

Level		Skills descriptors
<p>Level 4</p> <p>19–24 marks</p> <p>Compelling, Convincing Communication</p>	<p>Upper Level 4</p> <p>22–24 marks</p>	<p>Content</p> <ul style="list-style-type: none"> • Communication is convincing and compelling • Tone, style and register are assuredly matched to purpose and audience • Extensive and ambitious vocabulary with sustained crafting of linguistic devices <p>Organisation</p> <ul style="list-style-type: none"> • Varied and inventive use of structural features • Writing is compelling, incorporating a range of convincing and complex ideas • Fluently linked paragraphs with seamlessly integrated discourse markers
	<p>Lower Level 4</p> <p>19–21 marks</p>	<p>Content</p> <ul style="list-style-type: none"> • Communication is convincing • Tone, style and register are convincingly matched to purpose and audience • Extensive vocabulary with conscious crafting of linguistic devices <p>Organisation</p> <ul style="list-style-type: none"> • Varied and effective structural features • Writing is highly engaging with a range of developed complex ideas • Consistently coherent use of paragraphs with integrated discourse markers

Ocr English Language Gcse Past Papers And Mark Schemes

**Susan Aykin,Juliet Harrison,David
Kinder,Nicky Winder**



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Пространство научных интересов: иностранные языки и межкультурная коммуникация - современные векторы развития и перспективы Е. Г. Кошкина, 2019-01-01 IV 11 04 2019 3 2019 602

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OCR GCSE English Language:

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Charles, Margaret Graham, 2020-07-16 Student Book 2 provides guidance and activities in the context of the Component 01 and Component 02 exam questions on how to improve reading and writing skills With the types of texts that students will face in the exams in context SPAG support and regular opportunities to monitor progress this book aims to improve exam performance OCR GCSE English Language: Book 1: Developing the skills for Component 01 and Component 02 Garrett

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English Language Teacher Companion Jill Carter, Annabel Charles, Garrett O'Doherty, 2015-05-21 The Teacher Companion helps teachers plan and deliver an effective GCSE programme in line with the requirements of the 2015 specification The Teacher Companion with CD ROM supports teachers from the planning phase through to the delivery of lessons and setting of progress monitoring assessments to help ensure all students progress

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