

## Lesson 5

**Objective:** Create ruler with 1-inch,  $\frac{1}{2}$ -inch, and  $\frac{1}{4}$ -inch intervals, and generate measurement data.

### Suggested Lesson Structure

Fluency Practice	(10 minutes)
Concept Development	(40 minutes)
Student Debrief	(10 minutes)
<b>Total Time</b>	<b>(60 minutes)</b>



### Fluency Practice (10 minutes)

- Group Counting 3.OA.1 (6 minutes)
- Factors of 12 3.MD.4 (4 minutes)

### Group Counting (6 minutes)

**Materials:** (5) Personal white board

**Note:** This group counting activity reviews units of 6 and the relationship between multiplication and division.

**T:** Count by sixes to 60. (Write on the board as students count.)

**S:** 6, 12, 18, 24, 30, 36, 42, 48, 54, 60.

6	12	18	24	30	36	42	48	54	60
1 six	2 sixes	3 sixes	4 sixes	5 sixes	6 sixes	7 sixes	8 sixes	9 sixes	10 sixes
$6 \div 6$	$12 \div 6$	$18 \div 6$	$24 \div 6$	$30 \div 6$	$36 \div 6$	$42 \div 6$	$48 \div 6$	$54 \div 6$	$60 \div 6$

**T:** (Beneath 6, write 1 six. Point to the 12.) 12 is the same as how many sixes?

**S:** 2 sixes.

**T:** (Write 2 sixes beneath 12. Point to the 18.) 18 is the same as how many sixes?

**S:** 3 sixes.

**T:** (Write 3 sixes beneath 18. Point to 1 six.) Let's count units of 6. (Write as students count.)

**S:** 1 six, 2 sixes, 3 sixes, 4 sixes, 5 sixes, 6 sixes, 7 sixes, 8 sixes, 9 sixes, 10 sixes.

**T:** (Point to 60.) How many sixes are in 60?

**S:** 10 sixes.

# Nys Common Core Curriculum Lesson 5 Algebra

**CL Gary**



## **Nys Common Core Curriculum Lesson 5 Algebra:**

**Eureka Math Curriculum Study Guide** Common Core,2015-03-23 Eureka Math is a comprehensive content rich PreK 12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics CCSSM and carefully sequences the mathematical progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade 1 provides an overview of all of the Grade 1 modules including Sums and Differences to 10 Introduction to Place Value Through Addition and Subtraction Within 20 Ordering and Comparing Length Measurements as Numbers Place Value Comparison Addition and Subtraction to 40 Identifying Composing and Partitioning Shapes and Place Value Comparison Addition and Subtraction to 100 **Eureka**

**Math Grade 3 Study Guide** Great Minds,2015-11-09 Eureka Math is a comprehensive content rich PreK 12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics CCSSM and carefully sequences the mathematical progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the

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Balancing the Common Core Curriculum in Middle School Education James H. Bunn,2017-01-09 This book examines the idea of good education which is thought to include a scientific and technical component a mathematical component a writing component and an ethical and aesthetic component Bunn proposes a new three way intersection in these teachings the basic sciences and mechanics of leveraging on a seesaw the basic formulations of patterning an algebraic equation and the basic

rules for writing a sentence in English In all three forms of inquiry balance is the mainstay through which problems in US middle school education are brought together and analyzed *Mathematics Curriculum in School Education* Yeping Li, Glenda Lappan, 2013-11-19 Mathematics curriculum which is often a focus in education reforms has not received extensive research attention until recently Ongoing mathematics curriculum changes in many education systems call for further research and sharing of effective curriculum policies and practices that can help lead to the improvement of school education This book provides a unique international perspective on diverse curriculum issues and practices in different education systems offering a comprehensive picture of various stages along curriculum transformation from the intended to the achieved and showing how curriculum changes in various stages contribute to mathematics teaching and learning in different educational systems and cultural contexts The book is organized to help readers learn not only from reading individual chapters but also from reading across chapters and sections to explore broader themes including Identifying what is important in mathematics for teaching and learning in different education systems Understanding mathematics curriculum and its changes that are valued over time in different education systems Identifying and analyzing effective curriculum practices Probing effective infrastructure for curriculum development and implementation *Mathematics Curriculum in School Education* brings new insights into curriculum policies and practices to the international community of mathematics education with 29 chapters and four section prefaces contributed by 56 scholars from 14 different education systems This rich collection is indispensable reading for mathematics educators researchers curriculum developers and graduate students interested in learning about recent curriculum development research and practices in different education systems It will help readers to reflect on curriculum policies and practices in their own education systems and also inspire them to identify and further explore new areas of curriculum research for improving mathematics teaching and learning *Navigating MathLand* Linda Kasal Fusco, 2017-06-21 *Navigating MathLand* uses a unique lens to focus on how students prefer to learn mathematics The intent of this book is to provide a guide for parents to help them navigate the thirteen years of their children's math education K 12 The book will provide parents with the knowledge and skills they will need to proactively advocate for their children's preparation for the 21st century workforce **The Apple Shouldn't Fall Far from Common Core** Denise Skarbek, 2015-12-18 The purpose of *The Apple Shouldn't Fall Far From Common Core Teaching Techniques to Include All Students* is to offer teacher candidates teachers teacher educators administrators and other education professionals evidence based interventions to use when developing and implementing common core state standards or adopted state standards to children considered at risk English Language Learners and students having disabilities Certain evidence based interventions are offered in this book with the hope that readers will utilize the chapter author's experiences and knowledge to inform their own practices The evidence based interventions selected for this book are considered common across the different accreditation bodies and critical for common core implementation Other evidence based interventions

have been selected for this book because they are important to the professional discourse and present additions to the more mainstream teaching such as differentiation of instruction universal design of instruction and adaptations to the lessons such as accommodations are presented **Bringing the Common Core Math Standards to Life** Yvelyne

Germain-McCarthy, Ivan Gill, 2014-11-20 As high school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You ll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra geometry trigonometry statistics mathematics across the curriculum and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts *New York State Assessment: Preparing for Next Generation Success: Grade 5 Mathematics: Teacher's Guide* Darlene Misconish Tyler, 2023-01-31 Learn how to prepare today s fifth grade students for the New York State Mathematics Test This teacher s guide shares best practices and instructions for how to use the New York State Assessment Preparing for Next Generation Success Mathematics Grade 5 practice books in classroom settings These books provide opportunities for both guided and independent practice to prepare students for the standardized assessment With the meaningful tools in this teacher s guide educators can smoothly incorporate these engaging rigorous practice exercises into daily learning to expand students knowledge and set them up for 21st century success Use the teacher tips and focused lessons for easy implementation Build confidence and reduce testing anxiety by using practice tests to improve student performance Ensure students are comfortable with a range of question formats multi step mathematics problems and higher level questions Help students prepare for tests measuring NYS Next Generation Learning Standards Re-Engaging Students for Success Kathleen G. Velsor, 2015-08-12 As of spring 2015 in the states of New York Tennessee Washington and Wisconsin all pre service teacher candidates are required to pass the Education Teaching Performance Assessment to earn initial teaching certification California Georgia Ohio and Massachusetts are planning to adopt the edTPA while eighteen other states are considering adopting this policy in the near future Re Engaging Students for Success Planning for the Education Teaching Performance Assessment is designed to assist elementary candidates with an educational methodology to pass the Education Teaching Performance Assessment The methodology can be used to plan implement and assess student learning during instruction Additionally this method will assist elementary teacher candidates in using the Common Core Standards to design lessons to assess student learning while managing classroom instruction Candidates who have used this method have successfully beat

the tests

**Mathematics and Multi-Ethnic Students** Yvelyne Germain-McCarthy, 2017-05-25 Mathematics and Multi Ethnic Students provides detailed profiles of teachers across the nation who have implemented effective mathematics instruction for diverse student populations In this revised edition Yvelyne Germain McCarthy expands upon the popular case studies and adds two new chapters to highlight the latest educational research and practices that are reflected in the case studies A third new chapter introduces the concept of the Life Long Learning Laboratory where courageous questions on issues such as the impact of race on student learning are discussed Featuring useful framing tools including the Discussion with Colleagues and Commentary sections Mathematics and Multi Ethnic Students translates concrete instances of access and equity into generalized problem solving methods for promoting ethnic diversity across grade levels An important resource for pre service and in service educators researchers administrators and policy makers this volume highlights the work of teachers who have gone beyond mere awareness of reform recommendations in mathematics instruction By uniting the goals of multicultural education with those of the mathematics curriculum educators will learn to conceptualize and implement best practices for effective equitable teaching and learning of mathematics for their students

**Spots for MATH - First Grade Mathbook - Student's Edition (2014) - Volume #2** Spots for M.A.T.H., 2012-09

**Teaching Secondary and Middle School Mathematics** Daniel J. Brahier, 2016-02-12 Teaching Secondary and Middle School Mathematics combines the latest developments in research standards and technology with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics today In the fully revised fifth edition scholar and mathematics educator Daniel Brahier invites teachers to investigate the nature of the mathematics curriculum and reflect on research based best practices as they define and sharpen their own personal teaching styles The fifth edition has been updated and expanded with a particular emphasis on the continued impact of the Common Core State Standards for Mathematics and NCTM s just released Principles to Actions as well as increased attention to teaching with technology classroom management and differentiated instruction Features include A full new Chapter 7 on selection and use of specific tools and technology combined with Spotlight on Technology features throughout clearly illustrate the practical aspects of how technology can be used for teaching or professional development Foundational Chapters 1 and 2 on the practices and principles of mathematics education have been revised to build directly on Common Core State Standards for Mathematics and Principles to Actions with additional references to both documents throughout all chapters A new Chapter 4 focuses on the use of standards in writing objectives and organizing lesson plan resources while an updated Chapter 5 details each step of the lesson planning process A fully revised Chapter 12 provides new information on teaching diverse populations and outlines specific details and suggestions for classroom management for mathematics teachers Classroom Dialogues features draws on the author s 35 year experience as an educator to present real world teacher student conversations about specific mathematical problems or ideas How Would You React features prepares future

teachers for real life scenarios by engaging them in common classroom situations and offering tried and true solutions With more than 60 practical classroom tested teaching ideas sample lesson and activities Teaching Secondary and Middle School Mathematics combines the best of theory and practice to provide clear descriptions of what it takes to be an effective teacher of mathematics

*Math Road Trip* Richard Cote,Darcy Blauvelt,2021-09-03 In Math Road Trip students learn about the concepts of addition subtraction multiplication and division of fractions and decimals explore ratio and proportion and investigate scale drawing and rate problems as they plan the ultimate vacation for their families The Interactive Discovery Based Units for High Ability Learners for grades 6 8 provides teachers with opportunities to use exciting and challenging units in their classrooms These engaging curriculum units culminate in authentic performance situations that provide students with open ended opportunities to demonstrate academic understanding Each book in the series contains tiered lessons that teachers can easily modify to meet individual students needs Grades 6 8

*Opening the Common Core* Carol Corbett Burris,Delia T. Garrity,2012-03-13 Open the door to success with the CCSS This book shows how to leverage the Common Core State Standards CCSS to equip all students not just high achievers for college and career The authors helped lead their district in closing achievement gaps and increasing the number of students who completed four year college programs The results of their efforts show a remarkable increase in both excellence and equity in the content areas due to applying the authors research based ACES framework Acceleration rather than remediation Critical thinking Equity in education for all students Support Educators will find practical strategies that are applied and developed in model lessons linked to the CCSS and KSUS standards

**Academic Language in Diverse Classrooms: Mathematics, Grades K–2**

Margo Gottlieb,Gisela Ernst-Slavit,2013-03-12 Help your students unlock important mathematical concepts If youve ever watched a student struggle with learning math concepts you know that academic English can sometimes create stumbling blocks to understanding To grasp complicated concepts build skills and demonstrate achievement students need to master academic language in math But how do you teach academic language when youre so busy teaching math With this guide youll build a curricular framework that integrates language and cultural supports with math content during lesson planning implementation and reflection Youll learn to Understand the role of language within the math principles of the Common Core Identify potential obstacles to understanding Incorporate academic language into standards referenced unit targets and lesson objectives Collaborate with ELL specialists to help students access the curriculum Each grade specific chapter models the types of interactions and learning experiences that help students master both math content and academic language This essential book shows you why mastery of academic language is the key to students academic success

Thinking and Acting Systemically Alan Daly,Kara Finnigan,2016-05-19 This volume argues that districts are important as a lever for change given the limited success of school by school efforts Policies that focus on skill development recognize and support performance create opportunities for collaboration build leader capacity and create networks of knowledge sharing hold



great potential for improving districts but it will require a paradigm shift in the way we view our public school system and those who work within it away from blame and toward complex systems change      *Common Core Literacy for Math, Science, and Technical Subjects* Katherine S. McKnight, 2014-10-13 Resources and guidance for the journey of Common Core implementation In this age of the Common Core State Standards all content area teachers must integrate literacy standards into their curriculum If you're like most content area educators you're feeling a bit overwhelmed at the thought of addressing all the new standards or you might just need a little extra help In this hands-on resource Common Core literacy expert Katherine McKnight offers secondary teachers a clear understanding of what literacy looks like in math science and technical subjects McKnight gives educators proven teaching techniques that help develop literacy skills in students She also offers a wealth of practical strategies and ready-to-use activities that content area teachers can integrate seamlessly Included are Ideas for implementing the literacy requirements of the Common Core across content areas A selection of activities that support literacy skills and build content knowledge in math science and technology classrooms An easy-to-use Difficulty Dial that indicates the complexity of each activity Robust student samples that bring the activities to life across a variety of grade levels and subjects Common Core Literacy for Math Science and Technical Subjects is designed for practicality With bonus web downloads a literacy resource guide and countless ideas for deepening content knowledge this book provides excellent support for rigorous Common Core implementation Praise for Common Core Literacy for Math Science and Technical Subjects A realist with an incisive wit Katie's robust pedagogy and trenchant analysis inspire all of us to incorporate the CCSS meaningfully in specific content areas For her gifted writing let alone her substantive and easy-to-implement ideas this is a godsend for content area teachers Move it to the top of the priority reading stack Rick Wormeli veteran educator author and teacher trainer McKnight eloquently dispels much of the mythology surrounding the new standards and explains how to help students find success You'll find this engaging book your go-to resource for implementing the Common Core Richard M. Cash Ed.D. educational consultant author *Advancing Differentiation Thinking and Learning for the 21st Century*      *Teaching to Learn, Learning to Teach* Alan J. Singer, 2013-07-24 Teaching to Learn Learning to Teach uniquely addresses three problems that frequently concern pre-service and beginning teachers classroom control satisfying state and federal mandates and figuring out exactly what is the role of the teacher Integrating practical theoretical and critical teaching considerations it presents a model student-centered approach for designing lessons developing personal connections with students and building classroom communities PRO CLASS Practices Planning Relationships Organization Community Leadership Assessment Support Struggle Pre-service teachers are encouraged to reinterpret the principles and continually redefine them as they develop their own reflective practice Changes in the Second Edition Updates throughout with attention to the Common Core State Standards high stakes testing the possibilities and limitations of technology use in the classroom and preparing for the job market Fully revised chapter on literacy New interviews with teachers Companion Website

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web the direct object is the thing that the subject acts upon so in that last sentence cereal is the direct object it s the thing jake ate an indirect object is an optional part of a sentence it s the recipient of an action in the sentence jake gave me some cereal the word me is the indirect object i m the person who

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