

Directions: As you read each scene in *Romeo and Juliet*, you will complete four entries in the Double Entry Journal. Each entry must have a quotation written in the left column (it should be more than one line) and your response in the right column. Your response MUST include the following:

First, identify the speaker.

Second, explain the context or situation taking place (where, when, on time of day, or what is going on, etc.).

Third, explain what the quotation means and how it is significant to the plot (position, rising action, etc.) of the play.

Fourth, note any literary devices (similes, metaphors, symbolism, hyperbole, personification, allusion, etc.).

In my example, you will note weak and strong responses. Make sure to utilize your Best English practices, spelling, and vocabulary, and analyze the quotations deeply (not just restating what you think it says). Remember to comment on the significance of the quote in relation to other literary elements or events in the play.

QUOTATION	RESPONSE
<p>Sample: from the Prologue</p> <p>From forth the fatal loins of these two foes A pair of star-crossed lovers take their life; Whose misadventured piteous overthrows Do with their death bury their parents' strife. (1-2)</p>	<p>Speaker: Chorus</p> <p>Situation: would Romeo and Juliet die.</p> <p>Situation: strong! Through the prologue has no definitive time and place, the reader knows that in Shakespeare's day the audience would not have any knowledge as to what the play was about. The prologue serves as a modern day movie trailer. In it, we learn that as a result of the parents' being enemies, the two lovers MUST commit suicide to be with one another even in death. Their deaths will end the feud between the families.</p> <p>Significance: would Killing yourself is bad and selfish and people will be upset.</p> <p>Significance: strong! Romeo and Juliet probably had no choice but to take their lives. Committing suicide is a bold statement and by doing so, the lovers forced the families to reflect on how silly and useless it is to hold a grudge.</p> <p>Literary Devices: would There's a comparison with a pair of star crossed lovers.</p> <p>Literary Devices: strong! Shakespeare uses symbolism when he states how "A pair of star crossed lovers take their life" "Star-crossed" shows how Romeo and Juliet's love was doomed from the start (starts before birth, the two characters' paths crossed each other, and were meant to be intertwined). This refers to fate, and that no one has control over circumstances, since Romeo and Juliet's affair ended tragically.</p>

Romeo And Juliet Act Dialectical Journal

Ying-Ying Zheng



Romeo And Juliet Act Dialectical Journal:

Teaching Romeo and Juliet Delia DeCourcy, Lyn Fairchild, Robin Follet, 2007 By using the concept of differentiated instruction the authors provide a practical easy to use guide for teaching the play that addresses a wide range of student readiness levels interests and learning styles **English Dialect Society** ,1881 A Glossary of Dialect & Archaic Words Used in the County of Gloucester Lord Henry Haughton Reynolds Moreton,1890 **A Glossary of Dialect & Archaic Words Used in the County of Gloucester** John Drummond Robertson,1890 A Glossary of Dialect & Archaic Words Used in the County of Gloucester J Drummond Robertson,1890 "Aberdeen Journal" Notes and Queries ,1910

Novice Teachers Embracing Wobble in Standardized Schools Bob Fecho, Dawan Coombs, Trevor Thomas Stewart, Todd S. Hawley, 2020-09-30 A critical resource for pre service and practicing teachers this book addresses what happens when new teachers try to enact inquiry based and dialogical pedagogy within standardized schools Exploring the narratives from beginning ELA and humanities teachers when they encounter challenges and obstructions this book explores moments of wobble key events that called attention to practice in the context of inflexible schooling systems that the teachers shared with their peers via an oral inquiry process OIP to help them unpack and understand their experiences This book advocates for the continued use and enhancement of mentoring and induction initiatives particularly those that recognize the expressed concerns of novice teachers no matter what their pedagogical stance might be By sharing novice teachers wobble stories and their outcomes this book provides a pathway for teachers continued self reflection and growth for the duration of their careers The authors offer a reflective adaptable and easy to use process that places teachers in control of their own professional learning The beliefs and structures examined in this text support the intentions of all teachers who work from a learning centered perspective and wish to take some ownership of their professional development Kentucky School Journal ,1934 Includes section Book reviews The Journal of English and Germanic Philology ,1920 Home Journal ,1902 The Journal of American Folklore ,1896 **Revisiting the Concept of Defence in the Jus ad Bellum** Johanna Friman, 2017-04-06 The purpose of the jus ad bellum is to draw a line in the sand thus far but no further In the light of modern warfare a state should today have an explicitly recognised and undisputed right of delimited unilateral defence not only in response to an occurring armed attack but also in interception of an inevitable or imminent armed attack This book however makes it evident that unilateral interception is not incontestably compatible with the modern right of self defence in Article 51 of the UN Charter Then again unilateral defence need not forever be confined to self defence only wherefore the book proposes that the concept of defence may best be modernised by a clear legal division into responsive and interceptive defence Since both threat and use of force are explicitly prohibited in Article 2 4 of the UN Charter this book further recommends that both responsive and interceptive defence should be explicitly excepted from this prohibition in Article 51 of the UN Charter The modern jus ad bellum should thus legally recognise a dual face of defence responsive self defence if an

armed attack occurs and interceptive necessity defence if a grave and urgent threat of an armed attack occurs For without a clarifying and modernising revision the concept of defence will become irreparably blurred until it is completely dissolved into the ever shifting sands of war *Dictionary of English Literature* William Davenport Adams,1879 *World-radio; the BBC Foreign Programme Journal* ,1938 *Boston Home Journal* ,1901 **Chambers's Journal of Popular Literature, Science and Art** ,1863 **Chambers's Edinburgh journal, conducted by W. Chambers. [Continued as] Chambers's Journal of popular literature, science and arts** Chambers's journal,1863 *Chambers's Journal of Popular Literature, Science and Arts* ,1863 Bookseller and the Stationery Trades' Journal ,1910 Chamber's Journal of Popular Literature, Science and Arts ,1863

Whispering the Techniques of Language: An Psychological Journey through **Romeo And Juliet Act Dialectical Journal**

In a digitally-driven world where monitors reign supreme and immediate interaction drowns out the subtleties of language, the profound techniques and emotional nuances hidden within phrases often move unheard. However, located within the pages of **Romeo And Juliet Act Dialectical Journal** a charming fictional treasure pulsating with natural thoughts, lies an exceptional journey waiting to be undertaken. Published by a talented wordsmith, this charming opus attracts visitors on an introspective journey, softly unraveling the veiled truths and profound influence resonating within ab muscles material of each and every word. Within the psychological depths of this moving review, we can embark upon a genuine exploration of the book is primary subjects, dissect its captivating publishing fashion, and fail to the strong resonance it evokes heavy within the recesses of readers hearts.

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