second Language ESL learners in secondary schools It examines current challenges and evidence based strategies in reading comprehension This book covers topics such as language learning reading strategies and teacher training and is a useful resource for academicians researchers and scientists *School Statistics* ,1994 **The African Book Publishing Record** ,2001 **Linguistics and Language Behavior Abstracts** ,2002 **South African national bibliography** ,1998 Classified list with author and title index *Botswana* ,1999 *Southern African Books in Print* ,1994 **Cities of the World** Brian Rajewski,1998-11 V 1 Africa V 2 The Western Hemisphere exclusive of the United States V 3 Europe and the Mediterranean Middle East V 4 Asia the Pacific and the Asiatic Middle East *Namibian Books in Print* ,2004 *Cities of the World* ,1999 A compilation of current information on cultural geographical and political conditions in the countries and cities of six continents based on the Department of State s Post reports *Annual Report* South Africa. Department of Basic Education,2016 *Children's Books in Print* ,2007 ,2006 **Mosupatsela** S. B. Nkotsoe,M. M. Phage,M. Rakgokong,1998 *Setswana home language*

,2014 Setswana home language ,2014

Reviewing **Setswana Paper 2 For Grade 10**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Setswana Paper 2 For Grade 10**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Setswana Paper 2 For Grade 10 Introduction

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