

Sample Essay (800 words)

For the assignment question and analysis, see [Sample essay 1](#)

Education means considerably more than **just teaching** a student to read, write, and manipulate numbers. Computers, the Internet, and advanced electronic devices are becoming essential in everyday life and have changed the way information is gathered. How this new technology is utilized in the curriculum and managed by teachers will have an important role to play in widening the resource and knowledge base for all students.

Technology affects the way teachers teach and students learn. **To make** the best use of information technology **IT**, schools need a workable plan to fully integrate it into all aspects of the curriculum so students are taught how, why, and when to use technology to further enhance their learning.

If a school does not have a clear plan of how and why it wishes to implement IT, then it runs the risk of wasting money. In schools today, nearly all classrooms have access to a computer. However, many schools mistake this as incorporating information technology into the curriculum. School staff need to research what IT is available and what would best serve the school's purpose, not simply purchase the latest equipment. **There should be** a policy stating how IT is going to assist pupils' development and what teachers want pupils to achieve. **(Reksten, 2000)** Staff members need to be clear about what they want IT to do for them, before they can start incorporating it **into their lessons**.

The only way information technology is going to be useful to schools is if all staff members are well-informed and fully supported. It is the principal's responsibility, and should be part of the school's plan, to ensure that all staff are consulted about the changes, and that the change is carefully organised. Some teachers may be resistant, especially if they have not had much experience with computers, so training teachers is essential in implementing IT into the school curriculum. Staff members must feel involved in the process of acquiring technology, and in learning how to operate it, in order for them to increase their confidence in using IT as a curriculum tool. Teachers are only going to be able to incorporate IT into their lessons **if they are competent users themselves** **(Reksten, 2000)**.

In addition, teachers need to be aware that IT within the classroom is extremely flexible, but that they need to plan what purpose IT serves in each lesson. The skills a child learns are the

Comment [dcd1]: Structure: Introduction
The essay begins with a generalised view of the broad topic by indicating the inadequacy of traditional teaching alone. It sets up a problem that the essay will solve. See [essay introduction](#).

Comment [dcd2]: Format: Spacing
Essays are usually double-spaced or 1.5 line spaced. See [formatting and layout](#).

Comment [dcd3]: Structure: Introduction
The topic is narrowed by affirming the significance of IT for teachers and students.

Comment [dcd4]: Structure: Introduction
The final sentence is the thesis statement. Notice how the beginning of the sentence is constructed to answer the essay question. It uses keywords from the question: "best use", "information technology", and "schools". See [essay thesis statement](#).

Comment [dcd5]: Format: Abbreviations
"information technology" is followed by its abbreviated form in brackets: "IT". Note that it has been defined, the abbreviation can be used elsewhere in the essay.

Comment [dcd6]: Format: Body paragraphs
The first sentence of this paragraph is the topic sentence. It signals that the paragraph is about how schools need a clear plan for implementing IT. This point follows up on the first point made in the thesis statement: schools need a workable plan. See [essay body paragraphs](#).

Comment [dcd7]: Structure: Body paragraphs
This statement moves into specifics. It details particular actions that a school can do to develop an IT plan. See [essay body paragraph 1st](#).

Comment [dcd8]: Referencing: In-text citation
This in-text citation indicates that the idea presented in this sentence is taken from an outside source. The in-text citation gives the surname of the author (Reksten) and the year the source was published (2000). This citation uses APA style. See [APA in-text citation](#).

Comment [dcd9]: Structure: Body paragraphs
The final sentence of the paragraph summarises and restates the idea introduced at the start of the paragraph.

Comment [dcd10]: Referencing: Paraphrasing
The idea in this sentence is taken from an outside source, as indicated by the in-text citation. The exact wording of the source has not been used, so this is a paraphrase. See [paraphrasing and summarising](#).

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Marco Cascella



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GRE TOEFL etc These tests include the all important component of analytical writing tasks on given issues These apart prospective students are also required to pen excellent essays on specific topics chosen by the Universities concerned It is through a critical appraisal of these essays that the selection committee of the concerned College or University is able to effectively gauge the applicants and gain valuable insight into their academic standing and intellectual prowess Therefore the vital importance of clear and critical thinking analytical abilities and good essay writing cannot be over emphasized This book attempts to thoroughly familiarise the student with the art and skills involved in writing effective essays by exposing him to a wide variety of Model Essays on diverse topics Also Model Responses to a wide spectrum of Analytical Issues with special reference to the requirements of the International Tests mentioned above are offered

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