Report Card

Elementary Schools		3/25	Service Control	- Assessment
Bethel Elementary	В	74	72.1	72.9
Clyde Elementary	В	70	81.5	65.2
Riverbend Elementary	A	91	84.1	92.4
Hazelwood Elementary	C	68	82.7	64.1
Jonathan Valley Elementary	C	68	72.9	63.2
Junaluska Elementary	В	76	83.7	74.1
Meadowbrook Elementary	В	71	80.6	66.7
North Canton Elementary	C	69	61.0	71.1

Middle Schools

Bethel Middle	В	71	81.5	65.2
Canton Middle	C	64	75.9	57.6
Waynesville Middle	C	65	67.3	61.3

High Schools

Haywood Early College	A	95	88.4	>95
Pisgah High	В	80	76.8	69.8
Tuscola High	В	72	56.9	62.6

Charter School

Shining Rock Academy	C	56	57.1	52.9
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School Grades are assigned using a weighted model of 80 percent achievement, as measured by end-of-grade testing, and 20 percent growth from one year to the next.

Performance is the total school score converted to a 100-point scale.

Growth indicates the progress students have made in a school from year to year.

Assessment is the combines score of language arts, math and science scores as calculated across five achievement levels.

Sc State School Report Cards

Wade H. Morris

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Organizational Report Cards William T. Gormley Jr., David L. Weimer, 1999-03 In recent years consumers professional organizations government officials and third party payers have become increasingly concerned about how to assess the quality of the services provided by organizations in both the private and the public sectors. One new approach is the organizational report card which compares the performance of organizations such as public schools colleges hospitals and HMOs This book offers the first comprehensive study of such instruments It discusses the circumstances under which they are desirable alternatives to other policy instruments such as regulation how they should be designed who is likely to use them and for what purpose and what role if any government should have in their creation Informed by cases drawn from education health and other policy areas this book develops a conceptual framework for analyzing these issues It explores the tradeoffs in measuring performance the methods of communicating results effectively to mass and elite audiences and the ways in which organizations respond to the data gathered Report Cards Wade H. Morris, 2023-09-26 This book tells the story of American education by examining this unique element of student life The author shows the evolution of how teachers students parents and administrators responded to report cards Report cards he shows were more than just a means by which a school documented each student s deportment academic standing and attendance They were a tool of control a microcosm for the changing power dynamics between teachers parents and students **Using Quality Feedback to Guide Professional Learning** Shawn Clark, Abbey Duggins, 2015-09-23 Professional development just got more effective To help teachers make positive changes for their students transform your feedback With this guide to quality feedback you ll promote professional growth clearly and successfully with lasting results Whether you work with novices struggling teachers or good teachers with potential for greatness this book helps you give feedback that s both heard and understood Features include Research based ideas aligned with the Learning Forward Standards for Professional Learning Structures for offering feedback on teacher created assessments in observations and through videos Advice that fits seamlessly into existing initiatives Tools artifacts and examples of quality feedback in action Minutes California. State Board of Education, 1996

School Resources, the Achievement Gap, and the Law David J. Armor, John R. Munich, Aron Malatinszky, 2024-01-12 This book offers a novel and up to date exploration of the common belief that increasing conventional school resources will increase academic achievement and help close gaps between various advantaged and disadvantaged students Taking the scholarship around this question such as James S Coleman s 1965 report on the Equality of Educational Opportunity as a starting point it brings in an extensive range of contemporary data sources and statistical analysis to offer an updated robust and considered review of the issue Moving beyond these empirical questions it also explores how these empirical findings have been utilized in education adequacy litigation discussing the evolving law of adequacy cases while explaining the challenges of introducing complex data and analyses within a litigation framework Judges typically have little experience

with the complexity of modern education data and the analyses required to draw sound inferences It will thus be of interest to scholars researchers and faculty and jurists with expertise or interest in education policy the economics and sociology of education and public policy **American Education** William John Bennett, United States. Department of Education, 1988

Inclusion in Urban Educational Environments Denise E. Armstrong, Brenda J. McMahon, 2006-06-01 This book is motivated by our experiences in working with students and their families in urban communities We are particularly concerned about the urgent imperative to address the endemic educational and societal challenges that pervade the lives of urban students particularly those who live in poverty are of minority and immigrant backgrounds and are otherwise marginalized within the current educational discourses and practices In spite of the fact that over the last 3 decades policy makers educators and communities across the globe have called for in depth structural changes this is rarely evidenced in the discourses practices and structures within academic and practitioner spheres. This reluctance despite articulations to the contrary can be directly linked to normative theoretical and practical perspectives that are defined by assumptions that constrain urban students within restrictive boundaries These narrow outsider worldviews based on notions of what ought to be combined with ignorance of the realties of students lives focus on deviance and deficits They blind prospective change agents to the strengths and richness that students bring and they delimit the transformative potential of social justice praxis within urban environments The resulting discourse in the form of deficit beliefs thoughts actions and dialogues shapes urban research theory and practice We contend that in order to counteract the debilitating impacts of these harmful constructions of urban and social justice it is important to clarify this terminology Guide to the 2018 SC School Report Cards, 2018 This guide to the SC School Report Cards website provides an overview and explanation of the key performance indicators of South Carolina's 2018 School Report Cards The performance indicators are areas in which SC schools are measured The reporting of these indicators as well as the overall Rating is designed to easily communicate to the public how schools are serving students The South Carolina School Report Cards provide information to entire communities educators parents business leaders and others about school performance and the conditions of schools in South Carolina The Report Card will allow parents and others to see how schools are improving toward meeting the Transformational Goals the state has set Ultimately they can be used to help the students who schools serve each day **Annual Report of the State** Superintendent of Education of the State of South Carolina South Carolina. State Dept. of Education, 1917

Resources in Education, 2001 Ten Traits of Highly Effective Schools Elaine K. McEwan, 2008-07-16 This book is filled with strategies to assist school leaders in assessing and monitoring many of the important elements that must be in place for kids to be successful There are excellent tools that savvy leaders have been searching for tools that will help them achieve their strategic vision of continuous improvement Gina Marx Assistant Superintendent USD 262 Valley Center Schools KS Increase your school s effectiveness and ensure academic excellence for all students Written by best selling author Elaine

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